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#### ABSTRACT

Statistical data on full-time Canadian university teachers from 1856 to 1979 are presented. Chapter one focuses on the age structure of Canadian university teachers, discussing areas such as academic rank distribution and salary structure. Chapter two provides an overview of some of the characteristics of full-time university teachers such as the growth pattern by universities and provinces over a 23-year period, as well as by major teaching field and selected disciplines. The six appendices contain supporting historical trend data (age, rank, previous employment, and the geographic area of first degree and of citizenship) and include some technical notes about the data and their use. Tables provide information in areas such as salary, teaching field, doctoral qualifications, rank distribution, and placement structures. Two articles by the author, "The Age Structure of Canadean University Teachers and Its Implications," and "Some Characteristics of Full-Time University Teachers, 1956-57 to 1977-78" are both reprinted in the main body of the text. (LC)

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# Three Decades of Full-time Canadian University Teachers: A Statistical Portrait

Prepared for the

Tenth Anniversary Meeting of the Canadian Society for the Study of Higher Education

> Montreal, Quebec June 5-8, 1980

> > Max von Zur-Muehlen Jo-Anne Belliveau

May 10, 1980

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#### Preface

The theme of the Tenth Anniversary Meeting of the Canadian Society for the Study of Higher Education - Janus 80 - is reflected in this study, for it provides historical perspective, and at the same time, looks into the future. It was originally intended as a supporting document to Volume III of the Commission on Canadian Studies. Since the latter has yet to be published, it seemed advisable to make the statistical series available now.

Regular Statistics Canada publications do not deal with faculty characteristics by discipline in so comprehensive a fashion. As well as a snapshot of the major variables in 1977-78, time series for new appointments back to 1971-72 are also included. The projections are an additional feature, but they must not be regarded as predictions and are statements of probability within a given environment or context.

Two recent articles by the author, "The Age Structure of Canadian University Teachers and Its Implications" (Interchange on Education Policy, Volume 10, Number 3, 1979-80) and "Some Characteristics of Full-time University Teachers, 1956-57 to 1977-78" (Canadian Statistical Review, July, 1973) are both reprinted in the main body of the text.

The six appendices contain supporting historical trend data, (age, rank, previous employment, and the geographic area of first degree and of citizenship), and Appendix F provides some technical notes about the data and their use.



This monograph would not have been possible without the diligent efforts of Françoise Jean-Marie of the Education, Science and Culture Division, and Mrs. Ella Kealey. Mrs. Kealey's accuracy and commitment deserve special recognition, as well as the devotion of Christine Jolicoeur to finalize the study.

It is anticipated that this report will be released as a formal Statistics Canada publication during the summer of 1980.



#### Chapter 1

# The Age Structure of Canadian University Teachers and Its Implications

During the late 1950s and early 1960s, the academic community expressed concern about the future of Canadian universities. The university enrolment projections of Sheffield (1966, and earlier versions), the financial implications presented by the Bladen Report (1965), and the importance the Economic Council of Canada (1965) placed on investment in human capital prompted substantial financial involvement by the federal government in post-secondary education (Bertram, 1966). Provincial governments, too, became increasingly aware of the social and economic benefits of their post-secondary astitutions (Monroe, 1976). And Canadian society at large strongly supported these governmental initiatives and involvement in education.

Today the university community is approaching a different crisis, perhaps an even larger and more complex one than the enrolment and financial crisis of the sixties. The retrenchments in both federal and provincial expenditures for social programs, especially in education, and the current absolute decline in university enrolment have created immense difficulties for the university community. This chapter focusses on a specific aspect of this dilemma, the age structure of Canadian university teachers and its implications.

# Age Structure of Full-Time University Teachers

After rapid enrolment growth during the last decade and a more moderate increase during the seventies, demographic developments may cause an absolute



decline in the number of full-time students beginning in the early 1980s. The size of the 18-24 age group, which provides about 80% of full-time university students, will start to drop around 1982 from a high of almost 3.4 million that year to about 2.6 million by 1992. Without a marked change in the enrolment rate of this age group, the number of full-time students is likely to decline by 2.5% over the decade (Zsigmond, 1977).(2) This decline might lead to a corresponding reduction in the number of university teachers.

To cope with the unparalleled increase in full-time-equivalent enrolment from 156,000 in 1962/63 to 440,000 in 1977/78, the number of full-time-equivalent university teachers increased from 10,000 to 40,400 (Table 1). Part of this increase was due to the growth of professional and graduate education, which was very marked during this period. This was reflected in the substantial decline of the student-teacher ratio, from 15.6 to 1 in 1.62/63 to a low of 10.7 to 1 in 1972//3, and since then has levelled off. (In 1977/78 and 1978/79, unversity enrolment experienced an unexpected absolute decline in many universities.)

The number of part-time teachers (including teaching assistants) at Canadian universities and the number of courses they teach are not known. Consequently, it is necessary to rely on estimates that might seem reasonable to the authors but not to others. With the expansion of graduate education, graduate assistants and post-secondary students have been increasingly involved in teaching and research.

As a consequence of the explosive expansion, the age distribution of full-time university teachers has assumed distinct characteristics. In



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Table 1

Student-Teacher Ratio at Canadian Universities, 1962-63 to 1977-78

	Full-time Equivalent Enrolment	Full-time Equivalent University Teachers	Soudent- Teacher Ratio	
1962-63 1963 <b>-6</b> 4	155,781	9,983	15.6	
1964-65	176,935 198,849	11,406	15.5	
1965 <b>-66</b>	228,585	13,256 15,106	15.0	
1966-67	258,600	17,992	15.1	
1967-68	286,107	20,878	14.4	
1968-69	299,732	23,580	13.7 12.7	
1969-70	334,815	27,299	12.7	
.970-71	361,661	30,755	11.8	
971-72	374,823	33,654	11.1	
1972-73	372,673	<b>34</b> 660	10.7	
.973-74	385,844	<b>3</b> 5	10.9	
974-75	403,589	37,4, 4	10.8	
975-76	431,400	38,125	11.3	
.976-77	440,158	39,560	11.1	
.977-78	439,950	40,378	10.9	

Note: The student-teacher ratio includes part-time teachers converted to full-time equivalent by a ratio of 4 to 1. The number of part-time teachers has been estimated. Full-time-equivalent enrolment data for undergraduate and graduate students have been derived by using a 3 to 1 ratio for part-time students.

Source: If not otherwise indicated, information in the text and tables was derived from published and unpublished Statistics Canada data. The estimates have been developed by the author based on past and current trends, and occasionally incorporate anticipated developments.



1978-79, the overwhelming majority (82.7%) were between 31 and 55, and 90.5% were younger than 55 (Table 2). Only 3.2% were between 61 and 65. Although developments in most Western countries have been similar, Canada's university teachers are particularly young (Duckenfield, 1976, Skoie, 1976).(3) As an illustration, in 1973/74, 32.5% of U.S. faculty members were older than 50, compared with 14.1% in Canada.

As can be expected, the age distribution of full-time university teachers varies by rank: close to 50% of the associate professors are younger than 40, and at the assistant professor rank this proportion is more than 75%.

An obvious consequence of this age structure is the limited availability of replacement positions, which depend on retirement, mortality, and mobility. (No attempt has been made to quantify morbidity, e.g. disability of full-time university teachers, and it has been assumed that the number is small.) Because of the youth of the faculty, the potential retirement rate at Canadian universities over the coming decade will be low: in the next five years, only 2.8% of the full-time teachers will reach the normal retirement age of 65 (Table 3). This means that only 875 full-time teaching positions will open through retirement. It is estimated that about 725 more positions will be available over the next five years on account of mortality. Consequently, retirement and mortality together will create an estimated 1,600 replacement positions, or an average of 320 openings per year.

The possibility of financial savings and an anticipated absolute decline in full-time-equivalent enrolment might cause universities to fill these positions



 $\underline{\text{Table 2}}$  The Age Structure of Full-time University Teachers by Age Group and by Province, 1978-1979

	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta	B.C.	TOTAL
Age Group			and and a								
Younger than 31	51 ( 6.3)	8 ( 6.7)	167 ( 10.1)	132 ( 12.3)	822 ( 12.3)	765 ( 6.0)	107 ( 6.5)	93 ( 6.6)	190 ( 6.7)	158 ( 5.3)	2,493 ( 7.8)
31 35	199 ( 24.5)	20 ( 16.7)	364 ( 22.1)	215 ( 20.0)	1,638 ( 24.5)	2,15 <u>2</u> ( 16.8)	309 ( 18.8)	219 ( 15.6)	494 ( 17.5)	519 ( 17.5)	6,129 ( 19.2)
36 - 40	223 ( 27.5)	30 ( 25.0)	374 ( 22.7)	252 ( 23.5)	1,366 ( 20.5)	2,867 ( 22.4)	384 ( 23.3)	284 ( 20.2)	658 ( 23.3)	677 ( 22.8)	7,115 ( 22.3)
41 - 45	129 ( 15.9)	15 ( 12.5)	258 ( 15.7)	169 (15.8)	1,107 ( 16.6)	2,400 (18.8)	2y8 ( 18.1)	258 ( 18.4)	551 ( 19.5)	551 ( 18.5)	5,736 ( 18.0)
46 ~ 50	85 ( 10.5)	26 ( 21.7)	187 ( 11.4)	148 ( 13.8)	756 ( <u>1</u> 1.3)	1,916 ( 15.0)	2.18 ( 13.2)	213 ( 15.2)	392 ( 13.9)	417 ( 14.0)	4,358 ( 13.6)
51 - 55	70 ( 8.6)	11 ( 9.2)	130 ( 7.9)	75 ( 7.0)	502 ( 7.5)	1,307 (10.2)	169 (10.3)	166 ( 11.8)	295 (10.4)	334 ( 11.2)	3,059 ( 9.6)
56 - 60	53 ( 4.1)	6 ( 5.0)	93 ( 5.6)	51 ( 4.8)	284 ( 4.3)	899 ( 7.0)	95 ( 5.8)	99 ( 7.1)	174 ( 6.2)	206	1,940 ( 6.1)
61 - 65	19 ( 2.3)	( 2.5)	66 ( 4.0)	31 ( 2.9)	159 ( 2.4)	449 ( 3.5)	65 ( 4.0)	61 ( 4.3)	72 ( 2.6)	109 ( 3.7)	1,034 ( 3.2)
Other than 65	3 ( 0.4)	1 ( 0.8)	8 ( 0.5)	5i	30 ( 0.5)	42 ( 0.3)	-	11 ( 0.8)	1 ( 0.0)	2 ( 0.1)	98
[OTAL	812 (100.0)	120 (100.0)	1,647 (100.0)	1,073 (100.0)	6,664 (100.0)	12,797 (100.0)	1,645 (100.0)	1,404 (100.0)	2,827 (100.0)	2,973 (100.0)	31,962 (100.0)
rovincial Por- centage of Total Faculty	2.4	0.4	5.2	3.4	20.9	40.0	5.2	4,4	8.8	9.3	/÷v≬•0)

NOTE: For Quebec universities, 1977-1978 data have been used, and for 34 faculty members, the age was not reported.

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6 Table 3

Projected Replacement Positions Available for Full-time University Teachers, 1978 to 1987

Year	Retire- ments (No.)	Retire- ment Rute (%)	Mortality (No.)	Mortality (%)	Total Replace- ment (No.)	Replace- ment Rate (%)
1978	153	0.5	145	0.45	298	0.9
1979	185	0.6	145	0.45	330	1.0
1980	178	0.6	145	0.45	323	1.0
1981	164	0.5	145	0.45	309	1.0
1982	195	0.6	145	0.45	340	1.1
1983	222	0.7	145	0.45	367	1.1
1984	241	0.7	145	0.45	386	1.2
1985	281	0.9	145	0.45	426	1.3
1986	329	1.0	145	0.45	474	1.5
1987	339	1.0	145	0.45	484	1.5

Note: This projection is based on a stock figure of 32,303 full-time university teachers in 1977-78 and assumes zero net mobility. The mortality rate is an approximation based on the mortality of the total male labour force (0.45). The stock figure is held constant for the projection period, an assumption which needs to be qualified if the universities, for financial and other reasons, reduce the total number of full-time university faculty over the next 10 years.



with temporary (term) appointments or to make greater use of part-time teachers. Such measures would further complicate the situation. It should also be remembered that, for a number of reasons, not all new appointees are necessarily Ph.D. holders, and that in some cases foreign professors will be appointed.

The third variable affecting replacement positions, besides retirement and mortality, is mobility. Although no systematic attempt has ever been made in Canada to find out what happens to university teachers who resign, there is evidence that mobility between universities and other employment sectors (and vice versa) is declining - not a surprising phenomenon in a strained labour market. No attempt has been made to calculate the outward mobility of full-time university teachers on account of voluntary separation and termination of employment.

A characteristic of full-time university teachers is the underrepresentation of females (14.4% in 1976/77; see Table 4, and Cook, 1976). This proportion varied by teaching field from a high of 23.2% in education to a low of 1% in engineering and 3.5% in the physical sciences. The lack of growth and the limited number of replacement positions will make it increasingly difficult to rectify this imbalance in many disciplines. Another characteristic of female university teachers has been their frequent employment in term positions and at the lower rank. Under conditions of retrenchment, this group is more likely to be declared redundant.



Table 4
Full-time University Teachers, by Field and Sex, 1976-77

Teaching Field	Male (%)	Female (%)	Total
Education	76.8	23.2	3,248
Fine and Applied Arts	80.1	19.9	1,244
Humanities	83:0	17.0	5,740
Social Sciences	87.6	12.4	7,680
Agriculture and Biological Sciences	83.9	16.1	2,376
Engineering and Applied Sciences	99.0	1.0	2,330
Health Sciences	77.3	22.7	4,321
Mathematics and Physical Sciences	96.5	3.5	4,207
Sub-total .	85.7	14.3	31,146
Not Reported	81.6	18.4	. 315
Total	85.6	14.4	31,461



In the past, a unique characteristic of Canadian universities has been their relatively high turnover of teaching staff. Changes in reporting make it difficult to determine from available information the annual growth in new positions. For this analysis, the number of new appointments has been estimated for five years. It has been assumed that growth necessitated 5,000 of the 12,050 new appointments while the remaining 7,050 could be attributed to replacement demand between 1972/73 and 1976/17. These figures indicate, at least for the past, substantial flexibility in Canada's university  $\epsilon_f$ stem for creating openings. Expressed differently, the gross turnover of university teachers was about 9% of the total of 25,000 to 30,000 full-time university teachers between 1972/73 and 1976/77. However, it should be noted that close to 50% of these 2,500 annual new appointments were teaching at another university before their current appointment, and such transfers within the university system must be excluded in order to ascertain the mobility between the university and other employment sectors. Since adequate information is lacking, zero net mobility is assumed.(4) Another feature of the new appointees has been that about 80% were younger than age 40, compared with 50% of all full-time university teachers. But these past trends may not be a guide for the future.

The scarcity of replacement positions in university teaching takes on added significance in view of the uncertain enrolment growth that can be expected between 1978 and 1982.(5) Hence, as well as a lack of openings caused by the retirement, death, or resignation of current faculty, few new permanent positions will be created.

The 1973 Highly Qualified Manpower Survey showed that 64.8% of the Ph.D. holders were employed in the education sector; one-third were older than 44



(Table 5). The Ph.D. population in other sectors of the economy, such as government and industry, was much older. The differing age structures mean that there will soon be a larger replacement demand in government and industry, although numbers will be relatively small. However, this might provide an opportunity for some university teachers to obtain permanent employment in government.

#### Academic Rank Distribution

Academic rank distribution is related to age structure. In 1956/57, 52.2% of the full-time teachers were at the senior ranks of full and associate professor (Table 6). However, during the expansionary period of the last decade, this percentage declined to a low of 43.7% in 1967/68; since then it rose gradually to 65.2% in 1977/78. Conversely, the two junior ranks of assistant professor and instructor or lecturer declined from 56.3% of the total in 1967/68 to 34.7% in 1977/78. The proportion below assistant professor decreased from 19.3% in 1967/68 to 6.3% in 1977/78, indicating a limited influx of junior faculty over the last few years.

If these trends continue, assuming normal advancement and no net addition to full-time academic staff, those at the two senior levels could make up more than 80% within a few years, even with a slower promotion rate.(6)

These anticipated shifts to the two senior ranks, combined with other factors, mean that a larger share of university budgets will have to be allocated to instructional expenditures, the main component of which is teachers'



 $\frac{{\tt Table\ 5}}{{\tt Employment\ of\ Ph.D.s\ by\ Industrial\ Sector\ and\ Age,\ 1973}}$ 

Industrial Sector	Younger than 34 %	34-44 %	Older than 44 %	Number	%
Primary industries					
(e.g. agriculture, mining)	19.6	37.1	43.3	/ O.F	<i>-</i>
Manufacturing	26.7	36.4	36.4	485	(1.8)
Service industries (e.g.	20.7	30.4	30.4	1,290	(4.9)
transportation, trade,					
finance)	24.7	27.2	46.9		
Education and related	24.1	43.0	33.0	395	(1.5)
Health and welfare services	21.5	39.0		17,120	(64.8)
Religious organizations	1.6	18.5	39.5	1,000	(3.8)
Other services (e.g.	1.0	10.3	79.8	620	(2.3)
community, business,					
personal)	18.2	20.5	56.8		
Business management	26.0	35.4	39.0	225	(0.8)
Federal Administration	20.5	37.3		1,290	(4.9)
Provincial administration	24.5	37.3 34.7	42.0	3,090	(11.7)
Municipal administration	30.0	40.0	42.2	735	(2.8)
Industry as unspecified or	50.0	40.0	40.0	50	(0.2)
undefined	41.7	29.2	29.2	120	(0.4)
	•		F 1 mm	120	(0.4)
TOTAL	23.1	39.1	37.8	26,405	(100.0)

Note: Percentages in brackets provide breakdown by industrial sector.



Table 6

Actual and Projected Rank Distribution of University Teachers, 1956-57, 1967-68 to 1986-87 (Percentages)

12

Academic Year	Full Professor	Associate Professor	Sub-total 2 Senior Ranks	Assistant Professor	Rank below Assistant Professor	Sub-tota 2 Junior Ranks
Actual		3		<del></del>		
1956-57	28.1	24.1	5 <b>2.</b> 2	28.6	19.2	47.8
1967-68	18.5	25.2	43.7	37.0	19.3	56.3
1968-69	18.5	26.3	44.8	37.9	17.3	55.2
1969-70	18.6	26.8	45.4	38.0	16.6	54.6
1970-71	18.8	27.2	46.0	37.7	16.3	54.0
1971-72	21.3	29.1	50.4	37.4	12.2	49.6
1972-73	21.7	29.9	51.6	37.2	11.1	48.3
1973-74	23.2	32.5	<b>5</b> 5.7	34.7	9.8	44.5
1974-75	24.5	34.2	58.7	33.2	8.1	41.3
1975-76	25.7	35.6	61.3	31.3	7.4	38.7
1976-77	26.5	36.7 ·	63.2	29.0	6.9	36.8
1977-78	27.3	37.9	65.2	28.4	6.3	34.7
Projected						
1978-79	27.9	39.1	67.0	27.1	5.8	32.9
1979-80	28.5	40.3	68.8	25.8	5.3	31.1
1980-81	29.0	41.5	70.6	24.5	4.8	29.3
1981-82	29.7	42.7	72.4	23.2	4.3	27.5
1982-83	30.3	43.9	74.2	21.9	3.8	25.7
1983-84	30.9	45.1	76.0	20.6	3.3	23.9
1984-85	31.5	46.3	77.8	19.3	2.8	22.1
1985-86	32.1	47.5	79.6	18.0	2.3	20.3
1986-87	32.7	48.7	81.4	16.7	1.8	18.5

salaries. This percentage increased from 31.7% in 1966/67 to 44.8% in 1975/76., and could account for Well over 50% in the near future.(7) Should this occur, the cost per student in constant dollars will increase, particularly if the trend of enrolment continues to change in favour of professional programs.

#### Salary Structure

The growth of instructional expenditures is reflected in increasing salaries. The median salary of all full-time university teachers more than doubled between 1967/68 and 1978/79 from \$11,403 to \$28,450 (Table 7). The median salary for full professors increased from \$17,081 to \$38,400; for assistant professors, from \$10,228 to \$22,150. Financial implications of the rising percentage of teachers who have entered and will enter the two senior ranks are obvious. In this context, the growth in median salary has been compared with that of the Consumer Price Index (CPI). Using 1967/68 as a base of 100.0, the median salary for all academic ranks increased to 249.5 in 1978/79 while the CPI rose to 202.5 and the U.S. Higher Education Price Index to 201.3. (Age, years of experience, academic rank, and discipline influence the salary of university teachers; thus, information in Table 7 must be interpreted cautiously. Moreover, the median salary of university professors over time could be compared with average annual earnings in Canada.)

The percentage growth in median salary for each rank differs from the overall increase, indicating that the overall increase is mainly attributable to rank promotion. For example, for 1974/75 to 1975/76, the average rise of the median salary by rank was about 15%, whereas the total increase was 18%.



Table 7

Median Salary of Full-time University Teachers by Rank, 1967-68 to 1978-79

	1967-68	1968-69	1969-70	1970-71	1971-72	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79(a)
Full Professor	\$17,081	\$18,516	\$19,870	\$21,504	\$22,579	\$23,950	\$25,200	\$27,400	\$31,500	\$34,100	\$36,800	\$38,400
Associate Professor	12,998	14,058	15,012	16,057	16,848	17,550	18,550	20,000	23,100	25,500	27,600	28,500
Assistant Professor	10,228	11,030				13,900					-	22,150
Rank below			1	-		ī	=	•	ŕ	f	Ŧ	,
Assistant Professor	7,990	8,649	9,441	10,002	10,521	11,050	11,800	12,850	14,850	16,300	17,500	17,950
Other	10,425	11,581	14,050	12,545				•	17,550		· · · · · ·	25,800
Total	11,403	12,224	13,265	14,248	,		,	•	22,350	į.	27,050	28,450
Salary Index	•	•	,	*	*	• •	-, ,	•		, .	,	
(total)	100.0	107.2	116.3	124.9	132.3	140.3	150.4	166.2	196.0	218.4	237.2	249.5
Consumer Price			_									
Index (Calendar Year)	100.0	104.0	108.8	112.4	115.6	121.2	130.2	144.5	160.1	172.1	185.9	202.5
Higher Education							==		***		## T 14 T =	
Price Index for the U.S.												<u>.</u>
(Kent Halstead, U.S.							•					14
Government)	100.0	106.0	113.2	121.0	128.6	135.8	143.0	153.1	166.1	177.2	188.7	201.3

<sup>(</sup>a) Excludes Dalhousie University and the universities of Quebec

Comparable figures between 1975/76 and 1976/77 are estimated at about 8% and 9.7%, respectively.

To maintain this level of remuneration in the future, a large share of university budgets will have to be allocated to teachers' salaries. This trend may be a cause for concern as demands grow for expenditures in other sectors, such as non-academic salaries, administration, libraries, maintenance, research, and student assistance.

An important element in the expenditure pattern is that university education is a service- and labour-intensive industry which has experienced a higher rate of inflation than the general economy. Other factors that will affect salaries are tenure regulations and the formation of university teachers' unions that are likely to emphasize economic security. (It has been estimated that 70% of full-time teachers in the professional ranks have obtained tenure, with considerable variation among institutions.)

As alternative measures, some universities have already reduced the number of full-time teachers and/or have decided not to replace faculty on sabbatical leave. Others are substituting part-time for full-time teachers at substantial savings. Nevertheless, the cost per student in constant dollars is likely to grow. Opportunities for adjustment vary by size of institution. Small universities have less flexibility in adjusting to these new circumstances.

The levelling off of enrolment and the anticipated decline in the 1980s might result in an excess of faculty and physical facilities.



#### Concluding Observations

The information about enrolment and about the age structure, rank distribution, and salary of university teachers touches a variety of policy issues. Options for the 1980s will be different from those for the 1990s. The following discussion is eclectic and attempts to define the problem areas.

Most provincial government curtailments of the growth rate of expenditures for university education in the past few years will alter the student-teacher ratio. A large part of the expansion in the number of university teachers during the 1960s and early 1970s was attributable to the reduction of the ratio in conjunction with the shift to professional and graduate programs. There is a possibility that provincial governments will continue their retrenchment of university expenditures, thereby forcing institutions not to fill vacant positions. This will aggravate the shortage of employment opportunities for Ph.D. graduates, and at the same time raise the average age of the professoriate. Under these conditions, certain disciplines in which growth is expected to continue, such as business administration and other applied or interdisciplinary subjects, will be inhibited from expanding.

An additional factor, with serious implications for university research, has been the austerity in federal funding. Since 1969, federal financial resources for research and development have levelled off in constant dollars, and this has meant an actual decline in recent years. The October 1976 issue of "Business Review" of the Bank of Montreal addressed itself to this and related topics. Between 1969 and 1975, in terms of constant dollars, the research



funds of the National Research Council declined by 24%, the Medical Research Council by 1.5%, and the Canada Council by 10%, whereas the number of full-time university teachers increased from 18,865 in 1968/69 to an estimated 30,500 in 1975/76. (For the fiscal year 1977/78, MEC and NRC grants increased by 13%, whereas Canada Council's budget for the humanities and social sciences grew by only 5.6 percent.)

This extramural decline in research financing coincides with the reducation in internal research support from the universities. This situation further contributes to the decline in opportunities for research for Ph.D. graduates. These trends might have a negative effect on Canada's capacity to meet future technological challenges, and might be detrimental to the future performance of the Canadian economy and the intellectual vitality of the unversities.(8)

In the past, university teachers expected to progress through the ranks at a reasonable and predictable rate; this rate may slow down.

Other dilemmas will develop in the 1990s. Retirement of a large number of teachers will put immense pressure on pension funds (to the extent that they are unfunded). There will then be a replacement demand for 2,000 teachers each year. At the same time, the 18- to 24-year-old population will begin to expand again; however, the magnitude is not yet known. This growth, together with the replacement demand, is likely to cause a shortage of teachers. To avoid renewed reliance on immigrant professors, government and the university community should consider these future problems and devise



preventive measures. (On June 1, 1978, the Minister of State for Science and Technology announced a substantial expansion in the funding of R & D activities, both for the private sector and the university community. This would reverse the trend of recent years.)

It has been suggested that early retirement could create additional replacement positions. However, the present age structure of university teachers is so skewed that such an option will not be effective for another 10 years, and it would be costly. Moreover, for psychological and economic reasons, teachers who started their careers at age 30 are unlikely to retire before the normal retirement age of 65. Actually, more than 200 full-time teachers and many more part-time teachers are now older than 65.(9)

Recent inflation has made many university teachers feel insecure about future pension benefits, and has thus also reduced the likelihood of early retirement without an indexed pension. In addition, an aging professoriate is less apt to be mobile, particularly to other employment sectors (assuming that pensions are portable.)

As pointed out by a recent OECD (1976) study on Canadian educational policies, a unique characteristic of the development of Canadian higher education is the apparent lack of long-term planning and research. No studies have analyzed the impact of the age structure on the supply and demand of highly qualified manpower. The case of university teachers could be extended to other occupational groups with skewed age structure, for example scientific personnel in government and industry. In some of these sectors, as in education, there are few replacement positions and there is limited room for expansion.



Meanwhile, Conadian universities awarded 85,000 bachelor and first professional degrees in 1976/77, more than 12,000 masters' degrees, and about 2,000 Ph.D.s, compared with 29,000 bachelor and first professional degrees, 3,200 masters', and fewer than 500 Ph.D.s in 1963/64 (Statistics Canada, 1977, p. 45.)

Although the supply of university graduates tripled during this period, the number of professional, technical, and managerial jobs grew by less than an estimated 50%, creating potential under-utilization of many university graduates and displacement of less-educated manpower. At the graduate level, the gap between the growing supply and the declining demand has been even more marked; many master and doctoral graduates never fulfill their career aspirations in research and university teaching based on the traditional demand pattern.

Under normal circumstances, with a balanced age structure, there would have been a regular replacement demand for highly qualified manpower. Unfortunately, the present age profile, which coincides with the no-growth situation of universities, and federal and provincial financial restraint mean that there will be limited replacement positions. The impact of this development deserves attention.

As this chapter has shown, the aging of faculty has a number of important ramifications. The university community depends on fresh ideas, which are frequently generated by recent Ph.D. graduates. In all likelihood, only a few of them will be able to obtain permanent university appointments and thus provide impetus for new research.



Recognition of these prospects might provoke university-government action to mitigate some of the negative consequences. The French government, for example, has suggested an annual fixed percentage increase of research and development personnel to prevent the deficit-surplus cycle and to avoid intellectual stagnation. A similar approach has been selected by the Norwegian government in recognition of the fact that for a small country there is a need to overcome the short-term imbalance in the supply and demand of highly qualified manpower; this type of approach could serve Canada as a model. In Canada, the three research councils provide a possible means of establishing positions and funding for the most gifted Ph.D. graduates, independent of regular university budgeting.

An important goal is to create opportunities for mobility in Canada, such as a more active exchange of research personnel among universities, government, and industry, particularly since international mobility for highly qualified manpower has substantially declined.

A science adviser to the President of the United States has stated that "university research may require a new format, independent of the teaching function, in the coming years of declining student population" and "new institutional arrangements will be necessary if the universities are to maintain their scientific strength" (Press, 1975, p. 1977). His basic proposal involved the creation of national research centres, funded federally and staffed under contract, primarily by recent Ph.D.s. Adapted to the Canadian environment, this suggestion might mean the establishment of research institutes, preferably in conjunction with universities and under federal-provincial auspices. This idea might coincide with the evolution of regional and



provincial science policies which could focus on mission-oriented research, such as research on the environment and relevant social topics as they apply in each province.

As already stated, there appears to be a pool of talent available to face these tasks. Most recent Ph.D. candidates have commenced their studies aware of the limited opportunities for employment as university teachers. Although their education and training has prepared them for academic employment, these doctoral graduates could perform a variety of functions in non-academic pursuits in government and industry. An interesting experiment is being carried out by the Higher Education Research Institute in the United States, funded by a foundation grant, to place Ph.D.'s from the humanities in management positions after a summer training program in business theory and techniques (Ph.D.s Look Beyond the Ivory Tower, 1977.)

A number of authorities have suggested that universities might encourage leave without pay and advanced sabbaticals to open temporary vacancies, with the hope that in some cases this might lead to permanent employment in other sectors. There are already close to 2,000 full-time university teachers on sabbatical leave each year; this has provided some employment opportunities for recent Ph.D. graduates as term appointments. Another alternative is to increase, with the assistance of the Canadian International Development Agency or the host country, the number of Canadian teachers holding temporary or permanent positions in developing countries; this alternative again might create vacancies.



When the universities grew during the 1960s and early 1970s, their hiring policies could not be as selective as they might have wished. Many teachers hired then have since upgraded their qualifications and acquired research expertise. Some others have obtained tenure, although it might be desirable to replace them with better trained, more strongly motivated young Ph.D.'s. It is difficult to find an equitable solution for this dilemma. One possibility, costly but beneficial in the long run, would be lump-sum settlements to encourage teachers more suited for other employment to leave.

Universities might also suggest that full-time teachers continue on a parttime basis before reaching retirement age, thereby accumulating pension benefits,
probably at a reduced rate. To lessen financial strain, universities might
also prolong the time required for rank promotion. Other alternatives which
have been suggested are the creation of more research associates, and possible
provision by the research councils of special research funding for senior university professors, in order to open some teaching positions. A further opportunity
might be in the retraining of Ph.D. graduates from disciplines in which there
is at present limited demand. There are also some promising bilateral negotiations taking place (e.g. with Nigeria) which could provide a substantial number
of employment opportunities for university teachers in the near future.

Since employment prospects for Ph.D. holders in the university sector look discouraging for the 1980s, the universities, might consider a number of options for stabilizing the size of the full-time teaching staff during that period. One possibility is the establishment of formal bilateral agreements with developing countries that need highly qualified manpower and desire to



have their students educated in Canada. The contract with the Venezuelan government, by which 500 Venezuelan students are being educated in Canada, is an illustration. Another possibility is the expansion of the number of foreign students from developing countries, through the educational support program of the Canadian International Development Agency. Countries, like Germany, which are experiencing a shortage of university places, might also welcome an opportunity to have some of their students educated in Canada. Implementation of such suggestions requires more precise information about the average and marginal cost of university education, by level of study.

Another alternative is rapid expansion of part-time studies. Although it is difficult at this point to ascertain the future trend in part-time study, it is possible to expand the services the universities are already providing. Opportunities exist for developing innovative programs for non-traditional students, with flexibility as to place and time - e.g. off-campus, as suggested in the Winegard report in British Columbia (British Columbia, 1976). (It should be noted in this context that the teaching of adults frequently requires a different approach from instruction of the 18 to 24 age group.) Similarly, work-study programs might be expanded, and mid-career programs developed.

Other suggestions being considered involve bringing in young scientists several years in advance of retiring university professors. (The early retirement option was considered to be costly; moreover, the present 55-60 age group at Canadian universities represents a small group of excellent university teachers who provide balance to the present age structure.) The government might offer senior fellowships to university faculty who would like to pursue



alternative careers in the public sector without loss of future pension benefits. The older age structure of government scientists will create openings, as will the announced policy of the federal government to increasingly contract out research to the private sector and thereby develop new employment opportunities for Ph.D's. For example, the Law Reform Commission has extensively utilized scholars from the academic community in its projects. Many of these suggestions require additional resources; others need better information and the development of strategies and an infrastructure. Ph.D. degree recipients need to be better informed about their career outlook in many occupations.

For example, various discipline-oriented associations in the United States have prepared brochures about employment prospects for Ph.D. holders, and the U.S. Department of Labor regularly publishes an employment outlook series, by discipline.

Canadian universities need to focus on providing information and guidance to their Ph.D. graduates and to pursue an active placement policy for them. The universities should also seek and organize opportunities for the placement of certain middle-aged professors in work and careers outside academia, in conjunction with personnel development policies for them. It could also be interesting to monitor how Ph.D. holders respond and adapt to a changing job environment. Also, the universities might pool their vacancies and achieve greater specialization in filling them.

It appears that the university community is aware of the situation in regard to aging (apart from newcomers and the employment projects of Ph.D.s) but concerted action by the universities and the federal and provincial governments is needed. It has been suggested in this study that the 1990s will



require different measures from those in the 1980s. It is desirable that long-term planning be undertaken now, when a number of preventive measures can be instituted.

#### Summary

Changes taking place in the enrolment pattern, age structure, rank distribution and salary level of full-time faculty, and their consequences, are already beginning to affect Canadian universities. These developments coincide with the curtailment of government expenditures, both federal and provincial, on research and university education. At the same time, there is an increasing supply of university graduates whose opportunities for employment are limited, particularly in the educational and public sectors, where in the past the majority have been employed. (10) Recent labour demand projections for the next 10 years seem to indicate that only one-third of Canadian university graduates will find employment in traditional university-oriented occupations. Industry appears to be unable to absorb the growing supply of highly trained manpower. Hence, a new partnership among universities, government, and industry is required to search for new avenues of employment, because the best one can hope for is modification of the situation. Finally, the effectiveness of Canadian universities is threatened; there is danger of a gradual erosion of Canada's research capabilities, and limited room for new fields of specialization and research ventures. The need to review the multidimensional aspects of these issues is urgent.(11)



#### Notes

- 1. The available literature in Canada is limited. Especially helpful have been the article by Holmes (1974); the report by Auerbach; and, more recently, the Background Papers (Science Council of Canada, 1977) and the proceedings of the Special Senate Committee on Retirement Age Policies.
- 2. There is a likelihood that the number of part-time and full-time students outside the 18-24 age group will rise more rapidly in the future, and this would affect full-time-equivalent enrolment.
- 3. In addition, the Council of Europe has addressed the subject, and the Ford Foundation is sponsoring a number of studies on this topic. The Organisation for Economic Co-operation and Development convened a workshop on the aging of the research community (September 1977). The tenor of the discussion was that each country was facing similar problems, and had no ready-made answers. Canada's Ministry of State for Science and Technology has circulated a report entitled "The Aging of the Canadian Professoriate A Technical Note", which simulates demand for full-time university teachers up to the year 2,000.
- 4. Turnover data are frequently used to show the flexibility of the labour market for full-time university teachers. During the last few years, close to 3,000 new full-time university appointments were made annually, but in the majority of cases these involved turnovers with the university system and



reciprocal flows between the university and other employment sectors, not net mobility.

- 5. Data for full-time university enrolment show that the growth in enrolment between 1975/76 and 1976/77 was much smaller than anticipated (1.3%), and declined in 1977/78 and 1978/79. If this trend continues for the next five years, there will be very few additional students each year before the substantial decline in the 18-24 age group. Moreover, some provinces and universities are planning to curtail the number of foreign students, who now number about 29,500. This could result in an even more limited increase in full-time enrolment. Similarly, if universities decide to raise admission standards, as has been suggested in recent reports, enrolment may be reduced further. Certain faculties, such as business administration, are also considering quotas on account of resource limitations. Ontario's suggestion to fund such students (who account for growth of the university system) separately and at a lower scale might negatively affect admission. All these factors, together with the present discouraging employment prospects for university graduates, might depress enrolment in the next faw years. In this context it is interesting to note that for the first time since the 1950s, U.S. universities had an unexpected absolute decline in full- and part-time enrolment in 1976/77, although enrolment increased in 1977/78, but levelled off in 1978/79. Some Canadian unversities, particularly in Ontario, experienced an absolute decline in equivalent full-time enrolment in 1977/78 and 1978/79.
- 6. A critical assumption in Table 6 is that projected replacement positions and projections by rank are based on a static simulation. This somewhat simplistic approach draws attention to the dilemmas more clearly than a dynamic



flow model. Another justification for using a static simulation is that the impact of newly hired young teachers at junior ranks in replacement positions will not be evident in the overall age structure and rank distribution for many years.

- 7. Capital expenditures are included in the relationship between instructional expenditures to total expenditures. The decline of investment in buildings and equipment, which can be more easily controlled, allows some flexibility in shifting resources to operating expenditures.
- 8. As another option, Canada could rely on the international market for highly qualified manpower.
- 9. At many U.S. universities the formal retirement age is between 65 and 70 years of age; many institutions also have options for early retirements.
- 10. Experiences in other countries indicate that the existence of a sizable number of unemployed or under-utilized university-trained graduates could become a social and political issue.
- 11. In this context, the role and functions of universities might require reassessment, together with the greater acceptance of the consumption benefits of a university education.



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#### CHAPTER 2

### Some Characteristics of Full-time University Teachers, 1956-57 to 1978-79 \*

This chapter provides an overview of some of the characteristics of full-time university teachers such as the growth pattern by universities and provinces over a 23 year period between 1956-57 and 1978-79, as well as by major teaching field and selected disciplines. In addition, the sex breakdown and doctoral qualifications are traced within an historical context. The other characteristics such as age structure, academic rank distribution, previous employment, country of first degree and of citizenship, will be explored in greater detail in the appendices.

Table 8 reveals the unprecedented growth in the number of teachers during the sixties and early seventies. The total in the 46 universities rose from 4,973 in 1958-59 to an estimated 31,355 in 1978-79, more than a sixfold increase. For several years their ranks swelled by more than 2,000 annually. This rapid increase is exemplified by Memorial where numbers rose from 59 in 1958-59 to 812 in 1978-79. The teaching staff at many other universities grew tenfold during these 20 years, and none of the institutions in Table 8 failed to at least double its full-time faculty.

Expansion at French-speaking universities in Quebec was particularly rapid, and most Ontario universities experienced six to tenfold increases.

<sup>\*</sup> The information in this chapter is based on the article by Max von Zur-Muehlen in the July issue of the <u>Canadian Statistical Review</u>, "Some Characteristics of Full-time University Teachers, 1956-57 to 1977-78", and also on "From the Sixties to the Eighties - A Statistical Fortrait of Canadian Higher Education", Education, Science and Culture Division, Statistics Canada, February, 1979, but includes the most recent data



Table a Full-time University Teachers by Province and by University, 1956-57 to 1973-79

Province and University	56/57	58/59	60/61	62/63	63/64	65/66	67/68	68/69	69/70	70/71	71/72	72/73	73/74	74/75	75/76	76/77	77/78	78/79 **
Mesorial	41	<u>59</u>	68	103	125	170	239	340	422	500	601	662	706	747	679	765	805	<u> 812</u>
Prince Edward Island	10	14	20	23	24	33	913	119	120	123	125	129	122	117	<u>121</u>	114	118	120
Acadio Dalhousie	54 89	64 195	75 104	79 154	83 179	89 226	109 330	115 391	134 422	149 492	162 572	161 622	169 625	176 699	195 753	195 779	195 790	198 790
Mount St. Vincent	18	22	25	15	26	31	50	55	56	52	62	69	75	60	82	95	99	109
N.S. Tech. Colle	ge 25	27	30	32	39	49	55	63	68	70	69	64	67	65	56	. 66	68	67
Se. Francis Xavies	78	80	89	106	121	119	150	158	170	192	230	228	205	205	162	158	162	159
Sr. Kary's	25	29	37	47	49	57	82	106	140	146	161	165	<u>172</u>	163	168	173	177	178
Suk-totul Nova Sco <b>tia</b>	269	<u>327</u>	<u> 360</u>	443	497	<u>571</u>	<u>776</u>	888	<u>990</u>	1,101	1,256	<u>1,309</u>	<u>1,313</u>	1,388	1,426	1,466	1,494	1,501
Mount Allison New Brunswick Honoton	60 83 12	63 97 33	67 125 43	79 <b>~</b> 152 44	84 171 46	97 216 72	· 102 296 92	109 330 124	104 373 147	109 387 163	112 418 195	117 447 208	120 500 250	120 516 265	122 507 340	129 573 341	130 544 318 ;	130 551 328
Sub-total New Elunswick	<u>155</u>	193	235	<u>275</u>	<u>301</u>	<u> 385</u>	490	<u>563</u>	614	<u>656</u>	<u>725</u>	772	<u>870</u>	<u>901</u>	<u>969</u>	<u>1,343</u>	<u>992</u>	1,009
Bishop's Y-Gill	17 433	2 <u>1</u> 448	27 497	31 615	37 658	52 795	67 962	73 1,091	79 1,168	61 1,178	90 1,138	70 1,155	73 1, <u>2</u> 45	75 1,260	67 1,254	45 1,306	70 1,281	70 1,281
Sir George 1 William	Õ	٥	0	Ō	84	157	228	304	322	151	349	356	377	385	372	411	(1)	(1)
Montréal Loyole 1 Quihec Laval Sherbrooke	269 23 0 191 94	277 27 0 241 53	320 44 0 264 58	349 61 0 340 103	447 90 0 410 124	630 120 0 628 136	977 183 0 747 216	1,067 196 0 877 280	1,168 236 0 1,021 366	1,212 237 761 1,263 449	1,372 216 949 1,162 330	1,405 244 992 1,192 554	1,427 247 1,008 1,231 560	1,484 252 1,048 1,280 582	1,596 270* 1,165 1,340 648	1,645 270* 1,241 1,160 651	1,676 (1)668 1,343 1,403 683	1,676 (1)668 1,343 1,403 683
Sub-total Qu(bec	<u>1,017</u>	1,067	<u>1,210</u>	1,499	<u>1,860</u>	2,518	<u>1,180</u>	3,888	<u>4,360</u>	<u> 1,112</u>	5,806	<u>5,968</u>	6.168	<u>6,366</u>	6,732	6,949	7,124	7,124

<sup>1</sup> Since 1974, Sir George Williams and Loyola have been amalgameted with separate compuses as Concordia University.
2 Navier Gollege in Sidney which became the College of Cape Breton in 1974 has been excluded.

Table 8 (cort'd)

Full-time University Teachers by Province and by University,
1956-57 to 1978-79

Province and University	56/57	58/59	60/61	62/63	63/64	65/66	67/68	68/69	69/70	70/71	71/72	72/73	73/74	74/75	75/76	76/77	77/78	75/79 **
Brock Carleton	0 45 •	0	0	0	0	25	77	92	123	100							77/19	/0//9 **
Guelph	252	83 245	113	112	167	190	322	368	420	152 480	186 578	198	203	219	219	219	220	216
Lakchead	-72	. 243	243	263	264	322	541	600	632	698	378 704	583	589	604	607	633	632	628
Lourentian	ŏ	ō	0 25	15	21	46	115	133	176	209	240	731 233	738	740	,	782	774	786
McMaster	103	102	126	33 171	36	61	108	126	159	192	218	233	225 241	232	~19	240	242	252
Ottava	162	198	226	1/1 254	195	293	365	389	436	477	675	711	747	263	324	323	363	348
Qucen's	171	189	217	254 257	29 1	297	408	467	591	653	835	877	886	771	806	831	878	903
Torento	998	778	942	1,073	300	391	498	565	668	699	764	808	828	901 821	935	934	945	953
DISE	0	Ö	374	1,0/3	1,125	1,376	1,856	2,054	2,165	2,340	2,379	2,423	2,420		875	899	685	916
Trent	Ö	ō.	Ö	o.	0	0	101	131	137	144	133	134	136	2,47 <u>2</u> ° 139	2,420	2,566	2,612	2,700
Waterloo	0	õ	65	117	160	39	79	101	113	120	157	160	172	175	140	- 1+	,	140*
Vilifeld Laurier	0	Ō.	34	49	61	301	454	471	563	649	728	714	729	741	177	186	182	176
Western	193	187	227	287	336	. 92 506	119	124	129	141	136	142.	144	178	802 194	800	805	815
Windsor	49	82	108	126	146	175	661	665	753	867	1,085	1,183	1,207	1,269	1,353	206	219	216
York	7	7	18	53	64	160	238	289	380	477	477	468	494	498	491	1,368	1,423	1,420
Sub-total	1 080	1 021				100	341	439	578	636	867	1,008	1,007	1.056	1,039	503	526	526
Ontario	1,980	1,871	2,344	2,810	3,166	4,274	6,283	7,014	8,023	8,934	10,162	10,606	10,766	11,078	1,039	1,037	1,047	1,030
Brandon	0	20										**************************************	227100	<u> xx1070</u>	11,340	11,667	11,899	12,025
Manitoba	270	20 272	24	34	40	55	74	80	89	. 95	128	109						
Winnipeg	29	33	309	377	403	492	(179	804	896	1,034	1,126	1,133	116	108	131	134	136	124
Sub-total			42	71	99	113	138	104	135	186	184	171	1,173	1,210	1,236	1,249	1,270	1,312
Manitoba	299	· · · · <u>325</u> · · ·	375	482	542	660	or of particip						161	183	190	191	194	205
					2.70	405	<u>891</u>	988	1,120	1,315	1,438	1,413	1,450	1,501	1,557	1,574	1,600	1,641
Saskatghewan <sup>3</sup>	260	258	310	358	395	600				1	'							-1
Regina	0	0	0			602	813	9461	1,011	1,156	1,240	886	886	887	972	07	050	
Sub-total		-	-	0	0	0	0	0	0	0	0	362	394			977	950	1,016
Saskatchevan	260	258	310	<u> 358</u>	395	602	813	946	1.011	_	•		,	386	372	376	373	336
		_			+++++		94.3	940	1,011	1,156	1,240	1,248	1,280	1,273	1,344	1,353	1,323	1,402

<sup>2.</sup> Until 1971-72, the University of Regima data were included with the University of Saskatchevan

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Table 8 (cont'd) Full-time University Teachers by Frowince andby University, 1956-57 to 1977-78

Province and University	56/51	58/59	60/61	62/63	63/64	65/66	67/6B	68/69	69/70	70/71	71/72	72/73	73/74	74/75	75/76	76/77	77/78	78/15	•
Alberto 4 Calgary 4 Lathbridge	267 G 0	336 0 0	456 . 0	614 0 0	742 (- 0	707 240 0	920 437 0	1,010 549 0	1,190 722 0	1,260 668 13)	1,420 791 141	1,441 764 136	1,513 799 135	1,487 851 135	1,513 885 152	1,548 933 154	1,620 997 159	1,583 1,061 165	_
Alberta	267	<u> 336</u>	456	614	742	947	1,357	1,559	1,912	2,073	2.352	2,341	2,447	2,473	2,550	2,635	2,776	2,809	
British Columbia Sison Franct Victoria Sub-total	419 0 0	523 0 0	665 0 78	785 0 124	859 0 140	1,044 0 188	1,218 312 273	1,292 339 333	1,450 345 385	1,530 329 416	1,642 336 415	1,665 325 417	1,653 380 396	1,789 373 438	1,675 417 478	1,862 435 484	1,971 456 432	1,988 466 458	
Brillah Columbia	<u>419</u>	<u>523</u>	<u>743</u>	<u>909</u>	<u>999</u>	1,222	<u>1,803</u>	1,964	<u>1,180</u>	2,275	<u>2,393</u>	2,407	<u>2,429</u>	2,600	2,770	<u>2,781</u>	2,859	2,912	
Tožál	4,737	4,973	6,121	<u>7,521</u>	8,651	11,392	16,130	18,269	20,762	23,665	26,098	25,855	27,551	28,444	29,496	30,347	30,990	31,355	
Other Institution	<sub>15</sub> 261	344	394	465	474	696	573	595	1,077	939	815	920	859	1,498	1,288	1,326	1,177	33	
Grand Total	4,998	<u>5,117</u>	<u>6,515</u>	7,986	9,125	12,088	16,700	18,864	21,839	24,604	26,913	27,775	28,410	29,942	30,784	31,673	<u>32,167</u>	<u> 22,388</u>	

A Estimated

<sup>. 4\*</sup> For some universities, particularly in Québec, 1977-78 data have been substituted for 1978-79.

<sup>4.</sup> Until 1963-64, the University of Alberta includes the faculty of the University of Calgary.

Furthermore, six of Ontario's universities were created after 1958-59. The staff at one of the new institutions, York, grew from 7 to around 1,030. By 1974-75 Ontario alone had more than twice as many teachers (11,078) as there had been in all Canada 16 years before. Faculty growth in the Western provinces proceeded at a similar rate from 1958-59 to 1978-79: at the University of Manitoba from 272 to 1,312; at the University of Saskatchewan (including Regina) from 258 to 1,402; at the University of Alberta from 336 to 1,583 and at the University of British Columbia from 523 to 1988. Growth in Nova Scotia and New Brunswick was slower. However, in these two provinces the faculties of Dalhousie, St. Mary's and Moncton increased as rapidly as the national trend.

Table 9 expresses growth in the number of teachers as an index, with 1967-68 as a base of 100. The index rose to 194 in 1978-79, but with considerable provincial and institutional variation. Gains were greatest during the late sixties and have levelled off since 1972-73. Although the faculty of some Ontario universities has doubled or tripled since 1967-68, the province's index stood at 184 in 1978-79, slightly below the national average. The number of Quebec's French-speaking universities rose more quickly than in the English-speaking institutions. Except for Alberta, the Western provinces experienced average growth.

Table 10 indicates growth in the number of full-time teachers in every field and discipline, but more in some than others. Thus, classics'



Table 9 Index (1967-1968 - 100) of Full-time University Teachers, by Province and University, 1967-68 to 1978-79

	1 2307-0	,0 LU 13	70-79									
Province and University	67/68	68/69	69/70	70/71	71/72	72/73	73/74	74/75	75/76	76/77	77/78	78/79
Memorial	100	142	177	.29	251	260	295	313	284	320	337	340
Prince Edward Island	100	121	122	125	125	132	124	119	123	116	120	122
Acadia	100	106	123	137	149	148	155	161	179	179	132	182
Dalhousie	100	118	128	149	173	188	189	212	228	236	240	239
<sup>⋆</sup> Mount St. Vincent	100	110	112	104	124	138	150	160	164	190	198	218
N.S. Technical College	100	114	124	127	125	116	122	118	120	120	124	122
St. Francis Xavier	100	105	113	128	153	152	137	137	108	105	108	106
St. Mary's	100	129	171	178	196	201	210	199	205	211	216	
🥆 Sub-total Nova Scotia	100	114	128	142	162	169	169	179	184	189	193	217 193
Mount Allison	100	107	102	107			_					
New Brunswick	100	111	126	131	110	115	118	118	120	126	127	127
Moneton.	100	135	160		14]	151	169	174	171	194	184	186
Sub-total New Brunswick	100			174	212	226	272	288	370	371	371	346
•		115	127	134	148	158	178	184	198	213	206	202
Bishop's	100	109	118	121	1 34	104	109	112	100	97	104	104
McGill Sir Coorgo Williams 1	100	113	121	122	118	120	129	131	130 .	136	133	133.
DIE GCOLEC MIXITAME	100	133	141	154	153	156	165	169	163	180	1801	1801
Montréal	100	109	120	124	140	144	146	152	163	168	172	172
Loyola l	100	107	129	129	112	133	135	138	148	145	1621	1661
Laval	100	117	137	169	156	160	165	171	179	182	188	188
Sherbreek *	100	130	169	208	245	256	259	267	300	301	316	316
Sub-tol Quebec*	100	115	129	164	172	177	182	188	199	206	211	211
Brock	100	119	160	197	242	257			-			
Carleton	100	114	130	149	179	181	264	284	284	284	286	281
Gue1ph	100	111	117	129	130		183	188	188	197	196	195
Likehead	100	116	153	182	209	135	136	137	133	145	143	145
Laurentian	100	117	147	178		213	196	202	214 -	209	210	219
McMaster	100	107	119		202	216	223	244	300	299	340	322
Ottava	1.00	114	145	131 160	185	195	205	211	2.71	228	240	247
Queen'a	100	113	134	140	205 153	215	217	231	229	229	232	234
	100	111	117	12:	128	162	147	165	176	181	178	184
OISE	100	130	136	143	132	131 133	130	133	130	138	140	145
Treut	100	128	1 ( )	152	199	203	135 218	.158	139	139	2	2
Waterloo	100	104		143	160			222	224	235	230	223
Wilfrid Laurier	100	104		118	114	157 119	161	163	177	176	177	180
Veutern	100	101	114	131	166		121	150	163	173	184	182
Windsor	100	121	160	200	200	179	183	192	205	207	215	215
York	100	129	170	187	254	197	208	209	206	211	<b>- 71</b>	221
Sub-total Ontario	100	112	128	142		296	295	310	305	304	307	302
'					162	169	171	176	181	186	188	189
Brandon	100	108	120	128	173	147	157	146	177	181	184	168
Manitoba	100	118	132	152	166	167	173	173	182	184	187	193
Winnipeg	100	75	98	135	133	124	117 -	1 13	138	138	141	149
Sub÷total Manitoba	100	111	126	148	161	159	363	168	175	177	180	184
Saskatchevan												
(Saukatoon & Regina)	100	116	124	142	152	154	157	157	1/6			
							137	13/	165	166	163	172
Alberta	100	110	129	138	154	154	164	162	164	168	176	172
Calgary	100	126	165	153	181	175	183	195	203	214	228	243
Sub-total Alberta**	100	115	141	153	173	172	180	182	188	194	205	207
British Columbia	100	106	119	126	135	137	136	147	154	.153		
Simon France	100	109	111	105	108	104	122	120		139	162	163
Victoria	100	122	141	152	152	153	145	160		177	146	149
Sub-total Eritish Columbia		109	121	126	133	133	135	144	154	154	158	168
·			-			= 47 47	-93	-77	A = 4	. 24	159	162
Total Universities	100	ذ.	129	147	162	166	171	176	184	190	195	194
												-,·



<sup>\*</sup> Includes since 1970-71 the University of Québec

\*\* Includes since 1970-71 the University of Lethbridge

Sir George Williams and Loyola became known as Concordia in 1976-77

201SE is included in University of Toronto from 1977-78

Full-time University Teachers by Teaching Field and Selected Discipline, 1956-57 to 1977-78

						1956-57	to 1977.	-78			7						
Teaching Field and Discipline	1956/ 1957	1958/ 1959	1960/ 1961	1962/ 1963	1963/ 1964	1965/ 1966	1967/\ 1968	1968/ 1969	1969/ 1970	1970/ 1971	1971/ 1972	1972/ 1973	· 1973/ 1974	1974/ 1975	1975/ 1976	1976/ 1977	- 1977/ 1978
Physical Education Education Sub-total Education	97 185 <u>282</u>	101 234 <u>335</u>	121 364 485	149 471 <u>620</u>	183 527 <u>710</u>	238 670 908		385 1,075 <u>1,460</u>	440 1,210 1,650	425 1,877 2,302	579 1,891 2,470	620 1,918 2,538	632 2,050 2,682	659 2,247 2,906	712 2,586 <u>3,298</u>	717 2,509 <u>3,226</u>	757 2,529 3,286
Music Fine & Applied Arts Sub-total Fine Arts	52 65 <u>117</u>	53 - 100	57 54 <u>111</u>	67 80 147	79 91 <u>170</u>	131 150 <u>281</u>	209 272 <u>481</u>	237 312 549	296 423 <u>719</u>	368 544 <u>912</u>	396 533 <u>929</u>	423 608 <u>1,031</u>	425 623 <u>1,048</u>	435 726 <u>1,161</u>	465 753 <u>1,218</u>	489 768 1,257	547 783 1,330
Classics History Library and Records	119 125	135 146	. 163 . 187	177 250	196 305	222 443	261 62 <del>6</del>	284 714	329 856	269 935	277 1,008	275 1,069	269 1,037	264 1,042	256 1,026	260 1,063	262 1,074
Science Voca Valla Caudia	18	10	13	23	26	36	53	63	80	88	94	92	93	95	98	99	107
Mass Media Studico English French Germin Spanish Other Modern Languages Thilosophy Religious Studies Sub-total Humanities	7 253 113 42 9 113 148 117 1,064	5 324 181 47 16 65 187 144 1,280	398 233 61 18 106 217 158 1,558	506 261 72 24 173 285 165 1,940	602 348 72 29 226 326 180 2,314	6 842 496 110 58 301 405 206 3,125	8 1,130 597 137 68 469 505 248 4,102	10 1,217 587 148 86 513 534 248 4,524	13 1,372 734 166 94 581 618 288 5,131	31 1,469 805 195 127 630 635 530 5,714	72 1,500 877 210 151 654 697 503 6,043	72 1,479 864 222 154 675 701 504 6,107	83 1,465 776 224 156 667 693 537 6,000	101 1,401 767 215 156 658 709 579 6,007	125 350 757 201 154 672 666 578 5,883	140 1,374 768 189 150 690 661 570	159 - 1,456 - 764 - 191 - 153 - 470 - 660 - 572 - 5,863
Anthropology (incl. Archeology) Aren Studies Cormerce, Business	9 62	12 56	19 51	2 <u>1</u> 67	32 69	51 110	103 153	117 173	14. 174	195 140	269 105	334 95	331 119	346 122	370 87	398 92	393 11/A
Administration Economics Geography Low Political Science Psychology Gocial Work Sociology Sub-total Social Sciences	107 173 38 62 21 88 57 32	146 186 56 82 36 115 59 43	161 216 79 105 54 130 66 61	192 272 109 134 93 170 72 84	236 312 142 141 123 228 102 115	331 423 215 187 200 400 113 195 2,225	502 594 325 278 328 672 131 300	607 679 368 308 385 756 161 410	. 685 762 453 359 450 1,010 198 548	712 754 55. 39. 561 1,013 234 702	923 - 860 589 428 684 1,163 274 829	952 893 618 417 726 1,196 271 806	1,051 904 609 504 691 1,229 239 848	1,227 952 615 526 682 1,268 333 886	1,348 960 636 549 712 1,322 352 903	960 664 582 729 1,376 352 917	1,620 1,067 727 602 753 1,543 362 934
							2120	49247	41100	31450	6,124	6,308	6,575	6,957	7,239	7,550	3,006

Table 10 (cont'd)

Full-time University Teachers by Teaching Field and Selected Discipline, 1956-57 to

Teaching Field and Discipline	1956/ 1957	1958/ 1959	1960/ 1961	1962/ 1963	1963/ 1964	1965/ 1966	1967/ 1968	1968/ 1969	1969/ 1970	1970/ 1971	19 <b>7</b> 1/ 1972	1972/ 1973	1973/ 1974	1974/ 1975	1975/ 1976	1976/ 1977	1977/ 1978	
Agriculture Biology Betany Household Science & Related	243 118 68 57	217 105 65 86	199 120 70 98	232 161 79 101	239 223 88 107	267 278 127 118	307 452 133 134	327 523 137 146	336 691 145 197	381 609 187 160	366 ' 634 159 208	385 658 188 221	697	366 711 175 224	429 835 212 276	457 872 200 290	130 847 199 298	
Veterinary Medicine & Sciences	58	51	54	56	52	65	85	96	125	128	106	157	135	170	194	231	996	
Zcology Sub-total Biological Sciences	246 <u>790</u>	218 742	240 781	27 <u>1</u> 900	310 1,019	393 <u>1,249</u>	442 1,553	530 <u>1,759</u>	55 2 2,046	246 1,711	292 1,765	319 1,928	315 1,988	436 2,082	336 2,281	342 2,392	335 <u>2,385</u> ,	,
Architecture Chemical Engineering Civil Engineering Electrical Engineering Mechanical Engineering Mining Engineering Forestry Other Applied Sciences Sub-total Applied Sciences	42 38 152 74 79 100 20 74 579	50 49 140 59 117 56 29 93 633	56 64 194 138 160 65 36 92 805	60 73 224 171 173 67 39 126 933	69 80 232 186 182 77 41 144 1,011	81 105 268 225 208 88 49 152 1,178	120 153 353 282 244 116 60 246 1,574	138 170 320 318 285 117 69 281 1,698	211 183 408 335 308 135 91 404 2,075	135 213 415 393 347 196 95 291 2,085	175 246 440 387 337 111 90 295 2,081	182 240 428 289 346 121 78 468 2,152	188 241 444 286 331 109 81 502 2,182	214 242 427 394 336 112 153 417 2,295	194 219 349 419 345 49 90 618 2,283	199 228 384 476 379 50 85 558 2,353	211 232 300 274 308 90 622 2468	
Dentistry Medicine Mursing Fharmacy Sub-total Health Sciences	55 443 57 25 580	39 304 64 32 <b>43</b> 9	58 369 73 36 536	69 434 91 52 646	81 477 102 61 721	99 626 146 64 935	141 1,109 233 .85 1,568	170 1,276 287 106 1.839	191 1,369 300 181 2,041	233 2,394 349 102 3,078	236 2,747 383 113 3,479	188 2,880 4 <u>12</u> 118 3,598	260 3,032 431 143 3,866	273 3,010 540 137 3,960	295 3,175 554 149 4,173	310 3,311 590 153 4,364	255 2,346 603 174 4,568	
Mathematics Chemistry Geology and Related Physics Sub-total Physical Sciences	245 334 83 250 912	322 320 113 260 1,015	402 402 110 322 1,236	471 487- 136 396 1,490	560 539 130 450 1,679		983 838 220 708 2,749	1,062 939 253 769 <u>1,023</u>	1,223 1,016 292 667 3,398		1,481 1,051 457 1,079 4,068	1,394 1,183 506 1,158 4,241	1,315 1,162 516 1,124 4,117	1,251 1,122 507 1,462 4,342	1,867* 896 457 989 4,209	r		
CRAND TOTAL	4,973	5,233	6,454	7.890	9,124	12,084	16,703	18,816	21,840	24,603	26,959	27,903	28,458	29,710	<u>30,78</u> 4*	31,673	<u> 12,167</u> *	

<sup>\*</sup>Includes applied mathematics and computer science
\*\* Includes, for 1975-76, 200 unclassified university teachers and 324 for 1976-77.

teachers (Latin, Greek, Hebrew and classical studies) increased from 119 in 1956-57 to only 262 in 1977-78. In contrast, the number of history teachers burgeoned from 125 to 1,074. Most other humanities disciplines underwent a similar rise. For example, teachers of Spanish increased from 9 to 153, and of English from 253 to 1,456. Numbers in the humanities levelled off or even declined slightly since the early seventies as enrolment shifted toward the social sciences. Teachers of anthropology including archaeology, increased from 9 in 1956-57 to 398 in 1977-78; of sociology from 32 to 974, as psychology from 88 to 1,553.

A feature of the early seventies was the continuous growth in applied subjects such as commerce and business administration where the faculty rose from 923 in 1971-72 to 1,620 in 1977-78; law from 428 to 602, and social work from 274 to 362. Numbers in agriculture did not rise so rapidly: from 243 in 1956-57 to 460 in 1977-78. The number of teachers of chemical and electrical engineering rose sixfold from 38 to 232, and from 74 to 474, respectively; the gain in civil engineering was only from 152 to 390. The greatest increase in the physical sciences was among teachers of chemistry (from 334 in 1956-57 to 1,016 in 1969-70), but their numbers have since levelled off.

Although all faculties expanded, shifts among individual disciplines have been marked (Table 11). A discernible trend reflects the more rapid growth of social science faculties in relation to some other disciplines. The proportion of classics teachers declined from 2.4%



Table 11

Percentage Distribution of Full-time University Teachers by Teaching Field and Selected Discipline, 1956-57 to 1978-79

										•								
Tenching Field and Discipline	1956/ 1957	1958/ 1959	1960/ 1961	1962/ 1963	1963/ 1964	1965/ 1966	1967/ 1968	1968/ 1969	1969/ 1970	1970/ 1971	1971/ 1972	197 <u>2/</u> 1973	1973/ 1974	1974/ 1975	1975/ 1976	1976/ 1977	1977/ 1978	1978/ * 1979
Physical Education	2.0	1.9	1.9	1.9	2.0	2.0	2.0	2.0	2.0	1.7	2.2	2.2	2.2	2.2	2.3	2,3	2,3	2.5
Education	3,7	4.4	5.6	6.0	5.8	5.5	5.7	5.7	5.5	7.6	7.0	6.9	7.2	7.6	8.5	8.0	7.9	7.4
Sub-cotal Education	<u>5.7</u>	<u>6.3</u>	<u>7.5</u>	<u>7.9</u>	7.8	7.5	<u>7.7</u>	7.7	7.5	<u>9.3</u>	9.2	<u>9.1</u>	9.4	9.8	10.8	10.3	10.2	<u>9.9</u>
Music	1.0	0.9	0.9	0.8	0.9	1.1	1.3	1.3	1.4	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.7	1.7
Fine & Applied Arts	1.3	1.0	0.8	1.0	1.0	1.2	1.6	1.6	1.9	2.2	1.9	2.2	2.2	2.4	2.5	2.4	2.4	4.4
Sub-total Pine Arto	2.3	1.9	1.7	1.8	<u>) .9</u>	2.3	2,9	2.9	3.3	<u>3.7</u>	3.4	3.7	<u>3.7</u>	3.9	4.0	4.0	4.1	<u>5.1</u>
Classics	2.4	2.5	2.5	2.2	2.1	1.8	1.6	1.5	1.5	1.1	1.0	1.0	1.0	0.9	0.8	0.8	0.8	0.9
History	2.5	2.7	2.9	3.2	3.3	3.7	3.7	3.8	3.9	3.8	3.7	3.9	3.6	3.5	3.3	3.4	3.3	3.4
Liberry and Records Science	0.4	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.3	0.3	0.3	0.3	0.3	0,3	0.3	0.3
Mass Modfa Studies	0.1	0.1	0.0.	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.3	0.2	0.3	0.3	0.4	0.5	0.5	0.4
English	5.1	6.1	6.2	6.4	6.6	7.0	6.8	6.5	6.3	6.0	5.5	5.3	5,2	4.7	4.4	4.4	4.5	5.1
French	2.2	3.4	3.6	3.3	3.8	4.1	3.6	3.6	3.3	3.3	3.3	3.1	2.7	2.7	2.5	2,4	2.4	2.5
Cerman	0.8	0.9	0.9	0.9	8.0	0.9	0.8	8.0	0.8	0.8	Ō.§	0.8	0.8	0.7	0.7	0.6	0.6	0.6
Sp.:cláh	0.2	0.4	0.3	0.3	0.3	0.5	0.4	0.5	0	0.5	0.6	0.6	0.6	0.5	0.5	0.5	0.5	0.5
Other Modern Languages	2.3	1.5	1.6	2.2	2.5	2.5	2.8	2.7	2./	2.5	2.4	2,4	2,3	2.2	2.2	2.1	1.5	1.6
rhitesophy ,	3.0	3.5	3.4	3.6	3.6	3.4	3.0	3.0	2.8	2.6	2.6	2.5	2.5	2.4	2,2	2.1	2.1	2.1
Ruligious Studies	2.4	2.7	2.5	2.1	2.0	1.7	1.5	1.3	1.3	2.2	1.9	1.8	1.9	2.0	1.9	1.8	1.8	1.8
Sub-total Numarities	<u>21.4</u>	24.0	<u>24.1</u>	24.5	<u> 25.3</u>	<u> 25.9</u>	24.5	<u>24.0</u>	<u> 23.5</u>	<u>23.3</u>	<u>22.4</u>	<u>21.9</u>	<u> 21.1</u>	<u>20.2</u>	<u> 19.2</u>	19.0	18.2	<u>19.2</u>
Anthropology (Incl. Archaeology)	0.2	0.2	0.3	0.3	0.4	0.4	0.6	0.7	U. <b>6</b>	0.8	1.0	1.2	1.2	1.2	1.2	1.2	1.2	, 1.3
Arem Studios Commerce, Dusiness	1.2	1.1	0.8	0.8	0.7	0.9	0.9	0.9	9.0	0.6	0.4	0.3	0.4	0.4	0.3	C.3	· <del>=</del>	· <del>-</del>
winiatration	2.2	2.7	2.5	2.4	2.6	2.7	3.0	3.2	3.1	2.9	3.4	3.4	3.7	4.1	4.4	4.8	5.0	4.6
Kononica	· · · 3.5 ·	3.5	3.3	3.5	3.4	3.5	3.5	3.6	3,5	9.1	3.2	3.2	3,1 -	3.2	3.1	.3.1		j.j
Geography	0.8	1.1	1.2	1.4	1.6	1.8	1.9	2.0	1.1	2.0	2.2	2.2	2.1	2.1	2.1	2.,1	2.3	2,2
Lav	1.2	1.5	1.6	1.7	1.5	1,6	1.7	1.6	1.6	1.6	1.6	1.5.	1.8	1.8	1.8	1.9	1.9	1.8
Political Science	0.4	0.7	0.9	1.2	1.3	1.7	2.0	2.0	2.1	2.3	2.5	2.6	2.4	2.3	2.3	2.3	2.3	2.5
Psychology	1.8	2.2	2.0	2.2	2.5	3.3	4.0	4.0	4.6	4.1	4,3 .	4.3	4.3	4.3	4.3	4,4	4.3	4.5
Social Work	1.1	1.1	1.0	0.9	1.1	0,9	0.8	0.9	0.9	1.0	1.0	1,0	1.0	1.1	1.2	1.1	1.1	1.1
Spalelogy	0.7	0.8	1.0	1.1	1.3	1.6	1.8	2.2	2.5	2.8	3.1	2.9	3.0	3.0	3.0	2.9	2,9	3.0
Sub-total Social Sciences	<u>13.1</u>	<u>14,9</u>	14.6	<u>15.5</u>	15.4	18.4	20.3	<u>21.1</u>	21.9	21.2	<u> 22.7</u>	22.6	23.0	23.4	23.7	<u>24.1</u>	24.9	24.4

<sup>\*</sup> Preliminary

Percentage Distribution of Full-time University Teachern by Teaching Field and Selected Discipline, 1956-57 to 1978-79

Teaching Field and Discipling	1956 1957	/ 1958 1959		/ 1962/ 1963	1963/ 1964	1965/ 1966	1967/ 1968	1968/ 1969	1969/ 1970	1970, 1971							1977/	1978/
Agriculture Hology	4.9	4.0	3.1	3.0	2.6	2.2	1.8	1.7			-		-	*112	T3 \0	1977	1978	1979
lotany	2.4	2.0	1.9	2.0	2.4	2.3	2.7	2.8	1.5	1.5	1.4	1.4	1.5	1.2	1.4	1.4		
observed Science & Related	1.4	1.2	1.1	1.0	1.0	1.1	0.8	0.7	3.2	2.5	2.3	2.4	2.4	.2.4	2.7	2.8	1.4	1,4
ntoelass Anglejes s as	1.1	1.6	1.5	1,3	1.2	1.0	0.8		0.7	0.8	0.6	0.6	0.7	0.6	0.7	0.6	2.6	2.3
eterinary Medicine & Science	1.2	1.0	8,0	0.7	0.6	0.5	0.5	0.8	0.9	0.7	0.8	0.8	0.8	0.8	0.9		0,6	0.7
	4.9	4.1	3.7	1.4	3.4	3.2		0.5	0.6	0.5	0,4	0.6	0.5	0.6	0.5	0.9	0.9	0.9
ub-total Biological Science	<u> 15.9</u>	<u>13.9</u>	12.1	11.4	11.2	10.3	2.7	2.8	2.5	1.0	1.1	1.1	1.1	1.5	1.1	0.7	0.7	0.7
rchitecture	0.8				-	70.3	<u>9.1</u> .	9.3	9.4	7.0	6.6	6.9	7.0			1.1	1.1	1.1
hemical Engineering	0.8	0.9	0.9	0.8	0.8	0.7	0.7	Q.7	1.0	0.5				7.1	7.4	7.6	7.4	<u>7,1</u>
lvil Engineering	3.0	0.9	1.0	0.9	0.9	0.9	0.9	0,9	0.8	0.9	0.7	0.7	0.7	0.7	0.6	0,6	0.6	
lectrical Engineering		2.6	3.0	2.8	2.5	2.2	2.1	2.0	1.9	1.7	0.9	0.9	0.8	0.8	0.7	0.7	0.7	0.5
cchanical Engineering	1.5	1.9	2.2	2.2	2.0	1.9	1.7	1.7	1.5		1.6	1.5	1,6	1.4	1.1	1.2	1.2	0.7
Ining Engineering	1.6	2.2	2.5	2.2	2.0	1.7	1.5	1.5	1.4	1.6	1.5	1.0	1.0	1.3	1.4	1.5		1.2
Prentry	2.0	1.1	1.0	0.8	0.8	0.7	0.7	0.6	0.6	1.4	1.2	1.2	1,1	1.1	1.1	1.2	1.5	1,3
ther Applied Sciences	0.4	0.5	0.6	0.5	0.4	0.4	0.3	0.4		8.0	0.4	0.4	0.4	0.4	0.2	0,2	1.2	1.1
ub-total Applied Sciences	1,5	1.8	1.4	1.6	1,6	1.2	1.5	1.5	0.4	0.4	0.3	0.3	0.3	0.5	0.3	0.3		<b>.</b>
	11.6	11.9	12.5	17.8	11.1	<u>9.7</u>	9.4		1.9	1.2	1.1	1.7	1.7	1.4	2.0	1.8	0,3	0,4
entletry	1.1	0.7	0.9	4 A A	-			9.3	9.5	8.5	<u>7.7</u>	7.7	<u>7.6</u>	7.6	7.4		1.9	1.9 4
dicine	8.9	5.7	5.7	0.9	0.9	0.8	0.8	0.9	0,9	1.0	0.9					<u>7.5</u>	<u>7.5</u>	<u>7.1</u>
រុះ។ តែក្នុ	1.2	1.2	1.1	5.5	5.2	5,2	6.6	6.8	6.2	9.7	10.2	0.7 <u>1</u> 0.3	0.9	0.9	1.0	1.0	1.1	0.9
amacy	0.5	0.6		1.2	1.1	1.2	1.4	1.5	1.4	1.4	1.4	_	10.5	10.1	10.4	10.5	10.4	10,3
b-total Health Sciences	11.7		0.6	0.6	0.7	0,5	0.5	0.5	0.8	0.4	0.4	1.5	1,5	1.8	1.8	1.9	2.1	2.1
	***/	8.2	8.3	<u>8.7</u>	7.9	<u>7.7</u>	9.4	<u>9.7</u>	9.3	12.5		0.4	0.5	0.5	0.5	0.5	0.5	0.4
thetatics	4.9	6,0	6.2	6.0	6.1			i	<u> </u>	141)	<u>12.9</u>	12.9	<u>13.5</u>	<u>13.3</u>	13.7	13.9	14.2	
onlatry	6.7	5.9	6.2	6.2		6,1	5.9	5.6	5,5	5.6	5.5	5.0	4.6					<u>13.7</u>
riogy and Related	1.7	1.9	1.7		5.9	5.7	5.0	4.9	4.6	3.8	3,9	4.2	4.1	4.2	6.1	6.0	6.0	5.9
yalea	5.0	4.9	5.0	1.7	1.4	1.5	1.3	1.3	1.3	1.3	1.7	1.8		3.8	2.9	1.9	3.0	3.1
b-total Phymir/1 Sciences	<u> 18. j</u>			5.0	4.9	4.6	4.2	4.1	4.0	3.8	4.0	4.2	1.8	1.7	1.5	1.5	1.4	1,4
		<u> 18.9</u>	<u> 19.1</u>	<u> 18.9</u>	18.4	18.1	16.5	16.0	15.6	14.5			4.0	4.9	3.2	3.1	3.1	3.1
MT TOTAL	ton n	100 O	100 0					<del></del>	<del></del>	#71 <i>4</i>	<u>15.1</u>	<u>15.2</u>	14.5	14.6	<u>13.8</u>	13.5		13.5
e ·	100.0	100.0	100.0	100.0	100.0	00.0 1	00.0 1	00.0 1	0.00	100.0	iño e	100 +						4313
					_======================================				na in	TAŘÍŘ	100.0	100.0	100.0	100.0	100.0	100.0	<u>00,0</u> 1	00.0

<sup>\*</sup> Preliminary



of the total in 1956-57 to 0.8% in 1977-78; agriculture, from 4.9% to 1.4%, and chemistry, from 6.7% to 3.0%. The percentage of teachers in all engineering disciplines has declined from 11.6% to 7.5%. In contrast, some social science disciplines doubled, tripled and even quadrupled their representation, e.g., commerce and business administration (2.2% to 5.0%), geography (0.8% to 2.3%), psychology (1.8% to 4.8%), and anthropology and sociology (0.9% to 4.1%).

University teaching has long been the preserve of males. In 1958-59 only 10.7% were female, a proportion that increased to 14.9% in 1977-78 (Table 12). The percentage of women teaching in traditional "female" fields (education and nursing) has declined since 1958-59, although they still constitute more than one-fifth of each. In fine and applied arts the proportion of women increased slightly to 20.6%. Their representation on humanities and social science faculties has grown substantially from 9.7% and 7.8% to 18.1% and 13.1%. Over the years the percentage of females in science, excluding health and biological sciences, has been small, 1.1% in engineering and 3.9% in the physical sciences in 1977-78.

Table 13 shows doctoral qualifications for seven selected years, by field and discipline. The overall proportion with Ph.D.'s increased from 41.7% in 1958-59 to 49.4% in 1968-69, and to 60.4% in 1977-78. Qualifications varied substantially among disciplines, reflecting the distinction between theoretical and applied fields, for in many of the latter a Ph.D. is not a meaching prerequisite. In 1977-78 an average of 84.3% of the teachers in



Table 12

Full-time Female University Teachers as a Percentage of the Total, by Teaching Field, Selected Years

Teaching Field	1958-59	1963-64	1968-69	1973-74	1976-77	1977-78
Education	29.5	25.1	23.8	21.3	23.2	23.1
Fine and Applied Arts	17.5	16.4	17.5	18.7	20.4	20.6
Humanities	9.7	12.8	18.1	16.6	17.1	18.1
Social Sciences	7.8	8.0	8.7	10.2	12.4	13.1
Biological Sciences	16.5	16.4	16.2	15.7	16.1	16.2
Engineering and Applied Sciences	0.3	1.1	0.7	0.7	1 - 0	1.1
Health Sciences	25.6	27.1	24.8	20.6	22.9	03.3
Mathematics and Physical Sciences	3.6	4.1	4.8	, 1		
	3.0	4.1	4.0	4.1	3.7	3.9
Total	10.7	11.6	13.2	13.0	14.4	14.9



Table 13

Percentage of Full-time University Teachers with Doctoral Qualifications,
by Teaching Field and Selected Discipline, Selected Years

Teaching Field and Discipline	58/59	63/64	68/69	73/74	76/77	77/78	78/79*
Physical Education	6.1	8.4	11.1	29.3	38.4	40.2	42.4
Education	27.0	27.5	35.3	43.5	47.9	50.1	58.4
Sub-total Education	20.7	22.6	29.9	40.1	15.8	47.8	54.3
	15 5		15.5	22.8	25.6	25.6	29.8
Nisic Fine and Applied Arts	15.2 17.6	;3.2 21.6	21.0	15.9	17.7	18.8	28.5
Sub-total Fine and Applied Arts		17.7	18.6	18.7	20.8	21.6	28.9
THE EAST TOTAL TOTAL TOTAL							
Classics	46.6	37.2	47.3	62.0	67.4	65.7 79.1	69.7 82.4
History	55.3 0.0	49.2 16.0	54.3 11.3	63.0 23.9	77.1 28.4	25.0	35.2
Library and Vecords Science Mass Media Studies	0.0	0.0	0.0	17.7	19.0	19.5	23.0
English	40.3	37.9	42.9	60.7	70.0	68.5	69.9
French	34.9	31.7	33.2	47.8	58.8	61.8.	
German	80.0	55.7	51.7	72.3	76.6	79.1	70.9
Spanish	20.0	28.6	34.5	52.3	69.4	71.2	70.3
Other Modern Languages	41.5	41.8	43.1	49.9		$\frac{61.7}{79.2}$	64.0 79.2
Philosophy	55.2	57.5	48.5 49.8	67.0 60.1	75.7 67.2	69.9	72.3
Religious Studies	41.0 44.9	.43.4 41.4	44.2	58.9	67.4	68.6	70.8
Sub-total Humanities	44.9	41.4	44.2	919 KV	0		
Anthropology	58.3	60.0	54.1	61.3	71.9	7€.6	78.1
Arca Studies	38.5	38.5	42.3	62.8	54.0	40.4	45.7
Commerce, Business Administration	11.8	17.1	25.6	39.1 63.8	41.5 70.4	69.4	72.6
Economics	47.4	44.4 48.5	52.0 54.3	66.7	74.2	71.0	78.7
Geography	51.9 17.1	18.0	15.5	16.5	18.1	18.6	12.3
LAW Political Science	45.5	50.0	46.4	58.6	68.8	73.6	72.6
Paychology	60.7	69.8	69.7	77.0	81.1	78.3	85.2
Social Werk	14.5	14.6	15.8	23.4	29.1	29.6	34.3
Sociology	40.0	50.9	47.3	55.7	66.1	70.8	72.3
Sub-total Social Sciences	36.9	41.2	45.9	55.4	60.3	60.7	64.6
	53.3	64.7	70.3	79.8	83.4	85.2	85.8
-Agriculture Biology	59.4	65.4	76.1	83.1	83.4	84.B	87.5
Botany	81.0	81.4	85.8	89.2	91.7	93.0	93.5
Household Science and Related	3.6	8.7	17.5	3A.9	44.5	45.0	47.0
Veterinary l'adicine	20.4	17.6	29.8	40.7	47.2	48.7 91.6	52.5 92.5
Zoology	61.6	61.6	71.2	89.2 76.1	90.0 78.3	78.2	80.1
Sub-tetal Biological Sciences	51.0	57.1	66.9	10.1	70.5	70.2	0012
Architecture	2.1	6.0	8.9	7.7	10.1	9.2	11.3
Chemical Engineering	63.8	70.5	83.1	87.2	89.5	RR.5	85.6
Civil Engineering	14.8	227	45.6	17.8	67.7	64.6	68.2 69.4
Electrical Engineering	21.9	28.2	59.2	72.7 63.6	68.5 64.4	67.5 64.1	68.2
Bechanical Engineering	10.6 42.6	24.3 58.7	52.C 72.8	72.6	60.0	-	-
Mining Engineering	32.1	25.0	46.3	50.6	19.0	55.4	55.0
Forestry Sub-total Applied Sciences	20.8	29.9	51.4	59.7	61.2	61.4	64.7
VIII				10.3	22.2	10.0	25.8
Dentistry	7.9	12.7	23.2	18.7 42.7	22.3 46.3	18.9 43.5	33.0
Medicine	26.9	29.7	23.7	3.9	5.4	5,2	5.4
Hursing	$\frac{1.6}{51.6}$	2.0 59.3	3.2 76.9	79.6	82.4	77.0	81.9
Pharmacy Sub-total Health Sciences	23.3	26.4	30.5	38.2	38.6	37.1	29.8
2mm-Forer mearin berindes						<b>***</b>	65.5
Mitheratics	48.9	47.3	60.5	78.2	80.5	78.4	82.3 90.4
Chemistry	76.7	81.0	85.9	90.3	91.0 90.5	90.0 89.9	91.6
Geology and Related	74.5	80.0	87.3	86.9 86.6	90.5 88.4	68,0	89.5
Physics	69.8	67.8 66.1	81.2 75.9	82.0	84.6	64.3	86.7
Sub-total Physical Sciences	65.4	00.1	13.3	(14.11			
GRAND TOTAL	41.7	43.4	49.4	56.8	60.0	60.4	62.3
wan magt earne							

<sup>\*</sup>Dalhousic and the universities of Quebec have not been included.



the physical sciences had doctorates, ranging from 78.4% in mathematics to 90.0% in chemistry. Proportions were low in applied disciplines like nursing (5.2%), architecture (9.2%), fine and applied arts (21.6%), law (18.6%), and dentistry (18.9%).

The percentage of teachers with doctorates increased considerably in some disciplines. For example, in 1958-59, 11.8% in commerce and business administration held Ph.D.'s; this rose to 45.7% by 1978-79. Since a sizable number of teachers are still completing their studies, the proportion of doctorates in most disciplines is apt to grow.

A unique feature of the Canadian university scene has been the tremendous mobility of faculty. Table 14 provides an overview of this pattern. Less than 25% of the full-time eniversity teachers were already teaching at their present institution by 1965. In the case of the social sciences, which expanded particularly rapidly, only 15.8% were employed at their present university (in 1977) as compared with one third in engineering.

The growth of full-time faculty has subsided, although in the last few years universities have created about 500 new positions per annum, primarily in "applied" disciplines like business administration and mass media studies. Numbers in other disciplines have levelled off, and in a few instances, have declined. In addition to the part-time faculty and teaching assistants, for the next few years, the numbers of full-time university teachers is likely to remain stable around 32,500.



<u>Table 14</u>
Year of Appointment of Full-time Faculty by Teaching Field, 1976-77

Year of appointment	Education	Fine and Applied Arts	Humanities	Social Sciences	Agriculture and Biolegical Sciences	Ynginee- ring	Health Sciences	Mathematics and Physical Sciences	Sub- Total	Not Reported	Total
1929-1950	30	15	154	81	119 ·	84	75	109	667	12	679
	1.0	1.2	2.7	1.1	5.1	3.7	1.8	2.7	2.2	6.9	2.2
1951-1960	148	55	459	326	261	296	279	415	2,239	17	2,256
	4.7	4.5	8.1	4.3	11.2	12.9	6.5	10.1	7.3	9.7	7.3
1951-1955	351	102	1,025	784	364	379	461	755	4,221	18	4,239
	11.1	8.4	18.1	10.4	15.6	16.6	10.8	18.4	13.8	10.3	13.8
, 1966	142	44	423	387	118	151	188	260	1,713	13	1,726
	4.5	3.6	7.5	5.1	5.1	6.6	4.4	6.3	5.6	7.4	5.6
1967	210	67	493	427	156	188	248	326	2,115	10	2, <u>12</u> 5
	6.7	5.5	8.7	5.7	6.7	8.2	5•8	7.9	6.9	5.7	6.9
1963	198	69	499	563	144	197	268	348	2,295	11	2,306
	6.3	5.7	8.6	7.5	6.2	8.6	6.7	8.5	7.5	6.3	7.5
1969	325	114	520	648	180	203	318	385	2,693	4	2,697
	10.3	9.4	9.2	8.6	7.7	8.9	7.4	9.4	8.8	2.3	8.8
1970	244	94	500	645	158	150	290	334	2,415	11	2,426
	7.7	7.7	8.8	8.6	6.8	6.6	6.8	8.1	7.9	6.3 ·	7.9
1971	216	110	341	613	145	. 114	309 <i>/</i>	273	2,121	9	2, <u>1</u> 30
	6,8	9.0	6.0	8.1	6.2	5.0	7.2	6.7	6.9	5.1	6.9
1972	159	97	243	508	130	101	316	193	1,747	11	1,758
	5.0	7.9	4.3	6.8	5.6	4.4	3.4	4,7	5.7	6.3	5.7
1973	291	93	207	494	126	8 <u>1</u>	380	148	1,820	13	1,833
	9.2	7.6	3.7	6.6	5.4	3.5	• 8.9	3.6	6.0	7.4	6.0
1974	704	121	221	643	133	113	382	174	2,097	11	2,108
	9.6	9.9	3.9	8.5	6,0	4.9	8.9	4.2	6.9	6.3	6.9
1975	315	127	286	756	180	139	440	187	2,430	17	2,447
	10.0	10.4	5.1	10.0	7.7	6.1	10.3	4.6	8.0	9.7	8.0

Table 14
Year of Appointment of Full-time Faculty by Teaching Field, 1976-77

Year of Appointment	Education	Fine and Applied Arts	Hwmmities	Sucial Sciences	Agriculture and Biological Sciences	Enginee- ring	Health Sciences	Mothematics and Physical Sciences	Sub- Total	Not Reported	Total
i											
1975	227 7.2	113 9.3	298 5.3	652 8.7	115 4.9	93 4.1	, 302 7.1	197 4.8	1,997 6.5	18 10.3	2,015 6.6
Sub=tot <u>al</u>	3,160 100.0	1,221 100.0	5,658 100.0	7,527 100.0	2,335 100.0	2,289 100.0	4,276 100.0	4,104 100.0	30.570 100.0	175 100.0	30,745 100.0
Uaknown	89	23	82	153	41	41	45	103	576	140	716
Total	3,248	1,244	5,740	7,680	2,376	2,330	4,321	4,207	31,146	315	31,461

#### Introduction to the Appendices

Although the principal concern of this study is the age structure of fulltime teachers at Canadian universities and its implications, through the appendices a chronological perspective on some other faculty characteristics is also provided.

Appendix A supplements the discussion in Chapter 1, "The Age Structure of Canadian University Teachers and Its Implications", with statistics by field and by selected disciplines. Time series on average and median ages and the 1977-78 age structure provide the background to develop replacement demand tables for each discipline up to 1987.

Appendix B explores the present and anticipated rank distribution of fulltime faculty.

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The next three appendices, which deal with previous employment, geographic area of first degree, and citizenship follow the same format. First the 1977-78 situation for total full-time faculty is outlined by teaching field and by selected disciplines. This is followed by flow data on newly-appointed faculty over the six-year period between 1972-73 and 1977-78, again by field and by selected disciplines.

The geographic origin of the first degree (Appendix D) suggests the teachers' original citizenship, while the citizenship data (Appendix E) give their legal status at a specific time.



Because the appendices are intended as reference material, descriptive text has been kept to a minimum. The list of tables at the beginning of each appendix allow readers to go directly to particular fields and disciplines.

The authors realize that the massive amount of data in the appendices is largely of historical interest. Moreover, demographic and financial developments now threaten to disrupt the patterns of these time series, and thereby possibly invalidate the projections that have been based on them. Nonetheless past trends disaggregated for 45 disciplines are likely to be a helpful statistical base for researchers investigating issues that involve Canadian university faculty.



#### APPENDIX A

#### Age Structure and Anticipated Replacement Demand

In Table 2, the historical age structure of full-time university teachers has been traced for the ten provinces, and at the national level. This appendix provides more detailed information for teaching fields, as well as for selected disciplines. At the same time, the potential replacement demand has been simulated for the next eight years at the provincial level and for selected disciplines.

Table A-1 gives the median age of full-time university teachers by teaching field and by academic rank. In 1977-78 the median age in the social sciences was 38, as compared with 42 in engineering and the health sciences. Since the varly seventies average age has gradually increased from 38.6 in 1968-69 to 41.4 in 1976-77. If one considers that the majority of university teachers obtain their first university appointment after the age of 30, the present median of 40 could be regarded as young.

As outlined in Table 2, for the 31,962 full-time university teachers, only 3.2% (1,034) were between 61 and 65 years of age. This means that on the average only about 200 faculty members will reach the mandatory retirement age of 65 each year. The age structure varies also among the provinces, as well as by university. Those institutions which were created or expanded rapidly during the 1960s are younger than that of some of the more well established universities, for instance, Simon Fraser compared with the University of British Columbia. (1)

<sup>(1)</sup> A more detailed statistical breakdown for each university is provided in The Age Structure and Anticipated Retirement and Replacement Demand for Full-time Faculty by Province and University, by Jeff Holmes, Director, Education, Science and Culture Division, May 1978.



Another variation exists in the age structure of full-time faculty at the discipline level (Table A-3). Since very little substitutability exists among the disciplines, it was necessary to develop the age structure for selected disciplines. As the median age table has shown, the age structure varied by teaching field, and does even more so at a discipline level, particularly those in the social sciences, where there is a younger age profile. These tables show that for many disciplines, very few faculty members will reach retirement age for the next five years. Moreover, because of the skewed distribution in favour of young and middle-aged faculty, the mortality rate is only about 0.5% annually.

In Table A-4, the anticipated replacement demand for full-time university teachers by province has been calculated for 1980-87. This table assumes zero nat mobility, for example, as many university teachers leave for other employment sectors such as government and industry as are hired from these areas. The result of this hypothetical simulation is that on average, only about 450 replacement positions will be created annually on account of mortality and retirement. As an illustration, at the University of Prince Edward Island, only two faculty members will need to be replaced annually, provided the number of positions remain constant. In the case

year. This table gives only an overview of the magnitude for the potential replacement demand. It does not answer the questions about outward mobility and the distributional adjustments which need to be made on account of changes in student preferences. Tables A-5 to A-47 provide the anticipated replacement demand of full-time faculty for 43 disciplines between 1978 and 1987. These tables are self-explanatory, and the footnote



on each of them shows the assumptions which have been made in calculating the replacement demand for each discipline.

A number of qualifications are necessary. These replacement tables do not indicate the qualifications necessary for replacing the present faculty. Moreover, the anticipated absolute decline in enrolment on account of demographic factors might make it desirable to reduce the numbers of full-time faculty in order to keep the student-teacher ratio constant. There is also the possibility that positions remain unfilled on account of financial extingencies and shifts in student preferences. Therefore, these tables show the potential retirement by single year, and the likely mortality. Added to these two figures has been a 1% outward mobility. As an illustration, from the 1,359 full-time faculty positions in English, retirement and mortality would provide an annual replacement demand of about 25 positions (Table A-13). In the case of political science, for its 703 faculty members, only about 10 need to be replaced within the next few years (Table A-23).

The information provided gives the opportunity to recalculate the replacement demand depending on the assumptions one would like to use. However, the data cannot capture the potential internal changes which are apt to occur among the disciplines in each university: some will continue to grow, others decline.



#### APPENDIX A

# Age Structure and Anticipated Replacement Demand

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Median Age of Full-time University Teachers by Teaching Field and by Rank, 1977-78

Teaching Field	Full I	Professor	Associa Profess		Assist Profes		Next E Assist	Rank Below Cant	Oth	ier	TOTAI,	
	No.	Med. Age	No.	Med. Age	No.	Med. Age	No.	Med. Age	No.	Med. Age	No.	Med. Ag
Education	548	50	1,136	43	1, 103	36	275	33	265	41	3,227	41
Fine and Applied											0,22,	***
Arts	216	51	427	43	412	36	122	32	129	37	1,306	40
Humanities and				i					•		2,000	1
Related	1,361	51	2,272	42	1,540	36	311	33	278	37	5,762	42
Social Sciences					ŧ			,	-7 #	2,	J,10£	74
and Related	1,827	48	2,737	38	2,343	34	554	30	402	36	7,863	38
Agriculture and									,,,,	20	7,003	70
Biological	200							*				
Sciences	788	49	796	40	541	34	98	30	119	.)4	2,342	41
Engineering and												
Applied Science	s 888	47	863	40	385	34	71	34	157	43	2,364	42
Health Sciences	1,159	51	1,422	43	1,394	36	348	32	162	34	4,485	42
Mathematics and			1		·				105	47	4,403	. 74 -
Physical			1			•						
Sciences	1,426	47	1,683	39	814	33	100	31	214	37	4,237	40
Sub-total	8,213	49	11,336	41	8,432	. 35	1,879	32	1,726	37		41
Others	149	51	61	41	-						31,586	
		A.T.	ΩŢ	针上	41	34	16	32	314	36	581	39
lotal all Fields	8,362	49	11,397	41	8,473	<b>3</b> 5	1,895	31	2,040	37	32,167	40

Table A-2

Average Age of Full-time University Teachers,
by Teaching Field, Selected Years

Teaching Field	1958-59	<u>1963-64</u>	1968-69	1973-74	1976-77
Education	40.4	40.6	40.0	40.6	41.9
Fine and Applied Arts	39.2	39.8	39.7	39.9	41.3
Humanities	39.3	39.3	38.0	40.5	42.7
Social Sciences	37.8	37.9	36.9	39.9	39.4
Biological Sciences	39.2	40.6	40.5	40.8	41.9
Engineering and Applied Sciences	37.4	38.5	38.7	40.6	42.5
Health Sciences	40.2	41.9	40.6	41.4	42.4
Mathematics and Physical Sciences	37.8	37.9	37.4	38.9	40.9
Total	38.9	39.4	38.6	40.0	41.4

Table A-3

The Arm Difference of Indiatine University Teachers by Teaching Field and Selected Disciplines, 1922-28

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for the April of the Applied Area	7		50	6.6 6.4 4.6	145	21.7	167 167 268	20,9	50 144 214	14.4 17.5 17.8		14.8	55 64 119	10.2 8.2 2.0	]9 41 80	7.1 5.1 6.1	75 25 16	4,3	541 777 1,318	, 100.0 100.0 100.0	** *	
Twite	(			2.8 2.3			/.5 [1]		51	21.6	31	12.4	71	8,4	11	<b>1.</b> A	20		210	100.0	•	*,)/. /\/
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Table A-4

Anticipated Replacement Demand for Full-time University Teachers by Province, 1980 to 1987

	Newfoundland	Prince Edward Island	Nova Scotia	New Brunswick	Quebec	Ontario	Manicoba	Saskatchewan	Alberta	British Columbia	Canada	
1980	6	1	23	12	81	164	15	14	30	41	.387	
1981	11	2	22	17	94	153	26	21	28	39	413	
1982	9	2	19	13	86	164	27	30	43	39	432	
1983	8	2	25	9	95	197	23	30	36	48	473	
1984	11	2	29	15	95	226	24	20	36	44	502	
198 <u>5</u>	12	3	30	15	125	226	27	31	54	62	585	
1986	13	r L	27	19	127	270	32	27	58	61	636	
1987	8	3	30	18	127	265	31	30	64	63	639	
Total	L 93	20	247	139	981	1,967	254	241	410	470	4,822	

Table A-5

Anticipated Replacement Demand for Full-Time University Teachers in Physical Education, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	2	4	6	7	13
1979 .	2	4	6	7	13
1980	1	4	5	. 7	12
1981	1	4	5	7	12
1982	7	. 4	11	7	18
1983	6	4	10	7	17
1984	3	4	7	7	14
1935	3	4	7	7	14
1986	7	4	11	7	18
1987	8	4	12	7	19
10 Year Total	40	40	80	70	150

MOTE: The retirement numbers are derived from the prese t age structure of the 714 full-time faculty in Physical Education by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



 $\frac{\text{Table A-6}}{\text{Anticipated Replacement Demand for Full-Time University Teachers in Education, 1978 to 1987}$ 

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	27	13	40	25	65
1979 .	20	13	33	25	58
1980	30	13	43	25	68
1981	30	13	43	25	68
1982	36	. 13	49	25	74
1983	27	13	40	25	65
1984	o <b>27</b>	. 13	40	25	65
1985	43	13	56 .	25	81
1986	47	13	60	25	85
1.987	52	13	. 65	25	90
10 Year Total	339	130	469	250	719

NOTE: The retirement numbers are derived from the present age structure of the 2504 full-time faculty in Education by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



Table A-7

Anticipated Replacement Demand for Full-Time University Teachers in Music , 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	6	2	8	5	13
1979	5	2	7	5	12
1980	3	2	5	5	10
1981	3	2	5	5	10
1982	7	. 2	9	5	14
1983	9	2	. 11	5 .	16
1984	8	2	10	5	15
1.985	9	2	11	5	16
1986	5	2	7	5	12.
1987	7	2	9 ·	5	14
10 Year Total	62	20	82	50	132

NOTE: The retirement numbers are derived from the present age structure of the 489 full-time faculty in Music by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



. 66

<u>Table A-8</u>

Anticipated Replacement Demand for Full-Time University Teacners in Fine and Applied Arts, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	4	4	8	8	16
1979 .	4	4	8	8	16
1980	5	4	9 .	8	17
1981	6 <sub>:</sub>	4	10	, 8	18
1982	7	. 4	11	8	19
1983	4	4	8	8	16
1984	6	4	10	8	18
1985	13	4	17	8	25
1986	. 7	4	iı	8	19
1987	16	4	20	8	28
10 Year Total	72	40	112	80	1.92

NOTE: The retirement numbers are derived from the present age structure of the 778 full-time faculty in Fine and Applied Arts by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



Table A-9

Anticipated Replacement Demand for Full-Time University Teachers in Classics, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOT
1978	4	1	5	3	8
1979 .	3	1	4	3	7
1980	9	1.	10	3	13
1981	2	1	3	3	6
1982	0	. 1	1	3′	4
1983	¹ 6	<b>1</b>	7	. 3	10
1984	3	1	4	3	, 7.
1985	5	1	6	3	9
1986	4	1	5	3	8 .
1987	5	1	6	3	9
10 Year Total	41	10	51	30	81

NOTE: The retirement numbers are derived from the present age structure of the 255 full-time faculty in Classics by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labou Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



Table A-10

Anticipated Replacement Demand for Full-Time University Teachers in History, 1978 to 1987

υo

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	7	5	12	10	22
1979 .	7	5	12	10	22
1980	5	5	10	10	20
1981	8	5	13	10	23
1382	8	. 5	13	10	23
1983	14	5	19	3.0	29
1984	12	5	17	10	27
1985	19	5	24	10	34
1986	19	5	24	10	34
1987	17	5	22	10	32
10 Year Total	116	50	166	100	266

NOTE: The retirement numbers are derived from the present age structure of the 1041 full-time faculty in History by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.

Table A-11

Anticipated Replacement Demand for Full-Time University Teachers in Library and Records Science, 1978 to 1987

69

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	, 1	1	2	1	3
1979 .	i.	1	2	1	3
1980	4	1	5	1	6
1981	1	I	2	1	3
1982	0	<b>1</b>	1	1	2
1983	3	1	4	1	5
1984	2	1	3	Τ	4
1985	3	1	4 .	1	5
1986	5	1	6	1	7 .
.1987	2	1	3	1	4
10 Year Total	2.2	10	32	10	42

NOTE: The retirement numbers are derived from the present age structure of the 95 full-time faculty in Library and Records Science by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



Table A-12

Anticipated Replacement Demand for Full-Time University Teachers in Mass Media Studies, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	0	1.	1	1	2
1979	2	1	3	1	4
1980	2	1	3	1	4 .
1981	1	1	2	1	3
1982	4	. 1	5	1	6
1983	2	1	3	1	4
1984	4	1	5	1	6
1985	1	1	2	1 .	3
1986	1	1	2	ī	3
1987	2	1 .	3	1	4
10 Year Total	19	10	29	10	39

NOTE: The retirement numbers are do ived from the present age structure of the 137 full-time faculty in Mass Me Studies by single year, who will reach the normal retirement age of 55 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.

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Table A-13

Anticipated Replacement Demand for Full-Time University Teachers in English, 1978 to 1987

V.	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	17	7	2.4	14	38
1979 .	14	7	21	14	35
1980	13	7	20	14	34
1981	14	7	21	14	35
1982	11,	. 7	18	14	32
1983	18	7	25	14	39
1984	18	7	25	14	39
1985	. 21	7	28	14	42
1986	26	7	33	14	47
1987	30	7	37	14	51
10 Year Total	182	70	252	140	392

NOTE: The retirement numbers are derived from the present age structure of the 1359 full-time faculty in English by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



72 <u>Table A-14</u>

Anticipated Replacement Demand for Full-"  $_{1}$  to University Teachers in French, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	6	4	10	8	18
1979 .	9	4	13	8	21
1980	12	4	16	. 8	24
1981	6	4	10	8	. 1
1982 .	7	. 4	11	8	19
1983	13	4	17	8	25
1984	9	4	13	8	21
1985	11	4	15	8	23
1986	16	4	20	8	28.
1987	, 9	4	13	8	21
10 Year Total	98	40	138	80	218

NOTE: The retirement numbers are derived from the present age structure of the 758 full-time faculty in French by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



Table A-15

Anticipated Replacement Demand for Full-Time University Teachers in German, 1978 to 1987

73

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	3	1	4	2	6
1979 .	5	1	6	2	8
1980	0	1	1	2	3
1981	1	1	2	2	4
1982	1	. 1	Ž.	2	4
1983	1	1	2	2	4
1984	8	1	9	2	11
1985	3	1	4	2	6
1986	5	1	6	2	C
1987	5	1	6	2	8
10 Year Total	32	10	42	20	€.2

NOTE: The retirement numbers are derived from the present age structure of the 184 full-time faculty in German by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



Table A-16

Anticipated Replacement Demand for Full-Time University Teachers in Philosophy, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1973	1 4	3	7	7	. 14
1979 .	6	3	9	7	1.6
1980	7	3	10	7	17
1981	6	3	9	· 7	16
1982	3	. 3	6 , 1	7	13
1983	5	3	8	7	15
1984	7	3	10	7	17
1985	5	3	8	7	15
1986	. 13	3	16	7	23.
1987	12	3	15	7	22
10 Year Total	68	30	98	70	168

NOTE: The retirement numbers are derived from the present age structure of the 651 full-time faculty in Philosophy by single year, who will reach the normal retirement age of 65 in the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. An Addition an annual net one percent for outward mobility is assumed.



 $\frac{75}{\text{Table A-17}}$  Anticipated Replacement Demand for Full-Time University Teachers in Reli; ous Studies, 1978 to 1987

	Retire	ment	Mortality	Suo-Totai	C tward Mobility	TOTAL
1978	4		3	7	6	13
1979 .	10		3	13	6	19
1980	6	j	3	9	6	15
1981	9		3	12	6	1.8
1982	1:	,	3	14	6	20
1983	5	٠	3	8	6	14
1984	12		3	15	6	21
1985	17		3	20	6	26
1986	10	:	3	13	6	19
1987	10		3	13	6	19
1C Year Total	94		30	124	- 60	184

NOTE: The retirement numbers are derived from the present age structure of the 565 full-time faculty in Religious Studies by single year, who will reach the normal retirement age of 15 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



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<u>Table A-18</u>

Anticipated Replacement Demand for Full-Time University Teachers in Anthropology and Archaeology, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	0	2	2	4	6
1979	4	2	6	4	10
1980	2	2	4	4	8
1981	2	2	4	4	8
1982	3	2	5	4	9
1983	4	2	6	4	10
1984	2	2	4	4	8
1985	2	2	4	4	8
1986	3	2	5	4	9 .
1987	5	2	7	4	11
10 Year Total	27	20	47	40	87

NOTE: The refirement numbers are derived from the resent age structure of the 373 full-time faculty in Anthropology and Archaeology by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



Table A-19

Anticipated Replacement Demand for Full-Time University Teachers in Commerce and Business Administration\* 1978 - 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	8	7	15	14	29
1979	6	7	13	14	27
1980	8	7	15	14	29
1981	5	7	12	14	26
1982	11	. 7	18	14	32
1983	8	7	12	14	29
1984	17	7	24	14	38
1985	20	7	27	14	41
1986	16	7	23	14	37
1987	25	7	32	14	46
8 year total	110	56	166	112	278

<sup>\*</sup>Includes Health administration and other Institutional administration

NOTE: The retirement numbers are derived from the present age structure of the 1,441 full-time faculty in Management and Administrative Studies by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



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<u>Table A-20</u>

Anticipated Replacement Demand for Full-Time University Teachers in Economics, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	8	5	13	9	22
1979 .	6	5	11	9	20
1980	4	5	9	9	18
1981	6	· 5	11	9	20
1982	10	. 5	15	9	24
1983	10	5	15	9	24
1984	9	5	14	9	23
1985	20	5	25	9	34
1986	13	4	18	9	27
1987	11	5	16	9	25
10 Year Total	97	50	147	90 ,	237

NOTE: The retirement numbers are derived from the present age structure of the 947 full-time faculty in Economics by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



79 Table A-21

Anticipated Replacement Demand for Full-Time University Teachers in Geography, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL			
1978	2	3	5	6	11			
1979	4	3	7	6	13			
1980	3	3	6	6	12			
1981	3	3	6	6	12			
1982	6	. 3	9	6	15			
1983	5	3	8	6	14			
1984	5	3	8	6	14			
1985	1	3	10	6	16			
1986	10	3	13	6	19.			
1987	8	-	11	6	17			
10 Year Total	53	30	83	60	143			

NOTE: The retirement numbers are derived from the present age structure of the 633 full-time faculty in Geography by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour. Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.

Table A-22

Anticipated Replacement Demand for Full-Time University Teachers in Law, 1978 to 1987

:	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	3	3	6	6	12
1979	0	3	3	5	9
1980	2	3	5	6	11
1981	5	3	8	б	14
1982	5	3	8	6	14
1983	2	3	5	6	11
1984	1	3	4	6	10
1985	0	3	3	<i>f.</i>	9
1986	6	3	9	6	15
1987	4	3	7	6	13
10 Year Total	28	30	58	60	118

NOTE: The retirement numbers are derived from the present age structure of the 563 full-time faculty in Law by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.

Table A-23

Americipated Replacement Demand for Full-Time University Teachers in Figure 2018.

	Retirement	Mortality	Sub-Total	Outward Mobilicy	TOTAL
1978	2,	4	7	7	14
1979	3	4	7	7	14
1980	3	4	7	7	14
1981	5	4	9	7	16
1982	5	. 4	9	7	16
1983	5	4 .	9	7	16
1984	12	4	16	· 7	23
1985	4	4	8	7	15
1986	12	4	16.	7	23,
1987	11	4	15	7	22
J.O Year Total	63	40	103	70	173

NOTE: The retirement numbers are derived from the present age structure of the 703 full-time faculty in Political Science by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



Table A-24

Anticipated Replacement Demand for Full-Time University Teachers in Psychology, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	7	7	14	13	27
1979	9	7	16	13	29
1980	4	7	<b>1</b> 1	13	24
1981	5	7	12	13	25
1982	6	. 7	13	13	26
1983	6	7	13	13	26
1984	4	7	11	<b>1</b> 3	24
1985	7	7	14	13	27
1986	15	7	22	13	35
1.987	11	7	18	13	31
10 Year Total	74	70	144	130	274

NUTE: The retirement numbers are derived from the present age structure of the 1,333 full-time faculty in Psychology by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



Table A-25

Anticipated Replacement Demand for Full-Time University Teachers in Social Work, 1978 to 1987

83

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	4	2	6	3	9
1979	5	2	7	3	10
1980	2	2	4	3	7
1981	6	2	8	3	11
1982	4	2	6	3	9
1983	6	2	8	3	11
1984	6	2	8	3	11
1985	7	2	9	3	12
1986	9	2	11	3	14.
1987	5	2	7	3	10
10 Year Total	54	20	74	30	104

NOTE: The retirement numbers are derived from the present age structure of the 337 full-time faculty in Social Work by single year, who will reach the normal ratirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



Table A-26

Anticipated Replacement Demand for Full-Time University Teachers in Sociology, 1978 to 1987

_	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	3	4	7	9	16
1979	5	4	9	9	18
1980	· 6	4	10	9	19
1981	3	4	7	9	16
1982	7	4	11	9	20
1983	Y	4	13	9	22
1984	· 7	4	11	9	20
1985	9	4	13	9	22
1986	11	4	15	9	24.
1987	9	4	. 13	9	22
10 Year Total	69	40	109	90	199

NOTE: The retirement numbers are derived from the present age structure of the 388 full-time faculty in Sociology by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.

Table A-27

Anticipated Replacement Demand for Full-Time University Teachers in Agriculture, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	9	2	11	4	15
1979	10	2	12	4	16
1980	6	2	8	4	12
1981	5	2	7	4	11
1982	Ĵ	2	7	4	11
1983	6	2	8	4	12
1984	2	2	4	4 .	8
1985	12	2	14	4	18
1986	11	2	13	4	17.
·. 1987	13	2	15	4	19
10 Year Total	79	2C	99	40	139

NOTE: The retirement numbers are derived from the present age structure of the 386 full-time faculty in Agriculture by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.

Table A-28

Anticipated Replacement Demand for Full-Time University Teachers in Biological Sciences\*, 1978 to 1987

1	Retirement	Mortality	Sub-Total	Outward Mobility	TOTÁL
1978	15	1	22	13	35
1979	10	7	17	13	30
1980	8	7	15	13	28
1981	14	7	21	13	34
1982	8	. 1	15	13	28
1983	16	7	23	13	36
1984	22	7	29	13	42
1985	20	7	27	13	40
1986	23	7	30	13	43,
1987	22	7	29	13	42
10 Year Total	158	70	228	130	358

\*Includes Biology, Botany, Zoology

NOTE: The retirement numbers are derived from the present age structure of the 1,349 full-time faculty in Biological Sciences by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward Mobility is assumed.

87 Table A-29

Anticipated Replacement Demand for Full-Time University Teachers in Household Science, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	e x = = = = = = = = = = = = = = = = = =	
1978	4	1	5	2	1	
1979	3	1	4	2	б	
1980	0	1	1	2	3	
1981	1	1	2	2 .	4	
1982	2	1	3	2 '	5	
1983	5	1	5	2	8	
1984	3	1	4	2	6	
1985	6	1	7	2	9	
1986	3	1	4	2	6	
1987	4	1	5	2	7	
10 Year Total	31	10	41	20	61	

NOTE: The retirement numbers are derived from the present age structure of the 245 full-time faculty in Household Science by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.

Table A-30

Anticipated Replacement Demand for Fall-Time University Teachers in Veterinary Medicine, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	1	1	2	2	4
1979	1	1	2	2	4
1980	1	1	2	2	4
1981	2	1	3	2	. 5
1982	0	. 1	1	2	3
1983	3	1	4	2	6
1984	6	1	7	2	9
1985	5	1	6 .	2	8
1986	[	1	2	2	4.
1987	3	1	4	2	б
10 Year Total	23	10	33	20	53

NOTE: The retirement numbers are derived from the present age structure of the 195 full-time faculty in Veterinary Medicine by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is as used.

Anticipated Replacement Demand for Full-Time University Teachers in Architecture\*, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	3	1	4	2	6
1979 .	2	1	3	2	5
1980	0	1	1	2	3
1981	2	1 .	3	2	5
1982	3	. 1	4	2	6
1983	1	1	2	2	4
1984	1	1	2	2	4
1985	5	1	6 .	. 2	8
1986	3	1	4	2	6
1987	3	1	4	2	б
10 Year Total	23	10	33	20	53

<sup>\*</sup>Includes Landscape Architecture

NOTE: The retirement numbers are derived from the present age structure of the 219 full-time faculty in Architecture by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition in annual net or a percent for outward mobility is assumed



90 <u>Table ∧-32</u>

Anticipated Replacement Demand for Full-Time University Teachers in Chemical Engineering, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	0	1 .	1	2	3
1979	0	1	1	2	3
1980	3	1	4	2	. 6
1981	2	1	3	2	. 5
1982	1	1	2	2	4
1983	. 2	1	3	2	5
1984	4	1	5	2	7
1985	4	1	5 .	2	7
1986	4	1	5	2	7.
1987	5	1	·	2	8
l^ Year Total	25	10	35	20	55

NOTE: The retirement numbers are derived from the present age structure of the 228 full-time faculty in Chemical Engineering single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



. 91 <u>Table A-33</u>

. Anticipated Replacement Demand for Full-Time University Teachers in Civil Engineering, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobili y	TOTAL
1978	2	2	4	4	8
1979	3	2	5	4	9
1980	4	2	6	4	10
1981	1	2	3	4	7
1982	2	. 2	4	4	8
1983	Ž	2	4	4	8
1984	3	2	5	4	9
1985	3	2	5 .	4	9
1986	4	2	6	4	10 .
1987	1.2	2	14	4	18
10 Year Total	36	20	56	40	96

NOTE: The retirement numbers are derived from the present age structure of the 383 full-time faculty in Civil Engineering by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



92 Table A-34

Anticipated Replacement Demand for Full-Time University Teachers in Electrical Engineering, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	1	2	3	5	8
1979	1	2	3	5	8
1980	1	2	3	5	8
1981	3	2	5	5	10
1982	4	. 2	6	5	11
1983	4	2	6	5	11
1984	1	2	3	5	8
1985	3	2	5 .	5	10
1986	5	2	7	5	12 .
1987	5	2	7	5	12
10 Year Total	28	20	48	50	98

NOTE: The retirement numbers are derived from the present age structure of the 474 full-time faculty in Electrical Engineering by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



93 <u>Table A-35</u>

Anticipated Replacement Demand for Full-Time University Teachers in Mechanical Engineering, 1978 to 1987

	Retirement	Nortality	Sub-Total	Outward Mobility	TOTAL
1978	1.	2	3	4	7
1979 .	2	2	4	4	8
1980	3	2	5	4	9
1981	5	2.	7	4	11
1982	1	. 2	3	4	7
1983	6	2	8	4	12
1984	7	2	9	4	13
1985	5	2.	7 .	4	11
1986	9	2	11	4	15 .
1987	7	2 .	9	Z <sub>k</sub>	13
10 Year Total	46	20	66	40	106

NOTE: The retirement numbers are derived from the present age structure of the 379 full-time faculty in Mechanical Engineering by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



Table A-36

Anticipated Replacement Demand for Full-Time University Teachers in Forestry, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	2	1	3	1	4
1979	0	1	1	1	2
1980	1	1	2	1	3
1981	0	1	1	1	2
1982	1	. 1	2	1	3
1983	o	1	1	1	2
1984	3	1	4	1	.5
1985	0	1	1	1	2
1986	2	1	3	1	4.
1987	1	1	2	1	3
10 Year Total	10	10	20	10	30

NOTE: The retirement numbers are derived from the present age structure of the 84 full-time faculty in Forestry by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



Anticipated Replacement Demand for Full-Time University Teachers in Dentistry, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	0	2	2	3	5
1979	2	2	4	3	7
1980	2	2	4	3	7
1981	4	2	6	3 .	9
1982	5	. 2	7	3	10
1983	8	2	10	3	13
1984	6	2	8 .	3	11
1985	12	2	14	3	17
1986	7	2	9	3	12 ·
1987	6	2	. 8	3	11
10 Year Total	52	20	, 72	30	102

NOTE: The retirement numbers are derived from the present age structure of the 310 full-time faculty in Dentistry by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



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<u>Table A- 38</u>

Anticipated Replacement Demand for Full-Time University Teachers in Medicine, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	3	3	6	5	11
1979	4	3	7	5	12
1980	6	3	9	5	14
1981	3	3	6	5	11
1982	4	. 3	7	5	12
1983	4	3	7	5	12
1984	4	3	7	5	12
1985	12	3	15	5	20
1986	9	3	12	5	17.
1987	12	3	15	5	20
10 Year Total	61	30	<b>91</b> .	50	141

NOTE: The retirement numbers are derived from the present age structure of the 524 full-time faculty in Medicine by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



Table A-39

Anticipated Replacement Demand for Full-Time University Teachers in Basic Sciences in Medicine, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	7	3	10	6	16
1979 .	3	3	6	6	12
1980	4	3	7	6	13
1981	12	3	15	6	21
1982	7	. 3	10	6	16
1983	4	3	7	. 6	13
1984	12	3	15	6	21
1985	12	3	15	6	21
1986	14	3	17	6	23 ·
1987	, 10	3	13	6	19
10 Year Total	85	30	115	60	175

NOTE: The retirement numbers are derived from the present age structure of the 604 full-time faculty in Basic Sciences in Medicine by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.

Table A-40

Anticipated Replacement Demand for Full-Time University Teachers in Medical Specializations, 1978 to 1987

98

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	4	6	10	12	22
1979	13	6	19	12	31
1980	6	6	12	12	24
1981	12	6	18	12	30
1982	7	. 6	13	12	.25
1983	17	6	23	12	. 35
1984	12	6	18	12	30
1985	16	6	22	12	34
1986	18	6	24	12	<b>36</b> .
1987	18	6	24	12	36
10 Year Total	123	60	183	120	303

NOTE: The retirement numbers are derived from the present age structure of the 1,164 full-time faculty in Medical Specializations by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



yy Table A-41

Anticipated Replacement Demand for Full-Time University Teachers in Surgery Specializations, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	2	2	4	4	8
1979 .	4	2	6	. 4	10
1980	1	2	3	4	7
1981	2	2	4	4	. 8
1982	4	. 2	6	4	10
1983	2	2	4	4	. 8
1984	6	2	8	4	12
1985	8 .	2	10 .	4	14
1986	7	2	9	4	13 -
1987	11	2	13	4	17
10 Year Total	47	20	67	40	107

NOTE: The retirement numbers are derived from the present age structure of the 352 full-time faculty in Surgery by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



Table A-42

Anticipated Replacement Demand for Full-Time University Teachers in Nursing , 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	2	. 3	5	6	11
1979	5	3	8	6	14
1980	6	3	9	6	15
1981	6	3	9	6	. 15
1982	9	3 .	12	6	18
1983	7	3	10	6	16
1984	6	3	9	6 .	15
1985	7	3	10	6	16
1986	5	3	8	6	14 .
1987	5	3	. 8	6	14
10 Year Total	58	30	88	60	14"

NOTE: The retirement numbers are derived from the present age structure of the 589 full-time faculty in Nursing by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



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Table A-43

Anticipated Replacement Demand for Full-Time University Teachers in Pharmacy, 1978 to 1987

,	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	0 .	. 1	1	2	3
1979	1	1	2	2	4
1980	0	1	1	2	3
1981	4	1	5	2	7
1982	3	. 1	4	2	6
1983	3	1	4	2	. 6
1984	5	1	6	2	8
1985	2	1	3	2	5
1986	5	1	6	2	8 .
1987	2	1 .	3	2	. 5
10 Year Total	25	10	35	20	55

NOTE: The retirement numbers are derived from the present age structure of the 153 full-time faculty in Pharmacy by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



Table A-44

Anticipated Replacement Demand for Full-Time University Teachers in Mathematics\*, 1978 to 1987

•	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	3	9	12	19	31
L979	10	9	19	19	38
L980	18	9	27 .	19	46
1931	9	9	18	19	37
1982	12	9	21	19	40
1983	16	9	. 25	19	44
1984	10	9	19	19	38
1985	6	9	15	19	34
1986	22	9	31	19	50 .
.987	19	9	28	19	47
10 Year Total	125	90	215	190	405

<sup>\*</sup>Includes Mathematics, Statistics, Actuarial Science, Applied Mathematics other Mathematical and Physical Sciences

NOTE: The retirement numbers are derived from the present age structure of the 1,864 full-time faculty in Mathematics by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



103 <u>Table A-45</u>

# Anticipated Replacement Demand for Full-Time University Teachers in Chemistry, 1978 to 1987

	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	4	5	· 9	9	18
1979 .	8	. 5	13	9	22
1980	9	5	14	9	23
1981	5 .	5	10	9 .	19
1982	7	, 5	12	9	21
1983	8	5	1.3	9	. 22
1984	15	5	20	9	29
1985	10	5	1.5	9.	24
1986	8	5	13	9	22 ·
1987	10	5	15	9	24
10 Year Total	84	50	134	90	224

NOTE: The retirement numbers are derived from the present age structure of the 910 full-time faculty in Chemistry by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



Table A-46

Anticipated Replacement Demand for Full-Time University Teachers in Geology, 1978 to 1987

· .	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	1,	2	3	4	7
1979 .	4	2	6	. 4	10
1980	3	. 2	5	4	9
1981	3	2	5	4	. 9
1982	3	. 2	5	4	9
1983	1	2	3	4	· 7
1984	8	2	10	4	14
1985	3	2	5 .	4	9 .
1986	1	2	3	4	7 ·
1987	7	2 .	9	. 4	13
10 Year Total	34	20	54	40	94

NOTE: The retirement numbers are derived from the present age structure of the 423 full-time faculty in Geology by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward mobility is assumed.



Table A-47

Anticipated Replacement Demand for Full-Time University Teachers in Physics\*, 1978 to 1987

<u> </u>	Retirement	Mortality	Sub-Total	Outward Mobility	TOTAL
1978	. 5	5	10	10	20
1979	12	5	17	10	27
1980	9	5	14	10	24
1981	8	5	13	10	23
1982	11	. 5	16	10	26
1983	9	5 .	14	10	. 24
1984	10	5	15	10	25 <sup>-</sup>
1985	11	<b>`5</b> '····	16 .	10	26
1986	16	5	21	10	31 ·
1987	23	5	28	10	38
10 Year Total	114	50	164	100	264

<sup>\*</sup>Includes Oceanography, Metallurgy and Meteorology

NOTE: The retirement numbers are derived from the present age structure of the 1,036 full-time faculty in Physics by single year, who will reach the normal retirement age of 65 in that particular year. The Mortality is estimated from the present age structure according to the mortality rate of the whole Labour Force for the appropriate age group. In addition an annual net one percent for outward Mobility is assumed.



#### APPENDIX B

#### Actual and Projected Academic Rank Distribution

Appendix B deals with the academic rank distribution of full-time faculty at Canadian universities.

The primary purpose of this appendix is to project potential rank distribution until 1984-85 at the national level. (1) Based on past developments, changes in the distribution have been simulated assuming that the number of full-time teachers remains constant during the period under discussion. These projections are not predictions and must be seen as only some of several possible outcomes.

Continuation of recent promotion trends could mean that, by 1984, between 77% and 87% of the full-time academic staff at Canadian universities will be full or associate professors. Around 66% are now at those levels. The financial implications of this shift alone are considerable.

As was outlined in Chapter 2, rank distribution has fluctuated over the last 20 years. Before the sixtles, the proportion of full-time teachers at the two senior ranks (full and associate professor) was more than 50%, but during the rapid expansion of the sixtles this percentage declined, hitting a low of 46.0% in 1970-71 (Table 6). It has since increased steadily to 66.0% seven years later.

For the national level, three separate projections are presented simulating possible promotion trends for full-time university teachers between 1978-79



<sup>(1)</sup> The rank category below lecturer or instructor has been excluded, as well as the "other" category which includes "ungraded" faculty, primarily visiting professors. The 1976-77 totals in these two categories were 2,167.

and 1984-85 (Table B-1). The premises on which these three projections are based, rely on historical trends as well as present and future factors which have been identified, explicitly or implicitly. Between 1970-71 and 1977-78, the annual increase of full professors was 1.3 percentage points and that of associate professors 1.6 percentage points - with a corresponding decline for the two junior ranks.

These distributional shifts occurred during the seven-year period when the number of full-time university teachers increased, on the average, by about 1,000 annually, thus inflating the denominator. For the projections, the number of permanent full-time positions are held constant - there is, in fact, the probability of an absolute reduction in the size of the professoriate. For this exercise, however, the denominator for calculating the distributional changes in rank has been kept constant. If the number of permanent positions is reduced this will, in all likelihood, lead to a further increase in the share of the two senior ranks independent of any other consideration - provided there are no countervailing measures. Another uncertainty exists about the possible substitution of term appointments for permanent positions which have become vacant.

It has assumed, for the three projections, that the proportion of full professors will increase annually by 0.5, 0.8 and 1.0 percentage points and for associate professors by 1.0, 1.5 and 2.0 percentage points, respectively, with a corresponding decline at the two junior ranks. The results of this projection show that by 1984, 76.5% to 87.0% of the professoriate will be holding one of the two senior ranks, with considerable variation among the 45 universities as well as by discipline.



Although the purpose of the appendices is not to draw attention to policy implications which are discussed in Chapter 2, the question might be raised as to what an ideal rank distribution might be. The rank structure of full-time university teachers, and changes which have occurred and are likely to occur in the future, give some indication of age composition and salary. For example, anticipated shifts to the two senior ranks might mean that a growing percentage of the operating budgets of the universities would have to be allocated to salaries. Table B-2 gives, within an historical perspective, the percentage increase in median salary by rank, and these trends need to be monitored carefully. In a separate 77 page report "Potential Academic Rank Distribution of Full-Time Faculty at Canadian Universities - 1975-76 to 1984-85" prepared for the Colloquium, Data Needs of Higher Education in the Eighties (March 26, 1976), the authors discuss some further issues and provide data on the projected rank distribution by province and university. 2

This background study is available on request.



### APPENDIX B

## Actual and Projected Academic Rank Distribution

<u>Table</u>		TABL
B-1	Projected Rank Distribution of Full-time University Teachers, 1978-79 to 1984-85	
	Percentage Increase in Median Salary by Academic Rank, 1972-73 to 1978-79	



Table B-1
Projected Rank Distribution of Full-time University Teachers, 1978-79 to 1984-85

i 1 1 -	Full	. Profe	ssor	Asso	clate	Profess	OT	oub-tot Genior !			Assista Profess	-		Lecture Instruc	•	T	wo Junio Ranks	or
Academic Year	A	В	C	A	В	C.	A	В	C	A	В	C	A	В	C	A	В	C
	(0.5)	(0.8)	(1.0)	(1.0)	(1.5)	(2.0)	(1.5)	(2.3)	(3.0)	(-1.1)	(-1.7)	(-2.2)	(-0.4)	(-0.6)	(-0.8)	( <b>-</b> 1.5)	(-2.3)	(-3.0
1978-79	28.3	28.6	28.8	39.2	39.7	40.2	67.5	68.3	69.0	26.9	26.3	25.8	5.6	5.4	5.2	32.5	31.7	31.0
1979-80	28.8	29.4	29.8	40.2	41.2	42.2	69.0	70.6	72.0	25.8	24.6	23.6	5.2	4.8	4.4	31.0	29.4	28.0
1980-81	29.3	30 <b>.</b> 0	30.8	41.2	42.7	44.2	70.5	72.9	75.0	44.7	22.9	21.4	4.8	4.2	3.6	29.5	27.1	25.0
1981-82	29.8	31.0	31.8	42.2	44.2	46.2	72.0	75.2	78.0	23.6	21.2	19.2	4.4	3.6	2.8	28.0	. 24.8	22.0
1982-83	30.3	31.8	32.8	43.2	45.7	48.2	73.5	77.5	81.0	22.5	19.5	17.0	4.0	3.0	2.0	26.5	22.5	19.0
1983-84	30.8	32.6	33.8	44.2	47.2	50.2	75.:	79.8	84.0	21.4	17.8	14.8	3.6	2.4	1.2	25.0	20.2	16.0
1984-85	31.3	33.4	34.8	45.2	48.7	52.2	76.5	82,1	87.0	20.3	16.1	12.6	3.2	1.8	0.4	23.4	17.9	13.0

Note: The percentage in brackets indicate for the projections A, B and C the assumptions on which the distributed shifts are based. The number of full-time university teachers has been kept constant at 32,000 during the projection period.

Table B-2

Percentage Increase in Median Salary by Academic Rank,

1972-73 to 1978-79

Assismia Denk	1972-73 to 1973-74	1973-74 to 1974-75	1974-75 to 1975-76	1975-76 to 1976-77	1976-77 to 1977-78	1977-78 to 1978-79*
Full Professor	5.3	8.7	14.4	8.6	7.2	5.7
Associate Professor	5.4	8.1	16.3	9.5	8.6	3.4
Assistant Professor	5.8	8.8	17.0	8.7	7.6	2.3
Rank below Assistan Professor	t 6.8	8.9	17.1	7.6	9.2	1.1
TOTAL (excludes other)	8.1	10.3	.18.0	10.4	8.7	5.7

<sup>\*</sup>Excludes Moncton, Acadia, Dalhousie, York, Manitoba, Saskatchewan and the universities of Quebec.



#### APPENDIX C

#### Previous Employment

Tables C-1 to C-49 show where the university teachers were employed before their present appointment. Data for 1977-78 indicate that more than half had been at another university in Canada or abroad. Those who had come directly from graduate schools, including post-doctorals, accounted for about 25%. The proportions who had been in government and the private sector were both around 6%, but with considerable variations among the disciplines.

During the six years between 1972-73 and 1977-78, well over 2,000 new faculty were appointed each year, for an annual gross turnover rate of 8%. However, in many instances, it was inter-university mobility: within Canada and from teaching positions abroad. The number hired directly out of graduate school declined slightly to 20%, suggesting that despite the period of expansion, Ph.D. graduates were already experiencing difficulty obtaining a full-time teaching position.

At the discipline level, close to two-thirds of the faculty in many of the social sciences and humanities had previously been employed at another university. By contrast, only a third of the medical science teachers had been working at a university. The same holds in some of the applied disciplines such as management, social work and architecture, where larger percentages of new faculty came from the government and private sectors.



#### APPENDIX C

## Previous Employment

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	1,158	42.5 42.7	645 876	32.9 33.4	199 429	13.7 - 15.8	18 24	0.9 0.9	134 174	6.4 6.4	40 52	1.9 1.9	34 51	1.6 1.9	2,092 2,714	100.0 100.0	41 <u>9</u> 540 .	2,510 3,254
le a and Applied Arts	2}) 371	45. <u>2</u> 52.4	60 95	12.9	91	19.6	Ç 0	0.0	12	2.6	45	9,7	42	9.1	455	100.0	/8	-' , 543
etotal Pine and Applied Arts	586	50.0	155	13.4 13.2	96 197	13.6 ° 15.9	Ò	0'Ó 0'Ğ	20 32	2.8 2.7	87 132	12.3 11.3	39 83	5.5 6.9	706 1,173	100.0 100.0	. 71 144	779 1,322
98125	134	58.8	21	9.2	. 63	27.6	0	0,0	4	1.5	2	0.9	4	1.8	228	100.0	24	252
Lory cary and Records Selecces	493 45	54.2 64.5	63 8	6.9 11.4	268 4	29.5 5.7	1	). <u>1</u> 0. 0	54 5	5.9 7.1	11	1.2 4.3	'20 5	2.2 7.1	910 70	100.0 105.0	123	1,013
s Media	46	34.5	11	8.3	15	11.3	Ç	0.0	13	9.8	ננ	24.8	15	11.3	133	100.0	23 7	93 140
lish reh	727	58.2	122	9.5	334	26.7	1	0.1	34	2.7	15	1,4	14	1.1	1,250	100.0	261	1,411
51) 51)	389 113	58.0 67.7	114 18	17.0 10.a	136 29	20.3 17.4	U 1	0.0 0.6	15	2.2 1.2	8 2	1.2 1.2	9 2	1.3 1.2	671 167	100.0 100.0	77 14	748 11)
nish	37	67.3	9	6.)	]]	23.1	Ō	0.0	ì	0.7	2	1.4	1	0.7	143	100.0	17	146
er Madern Languages Nachaba	261	bC.1	34	8.5	107	25.4	0	0.0	17	3.0	5	1.3	7	1.6	401	100.0	56	457
losophy Iplous Studius	360 360	63.1 41.0	· 20	3.5 9.8	163 142	78.6 29.6	0 5	0.0 1.0	7 5	1.2 1.0	11 8	1.9 1.7	10 76	1,8 15.8	. 571 480	100.0 100.0	94 74	<b>635</b>
or Bunanities and Relaced	44	60.3	4	5.5	11	17.3	Ó	0.0	4	j.5	ن ز	6.9	, <u>]</u>	4.1	490 73	100.0	76 57	536 132
*ivial lumenities and Related	2,886	56,5	471	9.2	1,302	25.5	b	0.2	156	3.1	108	2.1	166	3.3	5,097	100.0	0¢	5,205
herpology and Archaeology a Studies	20) 47	60.6	9 7	2.7	85	25.4	1 0	0.3 0.0	15	4,5 4,0	6	1,8	16	4.6	315	100.0	53	383
ecce, Pusiness Administration	47 504	63.5 30.8	65	9.5 5.1	1 <u>2</u> 303	16,2 73,9	10 n	9.8	3 75	4.U 6.0	0 246	0.0 21.0	ز 4 <u>2</u>	6.8 3.3	74 1,246	100.0 100.0	17 191	91 1,437
nsier	467	14.2	15	1.7	232	27.0	Ō	9.0	100	11.6	34	4.9	15	1.5	±, 270 búl	100.0	191 104	1,43/ 555
24 (Lyly)	294	53.6	21	3.8	163	29.7	0	0.0	47	8.6	14	2.6	10	1.8	549	100.0	57	6.6
lifeal Science	170 356	40.2 55.7	2 36	0.4 2.5	118 20á	15.0 32.2	0 1	0.0 0.2 ·	53 42	11.2 6.6	80 12	17.9 1.9	25 6	6,1	47 <u>2</u> 639	100.0 100.0	1,2 6,1	:::
181.5 B	612	50.4	62	5.1	347	28.6	71	5.8	57	4.7	36	3.1	27	0.9 2.2	1,214	100.0	164	722 1,376
al Wark Grogy	104	36.0	24	8.5	. 23	7,1	33	11.7	6.9	24.4	5	1.6	25	8.8	283	100.0	65	248
r Sucial Sciences	496 208	61.2 45.3	1) 29	2.6 6.9	. 221 77	27.2 18.3	5	0.5 1.2	- 36 46	4.4 10.9	15	1.9	18	2,2	Ø11	100.0	98 61	509
total Segiai Sedences	1,481	j0. Z	271	3.9	1,787	25.8	125	1.8	544	7.9	3a 506	9.0 7.3	19 210	4.5 3.0	422 6,925	190.0 100.0	61 1,065	503 7,991
culture	103	30.1	<u>.</u> 1	2.0	127	37.1	2	0.6	84	24.6	18	5.3	1	Q.3	342	100.5	. 37	379
Cā/) Lij	266 51	43.1 42.5	27 3	4.4 2.2	198 45	32.1 34.3	19 1	3.1 6.9	73 23	11.8 17.2	12	1.9	22	3.6	617	100.0	£7	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
ekhold Science and Rulated	75	36.2	25	12.1	57	27.5	12	5.8	15	7.7	18	. Ö. Ä 8.7	) 4:	2.2 1.9	134 207	100.0 100.3	j) 40	145 217
rirary Medicine	59	34.9	5	3.6	49	29.0	17	10.1	9	5.3	27	16.0	2	1.2	169	100.0	19	185
agy r Agric, and Elal, Sciences	99 129	39.6 45.3	8 <u>1</u> 3	3.2 4.6	93	37.4	) )	1.2 4.6	28	11.2	8	3.2	10	4.0	249	100.0	47	296
total Agric, and Biol. cionees	127 785	39.3	69	4.5	67 657	39.5 32.8	67	3.3	26 259	9.1 12.9	6 90	2.] · 4.5	1 <u>1</u> 53	3.9 2.7	285 <b>2,</b> 003	100.0 100.0	ā5 344	368 2,347
ite-tura	50	28.6	6	3.4	14	8,0	0	0.0	9	5.1	94	53.7	2	1,1	175	100.0	55	230
ical Eugineering	71	34.3	4	1.7	50	24.2	0	0.0	10	4,8	67	32.4	5	2.4	207	100.0	22	229
l Baylongo (ng Brical Bagdombelog	109 151	32.5 38.1	3 13	0.9 3.1	77 · 90	23.0	Û 1	0,0 0,3	52 40	15.5 9.5	87	26.0	7	2.1	<b>?</b> \$\$	100.0	49	384
unical Lugineuring	108	31.3	3	2.6	59	21.3 26.7	ĝ	0.0	37	9.J 10.7	112 86	25.5 24.9	() L	1.4 1.7	423 345	190.0 190.0	43 37	*465 352
stry	16	25.0	1	1.5	13	20.3	ø	0.0	Ž <u>1</u>	32.8	12	15.6	1	1,5	"64	100.0	26	99
r Engin, and Applied Sciences total Engineering and Applied Sciences	16C 683	30. <i>1</i> 32.6	24. 60	4.4 2.9	110 453	20.1 21.6	0	0.0 <b>0.1</b>	78 247	14.3 11.8	161 619	29.4 <b>29</b> .5	6 33	1.1 1.6	547 2,096	103.0 100.0	47 279	554 2,373
lstey	91	35.8	4	1.6	44.	17.3	1ŝ	7.1	17	6.7	15	29.9	4		254	100.0		
rive	830	39.6	32	1.5	390	19.0	547	26.1	78	3.7	155	7.4	57	1,6 2.7	2,097	100.0	60 493	314 -2,597
Ing .	131	25.7	69	13.5	71	13.9	199	38,8	<b>2</b> 4	4.7	7	1.4	10	2.0	510	100.0	101	612
macy r Dealth Sciennes	35 250	35.2 35.9	1 21	0.9 3.0	30 103	27.U 14.8	11 Zna	10.2 29.8	10 35	9.3 5.0	14	13.0	4	3.7	103	100.0	46	154
total Fealth Sciences	1,340	36.6	127	3.0 3.5	646 143	17.5	982	74.3	164	4.5	66 318	9.5 8.7	14 89	2.0 2.4	,606 3,606	100.0 100.0	128 829	875 4,495
chátísa	905	54.4	93	5.6	465	27.9	ż	0,2	<b>1</b> 1	4.6	96	5.8	26	1.6	1,565	· 100.0	215	1,653
frity Boursel Belekad	349	44.)	27	3.4	244	11.1	1	0.9	56	7.1	77	9.8	26	3.3	7115	100.0	132	* \$17 :
ngy and Related Ico	160 351	43.1 43.1	7 36	1.9 4.4	101 245	27.2 30.1	Č Ž	G.O O.2	49 103	13.2 12.6	45	12.1	9	2.4	37)	100.0	50	421
r Enthwariles and Physical Sciences	25	36,4	2	3.0	263 15	27,?	Ô	9,9	19	25.8	48 4	5.9 5.1	30 2	3.7 3.0	815 66 .	100.0 100.0	145 28	960 941
total Untropattes and Physical Sciences	1,783	48.3	165	4,5	1,070	78.9	12	0,3	394	A.2	270	7.3	93	2.5	3,742	103.0	570	4,272
	12,710	46.4	2,164	7.9	6,531	23.9	1,219	4,4	1,830	6.9	2,097	7.6	776	2.8	27,317	100.0	4,487	11,2(:.
Indianting Not Reported	121	43.2	27	19.5	4)	19.1	19	7.0	29	10.9	20	7.8	4	1.6	257	100.0	46	303
TOERIC	12,611	46.4	2,191	7.9	6,580	23.8	1,237	4,5	1,993	6.9	1,117	7.7	780	2.8	27,634	100.0	4,533	32,147
Professional Systems 1	, r : K		e	. 1 -					,				in bes				l32 -	121

Table C-2

Previous Employment Sector of Full-time University Teachers by Sex,
1976-77

	Femal	<u>e</u>	<u>Mal</u>	<u>e</u>	To	<u>tai</u>
Previous Employment Sector	Number	Percentage	Mumher	Percentage	Number	Percentage
University Teaching Position	1,555	41.0	10,303	44.5	11,858	44.0
Non-university teaching Position	86	2.3	389	1,7	475	1,8
Other Educational Institution: Teach	483	12.7	1,451	6.3	1,934	7.2
Other Educational Institution Non-teaching position	60	1,6	209	.9	269	1.0
Student (including Post Doctorals)	806	21.3	5,749	24.8	6,555	24.3
Employment in Health	358	9,5	/ <b>79</b> 8	3.4	1,156	4.3
Military	10	.3	166	.7	176	.7
Government	167	4.4	1,529	6.6	1,696	6.3
Industry	75	2.0	1,336	5.8	1,411	5.2
Self-employed	70	1.9	578	2.5	649	2.4
Other	120	3.2	673	2.9	. 793	2.9
Sub-total	3,790	100.0	23,181	100.0	26,972	100.0
Unknown	780		3,920		4,700	· ·
TOTAL	4,570		27,101		31,672	
133 ERIC	•				ua B	, 134

Table C-3

Previous Employment Sector of Newly Appointed Full-time University Teachers, 1972-73 to 1977-78

,							l
Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	820	863	987	959	991	979	5,599
	47.1	49.5	51.1	52.9	54.0	52.2	51.2
Other Education	86	75	93	61	54	53	422
	4.9	4.3	4.8	3.4	2.9	2.8	3.8
Student	508	442	430	415	378	383	2,556
	29.2	25.3	22.3	22.9	20.6	20.4	23.4
Health Sciences	101	143	115	124	116	134	733
	5.8	8.2	6.0	6.8	6.3	7.1	6.7
Government and Military	76	76	117	97	129	118	613
	4.4	<b>4</b> .4	6.0	5.4	7.0	6.3	5.6
Industry and Self-employed	89	101	148	115	120	145	718
	5.1	5.8	7.7	6.3	6.5	7.7	6.6
Other '	60 <sup>°</sup>	44	41	42	48	63	298
	3.4	2.5	2.1	2.°	2.6	3.4	2.7
Sub-total	1,740	1,744	1,931	1,813	1,836	1,875	10,939
	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Not reported	566	193	323	335	326	231	1,974
TOTAL	2,306	1,937	2,254	2,148	2,162	2,106	12,913

Table C-4

Previous Employment Sector of Newly Appointed Full-time University Teachers in Physical Education, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
Jniversity	27 48.2	31 45.6	36 52.9	39 58.2	33 44.0	32 47.8	198 49.4
Other Education	4 7.1	14 20.6	10 14.7	9 13.4	10 13.3	8 11.9	55 13.7
tudent	18 32.1	15 22.1	16 23.5	14 20.9	16 21.3	13 19.4	92 22.9
Health Sciences	2 3.6	-	1 1.5	<u>-</u>	3 4.0	-	6 1.5
Government and Military	4 7.1	5 7.4	2 2.9	2 3.0	8 10.7	11 16.4	32 8.0
Industry and Self-employment	1. 1.8	3 4.4	1 1.5	1 15	3 4.0	· =	9 2.2
ther	=	-	2 2.9	2 3.0	, 2 2.7	3 4.5	9 2.2
Sub-total	56 100.0	68	68 100.0	67 100.0	75 <sub>t</sub> 100.0	67 100.0	401 100.0
Not /eported	17	11	21	19	8	3	79
TOTAL	73	79	89	86	83'	, 70	480

Table C-5

Previous Employment Sector of Newly Appointed Full-time University Teachers in Education, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	102	147	166	167	119	127	828
	47.2	52.7	49.2	54.8	46.8	53.6	50.8
Other Education	25	48	85	69	56	39	322
	11.6	17.2	25.2	22.6	22.0	16.4	19.8
Student	63	42	50	42	44	37	278
	29.2	15.1	14.8	13.8	17.3	15.6	17.1
Health Sciences	3	5	5	1	3	1	18
	1.4	1.8	1.5	0.3	1.2	0.4	1.1
Government and Military	11	30	15	15	18	21	110
	5.1	10.8	4.4	4.9	7.1	2.9	6.8
Industry and Self-employment	7	5	9	5	11	2	39
	3.2	1.8	2.7	1.6	4.3	0.8	2.4
Other	5	2	7	6	3	10	33
	2.3	0.7	2.1	2.0	1.2	4.2	2.0
Sub-total	216	279	337	305	254	237	1,628
	100.0	100.0	100.0	100.0	100:0	100.0	100.0
Not reported	49	59	65	77	50	16	316
TOTAL	265	338	402	382	304	253	1,944

Table C-6

Previous Employment Sector of Newly Appointed Full-time University Teachers in Music, 1972-73 to 1977-78

:							
Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Tota
University	18 50.0	24 60.0	29 59.2	19 47.5	26 60.5	· 30 51.7	146 54.9
Other Education	8 22.2	4 10.0	4 8.2	1 2.5	3 7.0	2 3.4	22 8.3
Student	4 11.1	9 22.5	4 8.2	11 27.5	6 14.0	13 22.5	47 17.7 I
Health Sciences	-	- '· -	-	=	-	# #	•
Government and Military	1 2.8	· =	4.1	. <del>.</del>	3 7.0	2 3.4	8 3.0
Industry and Self-employment	# #	3 7.5	6 12.2	7.5	5 11.6	6 10.3	23 8.6
Other	5 13.9		<i>L</i> . 8.2	6 15.0	-	5 8.6	20 7.5
Sub-total	36 100.0	40 100.0	49 100.0	40 150.0	43 100.0	58 100.0	266 100.0
Not reported	11	, 4	' <b>6</b>	6	. 6	3	136
TOTAL	47	44	55	46	49	61	302

Table C-7

Previous Employment Sector of Newly Appointed Full-time University Teachers in Fine and Applied Arts, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University .	51 47.7	64 53.8	87 60.0	72 58.5	76 62.8	78 57.8	428 57.1
Other Education	14 13.1	10 8.4	12 8.3	4 3.2	8 6.6	5 3.7	53 7. <u>1</u>
Student	· 22 20.6	32 26.9	15 10.3	19 15.4 ·	, 11 9.1	22 16.3	121 16.1
Health Sciences	<b>**</b>	<b>5</b>	1 0.7				0.1
Government and Military	1 0.9	1 0.8	7	<del></del>	6 5.0	4 3.0	19 2.5
Industry and Self-employment	8 75	7 · 5.9 ·	14	18 14.6	15 12.4	17 12.6	79 10.5
Other	11 10.3	5 4.2	9 6.2	10 8.1	5 4.1	9 6.7	49 6.5
Sub-total '	107 100.0	119 100.0	145 100.0	123 100.0	121 100.0	135 100.0	750 100.0
Not reported	27	10	22	22	20	14	115
TOTAL	134	129	167	145	141	149	865

Table C-8

Previous Employment Sector of Newly Appointed Full-time University Teachers in Classics, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	7 87.5		5 55.6	7 . 70.0	7 53.8	, 6 54.5	39 65.0
Other Education	<u> </u>	1 11.1	<u>.</u>	2 20.0	3 23.1	1 9.1	7 11.7
Student	1 12.5	1 11.1	4 44.4	1 10.0	2 15.4	2 18.2	11 18.3
Health Sciences		## ##	# #	-		<b>-</b>	<u>-</u> -
Government and Military	, = ≨	•	er er	a	-	9.1	1 1.7
Industry and Self-employment		-	=	, -	-	, <u>1</u> 9.1	1.7
Other	-	=	=	# ~	1 7.7	· .	1 1.7
Sub-total	8 100.0	9 100.0	9 100.0	10 100.0	13 100.0	11 100.0	60 100.0
Not reported	4	-	Ï	1	-	-	6
TOTAL	12	9	10	11	13	11	66

Table C-9

Previous Employment Sector of Newly Appointed Full-time University Teachers in History, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total	
University	33 55.0	18 47.4	32 55.2	43 79.6	39 63.9	4 <u>1</u> 82.0	206 64.2	
Other Education	== =={	<del>-</del> -	4 6 <b>.</b> 9	1 1.9	5 8.2	-	10 3.1	
Student	24 40.0	14 36.8	19 32.8	7 12.9	10 16.4	4 8.0	78 24.3	
Health Sciences		=	-	, == ==	· Ξ	m m	=	717
Government and Military	1 1.7	5 13.2	1 17	1 1.9	4 6.6	2 4.0	14 4.4	
Industry and Self-employment	2 3.3		<b>#</b>	<b>=</b> ■ 	1 1.6	1 2.0	4 	ana . e de
Other	=	1 2.6	2 3.4	2 3.7	2 3.3	2 4.0	9 2.8	
Sub-total	60 100.0	38 100.0	58 100.0	54 100.0	61 100.0	50 100.0	341 100.0	
Not reported	18	6	13	9	15	2	,	
TOTAL	79	44	71 .	63	76	52,	,	

Table C-10

Previous Employment Sector of Newly Appointed Full-time University Teachers in Library and Records Science, 1972-73 to 1977-78

		•					
Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Tota
,	6	7	7	3	3	3	29
Iniversity	66.7	63.6	70.0	60.0	75.0	37.5	61.7
Other Education	].	1	<u>.</u>	1	¥	-	3
other Education	11.1	9.1	<u>.</u>	20.0	př	-	6.4
Student	1 .	1	1	1	Ţ	_	5
cuaent	11.1	9.1	10.0	20.0	25.0	<del>100</del>	10.6
Health Sciences	_	=	1	=	-	最	1
Health offences		-	10.0	-	-	-	2.1
Government and Military		_	1	-	-	2	3
boveriment and military	2	-	10.0	-	•	25.0	6.4
Industry and Self-employment	1	-	=		=	1	2
Industry and bell employment	11.1	- ,	=	-		12.5	4.3
0ther	<u> </u>	2		-	-	2	4
O'-HET	<b>=</b>	18.2	<b>.</b>	=	-	25.0	8.5
Sub-total	9	11	10	5	4	8	47
200-corat	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Not reported	4	3	2	2	1	-	12
TOTAL	13	14	12	7	5	8	59

Table C-11

Previous Employment Sector of Newly Appointed Full-time University Teachers in Mass Media Studies, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	9 75.0	1 7.7	3 23.1	11 55.0	12 54.5	7 50.0	43 45.7
Other Education	-	2 15.4	-	1 5.0	1 4.5	<b>2</b>	4 4.2
Student	1 8.3	2 15.4	3 23.1	3 15.0	1 4.5	3 21.4	13 13.8
Health Sciences		-	# -	æ ·	-	<del>-</del>	
Government and Military	8.3	3 23.1	2 15.4	2 10.0	1 4.5	-	9 9.6
Industry and Self-employment	-	1 7.7	5 38.5	2 10.0	4 18.2	4 28.6	16 17.0
Other	1 8.3	4 30.8	-	1 5.0	3 13.6	÷	9 9.6
Sub-total	12 100.0	13 10J.0	13 100.0	20 100.0	22 100.0	14 100.0	94 100.0
Not reported	1	-	•	2	1	2	6
TOTAL	13	13	13	22	23	16	100

Previous Employment Sector of Newly Appointed Full-time University Teachers in English, 1972-73 to 1977-78

•							
Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Tota
University	42 54.5	47 64.4	38 61.3	36 69.2	45 70.3	46 64.8	254 63.6
Other Education	5 6.5	4 5.5	7 11.3	3 5.8	2 3.1	3 4.2	24 6.0
Student	27 35.1	21 28.8	15 24.2	12 23.1	12 18.8	16 22.5	103 25.8
Health Sciences '	-	-		# #	1 1.6	=	1 0.2
Government and Military		1 1.4	1 1.6	-	3 4.7	3 4.2	8 2.0
Industry and Self-employment	2 2.6	-		1 1.9	=	3 4.2	6 1.5
Other	1 1.3		1 1.6	-	1 1.6	-	3 0.8
Sub-total	77 100.0	73 100.0	62 100.0	52 100.0	64 100.0	71 100.0	399 100.0
Not reported	15	5	11	9	9	15	64
TOTAL	92	78	73	61	73	86	463

Table C-13

Previous Employment Sector of Newly Appointed Full-time University Teachers in French, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975 <b>-</b> 76	1976-77	1977-78	Six Year Total
University	23 45.1	22 78.6	23 62.2	19 73.1	· 20 60.6	28 80.0	135 64.3
Other Education	10 19.6	2 7.1	3 8.1	3.8	2 6.1	3 8.6	21 10.0
Student	18 35.3	3 10.7	10 27.0	4 15.4	5 15.2	3 8.6	43 20.5
Health Sciences	-	· =	-	-	6·		-
Government and Military	-	1 3.6	-	2 7.7	3 9.1	1 2.8	7 3.3
Industry and Self-employment	<u>-</u>	56 56	- -	-	3 9.1	*	3 1.4
Other	-	-	1 2.7	5	-	-	1 0.5
Sub-total .	51 100.0	28 100.0	37 100.0	26 100.0	33 100.0	35 100.0	210 100.0
Not reported	18	14	13	13	4	3	65
TOTAL	69	42	50	39	37	38	275

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Table C-14

Previous Employment Sector of Newly Appointed Full-time University Teachers in German, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	9 64.3	8 72.7	13 81.2	4 66.7	6 66.7	7 100.0	47 74.6
Other Education	a *	1 9.1	-	, # #	2 22.2	-	3 4.8
Student	5 35.7	2 18.2	3 18.8	2 33.3	1 11.1	-	13 20.6
Health Sciences	•	-	-	<u>.</u>	-	≈ 1	. <del>-</del>
Government and Military	-		:: :::	<b>a</b>	-		
Industry and Self-employment	-		-		-	÷	•
Other	= =	- -	-	*	-		# F
Sub-total	14 100.0	11 100.0	16 100.0	6 100.C	9 100.0	7 100.0	63
Not reported	5	2	1	2	2	ME .	12
TOTAL	19	13	17	8	11	7	75

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Table C-15

Previous Employment Sector of Newly Appointed Full-time University Teachers in Spanish, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	6 85.7	3 60.0	5 62.5	5 100.0	3 50.0	4 66.7	26 70.3
Other Education	-	1 20.0	25.0	-	-	-	3 8.1
Student	1 14.3	1 20.0	1 12.5	-	3 50.0	2 33.3	8 21.6
Health Sciences	-	-	=	-	-	-	-
Government and Military	-	•	-	-	- -	-	- -
Industry and Self-employment	-		-	-	<b>-</b> /	56 59	- -
Other	-	<b>5</b>	-	-	-	-	- -
Sub-total	7 100.0	5 100.0	8 100.0	5 100 0	6 100.0	6 100.0	37 100.0
Not reported	76	1	1	1	-	-	Ĵ
TOTAL	7	6	9	6	6	6	40

Previous Employment Sector of Newly Appointed Full-time University Teachers in Philosophy, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	25 71.4	29 70.7	19 59.4	19 67.8	21 80.3	18 69.2	131 69.7
Other Education	1 2.9	2 4.9	4 12.5	-	= ::	$\frac{1}{3.8}$	8
Student	9 25.7	10 24.4	6 18.8	8 28.6	5 192	5 19.2	43 22.9
Health Sciences	· ,	-		-	# 	-	-
Government and Military	- -	-	-	<del>.</del> <del>.</del> ,	-	-	- -
Industry and Self-employment	-	-	2 6.2	1 3.6	-	1 3.8	4 2.1
Other .	5	-	1 3.1	- -	-	$\begin{matrix}1\\3.8\end{matrix}$	2 1.1
Sub-total	35 100.0	41 100.0	32 100.0	28 100.0	26 100.0	26 100.0	188 100.0
Not reported	11	4	6	5	6	5	37
TOTAL	46	45	38	33	32	. 31	225

Table C-17

Previous Employment Sector of Newly Appointed Full-time University Teachers in Religious Studies, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	13 32.5	10 47.6	20 57.1	15 48.4	18 48.6	14 66.7	90 48.6
Other Education	6 15.0	1 4.8	2 5.7	1 3.2	-	1 4.8	11 5.9
Student	14 35.0	6 28.6	8 22.9	9 29.0	7 18.9	4 19.0	48 25.9
Health Sciences	1 2.5		-	1 3.2	-	-	2 1.1
Government and Military	-	-		-	-	1 4.8	1 0.5
Industry and Self-employment;	<u>.</u>	-	1 2.9	1 3.2	1 2.7	-	3 1.6
Other	6 15.0	4 19.0	4 11.4	4 12.9	11 29.7	1 4.8	30 16.2
Sub-total	40 100.0	21 100.0	35 100.0	31 100.0	37 100.0	21 100.0	185 100.0
Not reported	2	3	6	4	2 1	1	18
TOTAL	42	24	41	35	39	22	203

Table C-18

Previous Employment Sector of Newly Appointed Full-time University Teachers in Anthropology and Archaeology, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977 <b>-</b> 78	Six Year Total
University	23 60.5	16 61.5	22 62.9	22 56.4	23 62.2	24 60.0	130 60.5
Other Education	1 2.6		1 2.9	-	-	1 2.5	3 1.4
Student ,	10 26.3	8 30.8	9 25.7	16 41.0	9 24.3	12 30.0	64 29.8
Health Sciences	-	<u>-</u>	==	 - ,	1 2.7		1 0.5
Government and Military	2 5.3	1 3.8	. 3 8.6	1 2.6	3 8.1	1 2.5	11 5.1
Industry and Self-employment		-	-		-	1 2.5	1 0.5
Other	2 5.3	1 3.8	-	-	1 2.7	1 2.5	5 2.3
Sub-total	38 100.0	26 100.0	35 100.0	39 100.0	37 100.0	40 100.0	215 100.0
Not reported	13	1	4	. 6	6	. 3	33
TOTAL	51	27	39	45	43	43	248

Table C-19

Previous Employment Sector of Newly Appointed Full-time University Teachers in Commerce and Business Administration, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	41	56	80	101	100	84	462
	36.6	37.1	44.4	58.4	56.2	44.4	47.0
Other Education	3	7	9	5	5	5	34
	2.7	4.6	5.0	2.9	2.8	2.6	3.4
Student ,	39	55	42	34	26 '	41	237
	34.8	36.4	23.3	19.6	14.6	21.7	24.1
Health Sciences	· =	- · -	*	-	1 0.6	3 1.6	4 0.4
Government and Military	6	3	11	7	11	15	53
	5.4	2.0	6.1	4.0	6.2	7.9	5.4
Industry and Self-employment	17	27	36	24	32	32	168
	15.2	17.9	20.0	13.9	18.0	16.9	17.1
Other	6	3	2	2	3	9	25
	5.4	2.0	1.1	1.2	1.7	4.8	2.5
Sub-total	112	151	180	173	178	189	983
	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Not reported	26	6	29	20	32	17	130
TOTAL	138	157	209	193	210	206	1,113

Table C-20

Previous Employment Sector of Newly Appointed Full-time University Teachers in Economics, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	52 57.8	38 62.3	64 57.6	51 62.2	48 67.6	58 63.0	311 61.3
Other Education	3 3.3	2 3.3	1 0.9	4 4.9	-		10 2.0 '
Student	26 .28.9	15 24.6	33 29.7	16 19.5	10 14.1	17 18.5	117 23.1
Health Sciences	- 	•	-	-	±	=	-
Government and Military	5 5.6	4 6.6	10 9.0	5 ).1	8 11.3	7 7.6	39 7.7
Industry and Self-employmer:	1 1.1	2 3.3	3 2.7	6 7.3	2 2.8	7 7.6	21 4.1
Other	3 3.3		# #	# #	3 4.2	3 3.3	9 1.8
Sub-total	'90 100.0	61 100.0	111 100.0	82 100.0	7 <u>1</u> 100.0	92 100.0	507 100.0
Not reported	21	10	11	4	13	10	69
TOTAL	111	71	122	86	84	102	576

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	26 55.3	29 67.4	30 62.5	31 72.1	37 64.9	32 68.1	185 64.9
Other Education	-	1 2.3	1 2.1	-	1 1.8	3 6.4	6 2.1
Student	14 29.8	9 20.9	15 31.2	10 23.3	14 24.6	10 21.3	72 25.3
Health Sciences	## .	-	#	*		- -	•
Government and Military	3 6.4	9.3	1 2.1	1 2.3	3 5.3	1 2.1	13 4.6
Industry and Self-employment	1. 2.1		1 2.1	1 2.3	1.8	$\begin{array}{c} 1 \\ 2.1 \end{array}$	5 1.8
Other	3 6.4			-	1	-	4 1.4
Sub-total	47 100.0	43 100.0	48 100.0	43 100.0	57 100.0	47 100.0	285 100.0
Not reported	14	4	14	10	13	5	60
TOTAL	61	47	62	53	70	52	345

Table C-22

Previous Employment Sector of Newly Appointed Full-time University Teachers in Law, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	27 40.3	21 42.0	32 39.5	30 48.4	29 40.8	23 34.8	162 40.8
Other Education	1 1.5	1 2.0	-	1 1.6	=	e 15	3 0.8
Student	28 41.8	15 30.0	17 21.0	11 17.7	15 21.1	16 24.2	102 25.7
Health Sciences	æ	-	-	-	=		*
Government and Military	5 7.5	3 6.0	11 13.6	7 11.3	8 11.3	14 21.2	48 12.1
Industry and Self-employment	5 7.5	6 12.0	17 21.0	11 17.7	15 21.1	11 16.7	65 16.4
Other	1 1.5	4 8.0	4.9	2 3.2	4 5.6	2 3.0	17 4.3
Sub-total	67 100.0	50 100.0	81 100.0	62 100.0	71 100.0	66 100.0	397 100.0
Not reported	26	4	10	6	15	6	67
ŢOTAL	93	54	91	68	86	72	464

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Table C-23

Previous Employment Sector of Newly Appointed Full-time University Teachers in Political Science, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	26 44.1	19 51.4	40 58.8	37 60.7	30 63.8	44 66.7	196 58.0
Other Education	2 3.4	z z	2 2.9	1 1.6	-	1 1.5	6 1.8
Student	23 39.0	16 43.2	14 20.6	19 31.1	14 29.8	15 22.7	101 29.9
Health Sciences	# ,		, u	e E		6 9.1	6 1.8
Government and Military	3 5.1	1 2.7	5 7.4	3 - 4.9	3 6.4		15 4.4
Industry and Self-employment	3 5.1		3 4.4	1 1.6			7 2.1
Other	2 3.4	2.7	4 5.9	•			7 2.1
Sub-total	59 100.0	37 100.0	68 100.0	61 100.0	47 100.0	66 100.0	338 100.0
Not reported	12	8	8	7	4	4	43
TOTAL	71	45	76	68	51	70	381



Table C-24

Previous Employment Sector of Newly Appointed Full-time University Teachers in Fsychology, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	 1974 <b>-</b> 75	1975-76	1976-77	1977-78	Six Year Total
University	57 48.3	56 60.2	55 52.9	63 51.2	53 47.3	62 52.1	346 51.7
Other Education	8 6.8	3 3.2	5 4.8	5 4.1	6 5.4	3 2.5	30 4.5
Student	36 30.5	25 26.9	32 30.8	39 31.7	36 32.1	33 27.7	201 30.0
Health Sciences	6 5.1	5 5.4	5 4.8	8 6.5	6.2	9 7.6	40 6.0
Government and Military	5 4.2	2 2.2	4 3.8	3 2.4	6 5.4	6 5.0	26 3.9
Industry and Self-employment	2 1.7	-	2 1.9	3 2.4	0.9	5 4.2	13 1.9
Other	4 3.4	2 2.2	1.0	2 1.6	3 2.7	1 0.8	13 1.9
Sub-total	118 100.0	93 100.0	104 100.0	123 100.0	112 100.0	119 100.0	669 100.0
Not reported	17	5	9	12	10	6	59
TOTAL	135	98	113	135	122	125	728

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Table C-25

Previous Employment Sector of Newly Appointed Full-time University Teachers in Social Work, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977=78	Six Year Total
University	9 42.8	19 44.2	15 41.7	15 41.7	17 53.1	16 43.2	91 44.4
Other Education	=	2 4.6	2 5.6	1 2.8	1 3.1	2 5.4	8 3.9
Student	3 14.3	6 14.0	, 2 5.6	4 11.1	1 3.1	7 18.9	23 11.2
Health Sciences	2 9.5	3 7.0	3 8.3	5 13.7	3 9.4	3 8.1	19 9.3
Government and Military	2 9.5	11 25.6	9 25.0	7 19.4	9 28.1	5 13.5	43 21.0
Industry and Self-employment	1 4.8	1 2.3	2 5.6	1 2.8		$\frac{1}{2.7}$	6 2.9
Other .	4 19.0	1 2.3	3 8.3	3 8.3	, 1 3.1	3 8.1	15 7.3
Sub-total	21 100.0	43 100.0	36 100.0	36 190.0	32 100.0	37 100.0	205 100.0
Not reported	6	2	9	10	6	7	40
TOTAL	27	45	45	46	38	44	245

Table C-26

Previous Employment Sector of Newly Appointed Full-time University Teachers in Sociology, 1972-73 to 1977-78

			<b>0,</b> /				
Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
Jniversity	48 58.5	46 56.1	62 60.8	55 61.1	60 64.5	52 68.4	323 61.5
Other Education	4 4.9	2 2.4	3 2.9	2 2.2	-	2 2.6	13 2.5
Student	24 29.3	31 37.8	30 29.4	26 26.9	28 30.1	19 25.0	158 30.1
Health Sciences	1 1.2			-	:	•	1 0.2
Government and Military	3 3.7	2 2.4	3 2.9	3 3.3	2 2.2		13 2.5
Industry and Self-employment	1 1.2		2 2.0	. 1 1.1	1 1.1	, +	5 1.0
Other	1 1.2	11.2	2 2 0	3 3.3	2 2.2	3 3.9	12 2.3
Sub-total	82 100.0	82 100.0	102 100.0	90 100.0	93 100.0	76 100.0	525 100.0
Not reported	20	10	5	1,3	9	8	65
TOTAL	102	92	107	103	102	84	590

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Previous Employment Sector of Newly Appointed Full-time University Teachers in Agriculture, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	197ó <b>-</b> 77	1977-78	Six Year Total
University	9 52.9	8 40.0	8 40.0	3 27.3	7 31.8	6 46.2	41 39.8
Other Education	1 5.9	-	1 5.0	# =	ā	1 7.7	3 2.9
Student	6 35.3	9 45.0	5 25.0	3 27.3	10 45.4	2 15.4	35 34.0
Health Sciences	-	1 5.0	-	<del>-</del>	<u>.</u>	<u>-</u>	1 1.0
Government and Military	1 5.9	1 5.0	3 15.0	4 36.4	4 18.2	4 30.8	17 16.5
Industry and Self-employment	-	1 5.0	3 15.0	1 9.1	1. 4.5		6 5.8
Other	-	-	-	-	-	-	# .
Sub-total .	17 100.0	20 100.0	20 100.0	11 100.0	22 100.0	13 100.0	103 100.0
Not reported	3	1	-	2	=	1	7
TOTAL	20	21	20	13	22 '	14	110

Table C-28

Previous Employment Sector of Newly Appointed Full-time University Teachers in Biological Sciences\*, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977 <b>-</b> 78	Six Year Total
University	26 49.0	42 60.0	48 60.8	31 42.5	28 51.8	35 64.8	210 54.8
Öther Education	-	1 1.4	1 1.3	3 4.1			5 1.3
Student	21 39.6	23 32.9	25 31.6	25 34.2	21 38.9	11 20.4	126 32.9
Health Sciences	3 5.7	1 1.4	1 1.3	1 1.4	1 1,8	4 7.4	11 2.9
Government and Military	2 3.8	· <u>2</u> 2.8	4 5.1	6 8.2	2 3.7	3 5.6	19 5.0
Industry and Self-employment	1 1.9		: #	3 4.1	-	<b>2</b>	4 1.0
Other	•	1	- -	4 5.5	2 3.7	1.8	8 2.1
Suh-total	53 100.0	70 100.0	79 100.0	73 100.0	54 100.0	54 100.0	383 100.0
Not reported	22	5	6	11	2	7	53
TOTAL	75	75	85	84	56	61	436

<sup>\*</sup>Biology, Botany and Zoology

Table C-29

Previous Employment Sector of Newly Appointed Full-time University Teachers in Household Science, 1972-73 to 1977-78

Employment Pector	1972-73	1973=74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	7 33.3	7 36.8	41.	6 37.5	6 28.6	13 54.2	46 39.0
Other Education	2 7.5	4 21.0	2 11.8	1 6.2	3 14.3	-	12 10.2
Student	7 33.3	4 21.0	6 35.3	4 25.0	10 47.6	7 29.2	38 32.2
Health Sciences	2 9.5	1 5.3	1 5.8	3 18.8	- -		7 5.9
Government and Military	2 9.5	<u>]</u> 5.3	1 5.8	- •	-	3 12.5	7 5.9
industry and Self-employment	1 4.8	2 10.5	· •	l <sub>2</sub> 12.5	1		6 5.1
Other	-	<u>-</u>	-	-	1 4.8	1 4.2	2 1.7
Sub-total	21 100.0	19 100.0	17 100.0	16 100.0	21 100.0	24 100.0	118 100.0
Not reported	1	3	5	3	1	2	15
TOTAL	22	22	22	19	22	26	133

Table C-30

Previous Employment Sector of Newly Appointed Full-time University Teachers in Veterinary Medicine, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	5 23.8	7 41.2	6 30.0	.4 19.0	6 25.0	2 20.0	30 26.5
Other Education	1 4.8			2 9.5		1 10.0	4 3.5
Student	5 23.8	5 29.4	3 40.0	10 47.6	10 41.7	2 20.0	40 35.4
Health Sciences	3 14.3	4 23.5	1 5.0	. 1 4.8	2 8.3	1 10.0	12 10.6
Government and Military	1 4.8	e	-	= e,	1 4.2	1 10.0	3 2.7
Industry and Self-employment	3 14.3	1 5.9	5 <b>25.0</b>	4 19.0	5 20.8	2 20.0	20 17.7
Other .	3 14.3	- -	-	-	-	1 10.0	4 3.5
Sub-total	2 <u>1</u> 100.0	17 100.0	20 100.0	21 100.0	24 100.0	10 100.0	113 100.0
Not reported	11	6	8	3	2	=	30
TOTAL	32	23	28	24	26	10	143

Table C-31

Previous Employment Sector of Newly Appointed Full-time University Teachers in Architecture, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	2 18.2	1/ 2	8	4	2	9	26
Othon Piling 11	10.2	14.3	40.0	40.0	15.4	42.8	31.7
Other Education	-	2 28.6	1 5.0	-	<b>₽</b>	-	3 3.6
Student	9.1	1 14.3	a (	1 10.0	3 23.1	1 4.8	7 · 8.5
Health Sciences	-	-			<u>.</u>	-	-
Government and Military	2 18.2	2 28.6	3 15.0	1 10.0		- 2 9.5	- 10 12.2
Industry and Self-employment	36.4	$\begin{smallmatrix}1\\14.3\end{smallmatrix}$	8 40.0	4 40.0	8 61.5	9 42.8	34 41.5
Other	2 18.2	-	*		<u>.</u>	-	2 2.4
Suh-total	11 100.0	7 100.0	20 100.0	10 100.0	13 100.0	21 100.0	82 100.0
Not reported	8	2	4	3		4	21
TOTAL	19	9	24	13	13	25	103



Table C-32

Previous Employment Sector of Newly Appointed Full-time University Teachers in Chemical Engineering, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	4 66.7	2 20.0	2 40.0	5 83.3	4 57.1	5 55.6	22 51.2
Other Education	-	-	1 20.0	-	-	-	1 2.3
Student	2 33.3	3 40.0	. 20.0	<u>.</u> -	2 28.6	1 11.1	10 23.2
Health Sciences	- - ,	*	-	# #		<del></del>	-
Government and Military		-	-	- -	71	**	
Industry and Self-employment	<del>-</del> -	3 30.0	<del>=</del>	1 16.7	1 14.3	2 22.2	7 16.3
Other	<del>=</del> ; .	1 10.0	1 20.0	-	-	11.1	3 7.0
Sub-total	6 100.0	10 160.0	5 100.0	6 100.0	7 100.0	9 . 100.0	43 100.0
Not reported	3	-	2	2	2	1	10
TOTAL	9	10	7	8	9	10	53

Employment Sector	1972-73	1973-74	1974-75	1975 <b>-</b> 76	1976-77	1977-78	Six Year Total
University	5 41.7	8 57.1	3 37.5	9 56.2	14 56.0	3 20.0	42 46.7
Other Education	- ·	-	-	-	-	£070 =	-
Student	3 25.0	2 14.3	2 25.0	1 6.2	1 4.0	3 20.0	- 12 13.3
Health Sciences	-	-	-	-	5	_	10.0
Government and Military	3 25.0	3 21.4	1 12.5	3 18.8	7 28.0	1 6.7	18 20.0
Industry and Self-employment	1 8.3	1 7.1	2 25.0	3 18.8	2 8.0	7 46.7	16 17.8
Other	- -	-	s. B		. 1 4.0	1 6.7	2 2.2
Sub-total	12 100.0	14 100.0	8 100.0	16 100.0	25 100.0	15 100.0	90 100.0
Not reported	10	<del>-</del>	1	1	3	2	17
TOTAL	22	14	9	17	28	17	-

Table C-34

Previous Employment Sector of Newly Appointed Full-time University Teachers in Electrical Engineering, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	4 36.4	4 25.0	6	14 66.7	10 52.6	14 58.3	52 50.5
Other Education	-	 -	1 8.3	-	-	1 4.2	2 1.9
Student	6 54.5	4 25.0	2 16.7	4 19.0	4 21.0	2 8.3	22 21.4
Health Sciences	-	- -		# 7	a æ	-	-
Government and Military	-	5 31.2	8.3	2 9.5	2 10.5	1 4.2	11 10.7
Industry and Self-employment	1 9.1	1 6.2	2 16.7	1 4.8	3 15.8	4 16.7	12 11.7
Other	-	2 12.5	58 58	<del>-</del>	<b>3</b> 5	2 8.3	4 3.9
Sub-total	11	16 100.0	12 100.0	21 100.0	19 100.0	2/ 100.5	03 1 <b>00.0</b>
Not reported	7	2	2	. 4	5	1	21
TOTAL	18	18	14	25	24	25	124

Table C-35

Previous Employment Sector of Newly Appointed Full-time University Teachers in Mechanical Engineering, 1972-73 to 1977-78

	<u> </u>						
Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	4 44.4	7 63.6	3 23.1	10 50.0	9 42.8	6 24.0	39 39.4
Other Education	-		1 7.7	-	-	<b>*</b>	1 1.0
Student	3 33.3	3 27.3	3 23.1	4 20.0	4 19.0	13 52.0	30 30.3
Health Sciences	-	-	-	-	-	=	
Government and Military	M2	-	ِ 8.0د	2 10.0	2 9.5	1 4.0	9 9.1
Industry and Self-employment	1 11.1	1 9.1	2 15.4	3 15.0	5 23.8	5 20.0	17 17.2
Other	11.1	<del>-</del>	-	1 5.0	1 4.8		3 3.0
Sub-total	9 100.0	11 100.0	13 100.0	20 100.0	21 100.0	25 100.0	99 100.0
Not reported	2	=	3	4		1	10
TOTAL	11	11	16	24	21	26	109

Table C-36

Previous Employment Sector of Newly Appointed Full-time University Teachers in Forestry, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	1 20.0	3 60.0	3 20.0	4 57.1	-	4 50.0	15 36.6
Other Education	=	-	1 6.7	-	-	<u>.</u>	1 2.4
Student	1 20.0	1 20.0	7 46.7	1 14.3	-	. K.	10 24.4
Health Sciences	-	-	-	-	-	-	-
Government and Military	. 40.0	1 20.0	2 13.3	1 14.3	1 100.0	3 37.5	10 24.4
Industry and Self-employment	1 20.0	=	2 13.3	1 14.3	-	1 12.5	5 12.2
Other	:	-	*	-	 -		-
Sub-total	5 100.0	5 100.0	15 100.0	7 100.0	1 100.0	3 100.0	41 100.0
Not reported	2	3	1	-	1	2	9
TOTAL	. 7	8	16	7	2	10	50

Table C-37

Previous Employment Sector of Newly Appointed Full-time University Teachers in Dentistry, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976 <b>-</b> 77	1977-78	Six Year Total
University	3 30.0	12 46.2	12 44.4	11 35.5	8 38.1	9 39.1	55 39.9
Other Education	1 10.0	-	1 3.7	-	-	-	2 1.4
Student	2 20.0	1 3.8	8 29.6	8 25.8	4 19.1	. 2 8.7	25 18.1
Health Sciences	-	5 19.2	1 3.7	2 6.4	2 , 9.5	7 30.4	17 12.3
Government and Military	1 10.0	3.8	1 3.7	3 9.7	1 4.8	-	7 5.1
Industry and Self-employment	3 30.0	7 26.9	3 -	6 19.4	6 · 28.6	5 21.7	30 21.7
Other	-	-	· 1 3.7	1 3.2		<b>-</b> <b>-</b> ,	2 1.4
Sub-total	10 100.0	26 100.0	27 100.0	31 100.0	21 100.0	23 100.0	138 100.0
Not reported	7	2	6	3	3	2	23
TOTAL	17	28	33	34	24	25	161

Table C-38

Previous Employment Sector of Newly Appointed Full-time University Teachers in Medicine, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	14 66.7	12 46.2	6 30.0	12 35.3	10 37.0	8 32.0	62 40.5
Other Education	-	=	-	2 5.9	-	<u>.</u> .	2 1.3
Student	=	4 15.4	7 35.0	2 5.9	4 14.8	2 8.0	19 12.4
Health Sciences	5 23.8	6 23.1	. 4 20.0	15 44.1	10 37.0	11 44.0	51 33.3
Government and Military	1 4.8	· 2	1 5.0	1 2.9	-	1	6 3.9
industry and Self-employment	1 4.8	2 7.7	1 5.0	2 5.9	2 7.4	1 4.0	9 5.9
ther	-	-	1 5.0	-	3.7	2 8.0	4 2.6
Sub-total	21 100.0	26 100.0	20 100.0	34 100.0	27 100.0	25 100.0	153 100.0
lot reported	22	1	6	9	10	10	58
TOTAL	43	27	26	43	37	35	211

Previous Employment Sector of Newly Appointed Full-time University Teachers in Basic Medicine Sciences, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	12 37.5	, 27 61.4	14 53.8	12 52.2	26 68.4	22 64.7	113 57.4
Other Education	3.1	-	-		-	1 2.9	2 1.0
Student	8 25.0	9 20.4	6 23.1	5 21.7	5 13.2	5 14.7	38 19.3
Health Sciences	7 21.9	4 9.1	3 11.5	1 4.3	4 10.5	3 8.8	22 11.2
Government and Military	-	-	3.8	2 8.7	1 2.6	2 5.9	6 3.0
Industry and Self-employment	3 9.4	$\frac{1}{2.3}$	1 3.8	$\begin{matrix}1\\4.3\end{matrix}$	1 2.6	,	7 3.6
Other .	3.1	3 6.8	1 3.8	2 8.7	1 2.6	1 2.9	9 4.6
Sub-total	32 100.0	44 100.0	26 100.0	23 100.0	38 100.0	34 100.0	197 100.0
Not reported	9	5	2	8	5	3	32
TOTAL	41	49	28	31	43	37	229

Table C-40

Previous Employment Sector of Newly Appointed Full-time University Teachers in Medical Specializations 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	30 37.5	29 27.9	27 38.6	22 27.8	34 50.0	17 22.1	159 33.3
Other Education	2 2.5	1.0		1 1.3	1 1.5	# -	5 1.0
Student	7 8.8	17 16.3	9 12.8	23 29.1	8 11.8	19 24.7	83 17.4
Health Sciences	30 37.5	44 42.3	22 31.4	25 31.6	19 27.9	34 44.2	174 36.4
Government and Military	2.5	3 2.9	-	1.3	2 2.9	11.3	9 1.9
Industry and Self-employment	9 11.3	6 5.8	11 <b>1</b> 5.7	6 7.6	2 2.9	5 6.	39 8.2
Other	=	4 3.8	1 1.4	1 1.3	2 2.9	1 1.3	9 1.9
Sub-total	80 100.0	104 100.0	70 100.0	79 100.0	68 100.0	77 100.0	478 100.0
Not reported	30	11	21	20	16	10	108
TOTAL	110	115	, · 91	99	84	87	586

Table C-41

Previous Employment Sector of Newly Appointed Full-time University Teachers in Surgery Specialization; 1972-73 to 1977-78

Employment Sector	1972-7.3	. 1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	5 25.0	11 30.6	6 20.7	7 25.9	6 25.0	18 54.5	53 31.4
Other Education	:	-	:	1 3.7	1 4.2	-	2 1.2
Student	6 30.0	8 22.2	7 24.1	6 22. <b>2</b>	5 20.8	1 3.0	33 19.5
Health Sciences	7 35.0	10 27.8	14 48.3	9 33.3	9 37.5	12 36.4	61 36.1
Government and Military	-	1 2.8	1 3.4	-	1 4.2	-	3 1.8
Industry and Self-employment	2 10.0	6 16.7	1 3.4	4 14.8	2 8.3	2 6.1	17 10.1
Other	=	*	-	<del>.</del>	-	# · ·	-
Sub-total	20 100.0	36 100.0	29 100.0	27 100.0	24 100.0	33 100.0	169 100.0
Not reported .	16	4	3	1	2	4	30
TOTAL	35	40	32	28	26	37	198

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Table C-42

Previous Employment Sector of Newly Appointed Full-time University Teachers in Nursing, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	7 14.9	19 23.8	37 33.9	25 31.3	30 36.6	27 28.4	145 29.4
Other Education	4 8.5	4 5.0	10 9.2	8 10.0	2.4	5 5.3	33 6.7
Student	12 25.5	10 12.5	9 8.3	12 15.0	8 9.8	16 16.8	67 13.6
Health Sciences	2 <u>1</u> 44.7	42 52.5	43 39.4	30 37.5	36 43.9	38 40.0	210 42.6
Government and Military	1 2.1	1 1.2	8 7.3	4 5.0	4 4.9	3.2	21 4.2
Industry and Self-employment		1 1.2	-	n, 	# #	4 4.2	5 1.0
Other	24.2	3 3.8	2 1.8	1 1.2	2 2.4	2 2.1	12 2.4
Sub-total	47 100.0	80 100.0	109 100.0	80 100.0	82 100.0	95 100.0	493 100.0
Not reported	30	14	15	26	18	11	114
TOTAL	77	94	124	106	. 100	106	607

Previous Employment Sector of Newly Appointed Full-time University Teachers in Pharmacy, 1972-73 to 1977-78

		·····					
Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	1 33.3	2 25.0	4 50.0	4 36.4	2 33.3	3 30.0	16 34.8
Other Education	-	1 12.5		-	-		1 2.2
Student	1 33.3	-	2 25.0	1 9.1	1 16.7	3 30.0	8 17.4
Health Sciences	-	2 25.0	1 12.5	3 27.3	3 50.0	編 : 248 <del>章</del>	9 19.6
Government and Military	1 33.3		- -	2 18.2	-	2 20.0	5 10.9
Industry and Self-employment	-	2 25.0	1 12.5			2 20.0	5 10.9
Other	-	1 12.5	-	1 9.1	-	-	2 4.3
Sub-total.	3 100.0	8 100.0	8 100.0	11 100.0	6 100.0	10 100.0	46 100.0
Not reported	9	1	3	4	4	2	23
TOTAL	12	9	11	15	10	12	69

Previous Employment Sector of Newly Appointed Full-time University Teachers in Applied Mathematics, 1972-73 to 1977-78

Employment Sector	19 <b>72-73</b>	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	18 50.0	26 53.1	25 62.5	29 58.0	24 57.1	22 64.7	144 57.4
Other Education	2 5.6	2 4.1	2 5.0	2 4.0		2 5.9	10 4.0
Student	11 30.6	13 26.5	8 20.0	. 11 22.0	14 33.3	6 17.6	63 25.1
Health Sciences	*	2 4.1	-	4 <sup>°</sup> 8.0	1 2.4	-	7 2.8
Government and Military	2 5.6	1 2.0	1 2.5	# ***	2 4.8	, 1 2.9	. 7 2.8
Industry and Self-employment	3 8.3	5 10.2	4 10.0	2 4.0	1 2.4	2 5.9	. 17 6.8
Other .	- -	=		2 4.0	<b></b>	1 2.9	3 1.2
Sub-total	36 100.0	49 100.0	40 100.0	50 100.0	42 100.0	34 100.0	251 100.0
Not reported	7	3	4	5	6	1	26
TOTAL	43	52	44	55	48	35	277

Table C-45

Previous Employment Sector of Newly Appointed Full-time University Teachers in Mathematics, 1972-73 to 1977-1978

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	35 50.7	39 67.2	36 62.1	40 70.2	51 78.5	42 72.4	243 66.6
Other Education	4 5.8	-	3 5.2		3 4.6	, 2 , 3.4	12 3.3
Student .	23 33.3	15 25.9	13 22.4	11 19.3	9 13.8	12 20.7	83 22.7
Health Sciences	=	-	- '		<b>.</b>		•
Government and Military	3 4.3	2 3.4	5 8.6	3 5.3	1 1.5	1 1.7	15 4.1
Industry and Self-employment	1 1.4	1 1.7	1.7	2 3.5	=	1 1.7	, 6 1.6
Other	3 4.3	1 1.7	-	1	1	-	6 1.6
Sub-total	69 100.0	58 100.0	58 100.0	57 100.0	65 100.0	58 100.0	365 100.0
Not reported	29	4	5	10	12	9	69
TOTAL	98	62	63	67	77	67	434

Table C-46

Previous Employment Sector of Newly Appointed Full-time University Teachers in Mathematical Statistics, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	11 55.0	10 58.8	9 75.0	11 73.3	6 60.0	7 50.0	54 61.4
Other Education		· <u>-</u>	=	# #	1 10.0	-	1 1.1
Student	9 45.0	7 41.2	2 16.7	? 13.3	2 20.0	5 35.7	27 30.7
Health Sciences		<b>=</b>	<del>-</del>	<b>-</b> .	<b>=</b>	-	<i>-</i> -
Government and Military	<u>.</u>	± a	-	1 6.7	1 10.0	se ss	2 2.3
Industry and Self-employment	-	-	1 8.3	1 6.7	# #	7.1	3 3.4
Other .		- -	¥	=	=	1 7.1	1 1.1
Sub-total	20 100.0	17 100.0	12 100.0	15 100.0	10 100.0	14 100.0	88 100.0
Not reported	1		<del>#</del>	-	-	1	3
TOTAL	21	17	12	16	10	15	91

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Table C-47

Previous Employment Sector of Newly Appointed Full-time University Teachers in Chemistry, 1972-73 to 1977-78

		-	•				
Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	12 44,4	15 60.0	30 78.9	22 57.9	23 59.0	19 61.3	121 61.1
Other Education	-	3 12.0	-	1 2.6	1 2.6	1 3.2	6 3.0
Student	10 37.0	7 28.0	6 15.8	11 28.9	10 25.6	8 25.8	52 26.3
Health Sciences	-	-	-	2 5.3	; 12.8	1 3.2	8 4.0
Government and Military	2 7.4	-		1 2.6	-	-	3 1.5
Industry and Self-employment	7.4	-	1 2.6	1 2.6		1 3.2	5 2.5
Other '	1 3.7	-	1 2.6	-	-	1 3.2	3 1.5
Sub=total	27 100.0	25 100.0	38 100.0	38 100.0	39 100.0	31 100.0	198 100.0
Not reported	10	3	3	5	7	5	33
TOTAL	. 37	28	41	43	46	36	231

Table C-48

Previous Employment Sector of Newly Appointed Full-time University Teachers in Geology, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	13 46.4	7 30.4	12 48.0	9 . 47.4	12 50.0	16 64.0	69 47.9
Other Education	-	-	4 16.0	1 5.3	1 4.2	-	6 4.2
Student	9 32.1	11 47:8	5 20.0	4 21.0	5 20.8	4 16.0	38 26.4
Health Sciences	-1			-			- , -
Government and Military	3 10.7	2 8.7	4 16.0	3 15.8	4 16.7	2 8.0	18 12.5
Industry and Self-employment	2 7.1	3 13.0		2 10.5	2 8.3	2 <sup>'</sup> 8.0	11 7.6
Other	1 3.6		-	-	-	1 4.0	2 1.4
Sub-total	28 100.0	23 100.0	25 100.0	19 100.0	24 100.0	25 100.0	144 100.0
Not reported	2	-	5	3	4	1	15
TOTAL	30	23	30	22	28	26	159

<u>Table C-49</u>

Previous Employment Sector of Newly Appointed Full-time University Teachers in Physics, 1972-73 to 1977-78

Employment Sector	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	Six Year Total
University	25 61.0	16 57.1	25 64.1	11 55.0	17 56.7	13 54.2	107 58.8
Other Education	1 2.4	-	3 7.7	-	1 3.3	1 4.2	6 3.3
Student	12 29.3	8 28.6	5 12.8	5 25.0	9 30.0	. 8 33.3	47 25.8
Health Sciences	-	5	-	-	-	**	
Government and Military	1 2.4	2 7.1	2 5.1	3 15.0	2 6.7	2 8.3	12 6.6
Industry and Self-employment	1 2.4	-	2 5.1	1 5.0	1 3.3	-	5 2.7
Other	1 2.4	2 7.1	2 5.1	-	-	-	5 2.7
Sub-total	41 100.0	28 100.0	39 100.0	20 100.0	30 100.0	24 100.0	182 100.0
Not reported	14	4	3	5	10	5	41
TOTAL	55	32	42	25	40	29	223



#### APPL IDIY D

#### Country of First Degree

The geographic origin of the teachers' first degree suggests their previous place of residence and can be used as a proxy for nationality.

Overall, in 1977-78, 58.2% had obtained their first degree in Canada, including those who might have been immigrants (Table D-1). The second largest group, 17.2%, had graduated in the United States and 10.5% had earned their first degree in the United Kingdom. In absolute numbers, 13,242 of the 31,648 full-time faculty had obtained their first degree abroad. However, variations among the eight teaching fields were substantial: from a low of 29.4% in Education, to a high of 55.1% in Fine and Applied Arts. Compared with the social sciences and humanities, a disproportionately large percentage in the natural and physical sciences had obtained their first degree in countries other than Canada, the United States, or the United Kingdom.

At the discipline level, in some social sciences such as archaeology and anthropology, American first degrees outnumbered Canadian, in contrast to most of the applied disciplines where better than two-thirds had graduated from Canadian universities. This pattern did not change substantially for new faculty (Tables D-3 to D-55).



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## Country of First Degree

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Table D-1

Geographic Area of First Desree of Full-time University Teachers by Teaching Field, 1977-78

1. 1	:			- FERRE NAV GA A	.≖ ₹ <i>i</i> #¥f_f¥ii(	: outaetet	rch rescuez	s by Teaching	Field, 197	7 <b>-</b> 78 , ,	
Teaching Field	Canada	United States	United Kingdom	Other Commonwealth	France/ Belgium	Other Europe	Other	Sub-total	No Derree	Not Reported	Tota1
Education	2,251 (70.6)	546 (17.1)	162 (5.1)	75 (2,4)	61 (1.9)	47 (1.5)	. 48 (1.5)	3,190 (100.0)	26	38	3,254
Fine and Applied Arts	523 (44.9)	415 (35.6)	112 (9.6)	14 (1.2)	20 (1.7)	57 (4.9)	24 (2.1)	1,165 (100.0)	129	28	1,322
Humanities	3,054 (53.1)	1,261 (21.9)	649 (11.3)	77 (1.3)	262 (4.6)	308 (5.4)	137 (2.4)	5,748 (100.0)	24	34	5,806
Social Sciences	4,415 (55.8)	1,781 (22.5)	635 (8.0)	29 <u>1</u> (3.7)	248 (3.1)	254 (3.2)		7,908 (100.0)	27	56	7,991
Agriculture and Biological Sciences	1,423 (61.1)	37 <u>1</u> (15.9)	262 (11.2)	92 (4.0)	35 (1.5)	80 (3.4)	68 (2.9)	2,331 (100.0)	7.	9	2,347
Engineering and Applied Sciences	1,359 (57.9)	175 (7.5)	298 (12.7)	131. (5.6)	63 (2.7)	181 (7.7)	140 (6.0)	2,347 (100.0)	16	14	2,377
lealth Sciences	2,965 (66,6)	332 (7.4)	549 (12.3)	153 (3.4)	51 (1.2)	219 (4,9)	185 (4.2)	4,454 (100.0)	10	31	4,495
fathematics and Physical Sciences	2,237 (52,9)	530 (12.5)	618 (14.6)	275 (6.5)	89 (2.1)	272 (6.4)	206 (4.9)	4,227 (100.0)	9	36	4,272
ub-total	18,227 (58.1)	5,411 (17.3)	3,285 (10.5)	1,108	829 (2.6)	, 1,418 (4.5)	1,092 (3.5)	31,370 (100.0)	248	246	31,864
ot Reported	179 (64.4)	35 (12.6)	33 (11.9)	9 (3.2)	5 (1.8)	10 (3.6)	7 (2.5)	278 (100.0)	6	19	303
Total	18,406 (58.2)	5,446 (17.2)	3,318 (10.5)	1, <u>11</u> 7 (3.5)	834 (2.6)	1,428 (4.5)	1,099 (3.5)	31,648 (100.0)	254	265	32,167
				•					1		

eaching field and Disciplines	Consda		Coltri	States	Entred	Kingden	Other Common= Sealth		Gelgi Franc		erope erope		Other		Cub-LaLa	ı	Kot Rojur- tul	Tota
	lio.		Ho.	Ï	ilo,	ī	Ke.		ÄØ,	1	0,	7'	Ķģ.	i.	No.	Ĭ	<del></del>	
hysical fewarten	50)	69,5	171	16.7	39	5.4	)6	7.1	14	1,0	22	3.0	9	1,2 1,6	724 2,446	100.0 100.7	20 44	7. 2,5
dizatlan Sylmtetal Waraston	1,748 2,251	70.5 70,6	475 546	17.7 17.1	121 162	5.0 5.1	. 75	2.4 7.4	47 61	),¢ '	25 47	1.0 1.5	19 48	1.5	1,190	100.9	64	1,2
Moste	213	44,3	185	23	)]	6.9	ţ	1.5	6	1.1	24	5.0	11	2.7	48 L 684	199.0	62 95	5/ 71
Pine and Applied Arth ; Sub-tetal Fine and Applied Arts	310 523	45.3 44.9	730 415	33.6 35.6	79 112	11.6 9.6	7 14	1.2	. 14 20	' 2,1 1.7	1) 51	4.8	11 24	1.6 2.1	1,165	100.0 100.0	151	1,3
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Classics History	104 600	4),5 53,4	41 268	16.3 26.1	77 93	30.8 9.1	1 00	0,4 1,0	18 18	1.7	20 21	8.0 2.0	) 18	1.7	250 1,028	100,0 100.0	2 5	3,0
Library and Records Science	61	65,6	19	20.4	6	6.5	4	4.3	2	7.1	1	1.1	٥	Q.Q Q.A	93 126	109.9 100.0	0 14	1
Mann Hedda Studion English	#9 769	70.6 51.8	22 369	17.4 26.3	4 )80	3.2 33.4	0 - 26	0,0 1.9	5 7	4,¢ 0.3	:6	4,0 1.1	1 28	2.0	1,403	100.0	5	1,4
Turzah	207	52.2	67	9.0	11	17.1	7	0,9	154	70.5	23	3.1	13	1,7	742	100.0	6	1
Gernan	63	46.6	25	14.0	19	10.7	1	0.6	1	0.5	47	25.4	2	1,1	178	100.0	3	. ,
Spanish	43	29,4	27	18.5	14	9.6	: 1	0.7	4	2.5	41	28.1	16	11.9 7.7	146 451	100.0 100.0	Q £	1
Other Muleta Languagen Philipsophy	18) 319	40,6 49,1	92 201	20.4 31.2	55 65	37.2 10.0	5 )?	1.1	18 .17	41.0 2.6	6) 24	14.0 1.7	35 10	1.5	650	100.0	Š	
Religious Studies	350	63.2	101	18.2	30	5,4	9	1.6	"	2.0	4)	7,8	10	1.6	554	100.0	Ž	
Örligg Thimanit Lea	64	51.2	27.	21.6	i	5.6	i	9.0	21	16.8	4	3,2	1	0.8	125	100.0	5	
Sub-Tetal Kummantties	1,654	55.1	1,261	21.9	649	11.)	71	1.3	762	4,,	308	5,4	137	2,4	5,748	100.0	58	5,
ichropology and Archaeology Can Studics	149 36	38.9 42.4	177 29	46.2 34.1	17 3	4,4 5,9	. 11	2.9 1.2	12	3.1 2.1	6	1.6 2.4	11 10	2.9 11.8	181 - 85	100.0 100.0	3 6 .	1
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isatina	916	65,2	241	16,8	70	4,9	56	3.9	46	3,2	32	2.2	<u> </u>	3.9 5.6	1,439 959	100.0 100.0	. 18	1,
unis (c 1	522 275	54,4 43,0	172 76	18.0 11.9	76 176	7.9 27.5	55 29	5.7 4.5	. 28 29	2.9 4.5	52 38	5,4 6.0	54 16	2.5	637	190.0	j	*
ėgraphy v	404	70,0	10 37	6.4	62	19.B	27 28	4.9	16	1.5	15	2.6	15	2.6	571	100.0	j	
ittent Selmee	404	36.3	165	23,1	• 52	7.)	22	1,1	2)	3,2	17	2.7	ĵŌ	4.2	715	160.0	7	
yrha!#gy	734	\$3.9	445	32.7	68	5.0	39	2.9	Ž	1,7	27	2.0	26	1.7	1,362	100,0	16	. 1 <sub>i</sub>
rial Vork	258	74,1	57	16.4	15	4.3	6	1.7	4	1.2	4	1,2	4	1.2	148	100.0	0	
c (o) c <sub>o</sub> y	438	48,5	267	29.6	51	5.7	32	3,5	28	3.1	17	4.1	50 · 12	5,5 2,4	90) 498	160,0 100.0	9	
her Sucial Sciences Sub-sotal Social Aciences	257 4,415	51.6 55.8	115 1,781	23.1 22.5	43 635	8.6 8.0	12 <b>2</b> 91	2,4 3,7	37 240	7.4	22 234	4.4 3.2	284	1.6	7,908	100.0	83	1,
Aerteulture	260	69,0	49	13.0	18	7,4	9	7,4	Š	1.3	1 17	4,5	ġ	2.4	377	100.0	2	
Liolegy	404	58,2	115	16.5	89	12.8	16	5.2	į	1.0	25	4.0	17	2.4	. 698	100.0	6	
Intagy	60	48,6	31	18.9	37 '	27.6	9	5.5	0	0.6	1	0.6	6	1,7,	164	100.0	1	*
Heusehold Sciences and Related	172	(7.9	42	17.1	12	4.9	!	2.9	)	1,2	. 1	0.8 3.2	8	j.2 1.6	. 246 186	100.0 100.0	į. Ž	,
Veter(nary Hedleine Zoology	115 146	61.8 49.5	25 14	13,4 25,1	24 41	12.9 13.9	· 1)	5,9 3,1	2	1,1 0,7	9	3,2 3,1	. 14	4,7	295	100.0	i	
nuviugy Other Niulogical Sciences	140 144	66,8	35	4313 Q (	31	8.5	11	3.1	16	4.4	17	4.7	11	1.0	365	100.0	j	
Sub-total Agrirulture and	144	49,0	22	•	3.	913	, "	318	10	717	••	411	52	2				
Microplem) Sciencem	1,473	61,1	371	15.5	262	11.2	, 92	4,0	35	1,3	(3	3,4	68	2.9	2,331	100.0	16	7,
Architorius	106 110	, 46,9 -7,0		19.0 11.8	31	13.7		2,2 4.8	10 5	4.:	:0 14	8.) 6.1	11 15	4.9 6.6	126 274	100.0 100.0	4	
Chesteel Inclinenting . Civil Mathematics	119	57.6	13	4.0	26 44	11.4 11.6	11 27	7,1	11	2,9	37	9.7	27	1.1	760	100.0	Ä	
Electrical inglatering	261	56,3	24	5.2	55	11.8	38	8,2	19	2.2	11	8.3	35	7,5	464	100.0	Ż	
Mechanical ingintering	221	58.5	18	4,8	63	16.7	17	4.5	11	2.9	25	6.9	22	5.4	178	100.0	(	
Forestry	55	67,5	)3	14,8	7	0,0	4	4,6	1	1.1 2	7	8.0	Í	1.1	88	100.0	2	
Diber beginnerling and Applied Selected	567	63,0	35 .	6.0	72	12,4	29	5.0	15	1.6	16	6.2	29	5,0	583	100.0	13	
Sub-total Engineering and Applied Sciences	1,359	57,9	n 175	7.5	298	12.7	131	3.6 '	63	1.7	151	1.7	. 140	6.0	2,147	100.0	30	2,
	211	67,6	22	7.0			22				8		13	4,2	312	100.0	2	
Dentistry Heddelme	1,581	61.5	164	6,4	)) 307	10.6 )4.9	22 97	7.0 3.8	36 7	), <b>C</b> },4	j;7	2.6 5.7	1,)	5.2	2,570	160.0	20	2,
paretia paretia	500	83,1	73	12.1	297 Š	1.1	12	7.0	)	0.2	0	0.0	ą	1.1	6/12	100.0	10	
Marsury	114	14,5	10	6.5	14	9,1	3	7.0	j	1.0	j	7.0	6	),)	153	100.0	1	
Other Pealth Seleptes	559	18,4	6)	7.7	112	11.7	19	2.3	ā	1.0	<u>,</u> 11	1.4	25	1.1	817	100.0		
Substital Pealth Sciences	7,965	Ų.,I,	332	7.5	349	12.3	151	3.4	14	1.7	219	4.7	185	4,2	4,454	100.9	41	. <b>4</b> ,
tiplesie in	924	39,5	290	15.8	167	8,7	167	F.8	41	2.2	141	1,1	114	6.3	1,816	103.0 100.0	22 10	1,
States and the trade	A\$7	5),7	78	10.5	795	22.6	36	4,6	19	7.1	À	4.2	24	2,5 1,9	90 <i>1</i> 413	199,9	) iñ	
Ovelogy will Erlated Miyelin	21) 511	97.4 94.8	44 75	10.1 7.9	90 . 145	2).5 15.3	) ( 59	3.8 6.2	77	1.5 7.1	31 39	1.9	1 51	5.6	912	100.0	á	
(place that soul a god therborks									,,					4,4	114	100.0	1	
totale a Syngle filtet matter and	<b>,</b>	!4,1	2)	70.7	jn 	15.8		1.8	1	4.9	1	7.7	,			•	•	
Profession Interpret	7,717	57,1	<b>)</b> ;5	17.5	614	14.4	1/3	6,5	()	7,11	* :	6,4	264	4,7	4,127	100,0	15	4,
,- <sub>1,1</sub>	19,7;1	1	5,41	17.3	1,585	10,5	3,108	3.5	127	7.4	,414	4,5	1,072	),5	31,370	100.0	494	)),((
edition of a toperful	117	$i_{ij}t$	15	12.4	3)	11.9	9	3.2	5	1,8	13	3.5	1	2.5	273	100.0	25	12,1
				17.2											31,648		3:9	. 17

Table D-3

Geographic Area of First Degree of Newly Appointed Full-time University Teachers by Teaching Field, 1972-73

Field	Canada	United States	United Kingdom	Other Common- wealth	France/ Belgium	Other Europe	Other	Sub-total	Not Reported	Total
Education	156 (61.2)	59. (23.1)	14 ( 5.5)	11 (4.3)	5 (2.0)	4 (1.6)	6 (2.4)	255 (100.0)	10	265
Fine and Applied Arts	46 (40.7)	41 (36.3)	13 (11.5)	1 (0.9)	2 (1.8)	8 (7.1)	2 (1.8)	113 (100.0)	21	134
Humanities	256 (57.1)	92 (20.5)	43 ( 9.6)	6 (1.3)	28 (6.4)	14 (3.1)	9 (2.0)	448 (100.0)	10	458
Social Sciences	440 (54.6)	190 (23.6)	74 (9.2)	29 (3.6)	24 (3.0)	21 (2.6)	28 (3.5)	806 (100.0)	21	827
Agriculture and Biological Sciences	102 (60.4)	38 (22.5)	10 ( 5.9)	5 (3.0)	2 (1.2)	4 (2.4)	8 (4.7)	169 (100.0)	1	170
Engineering and Applied Sciences	60 (47.6)	18 (14.3)	14 (11.1)	<u>3</u> (2.4)	11 (8.7)	. 11 (8.7)	9 (7.1)	126 (100.0)	6	132
Health Sciences	237 (63.7)	34 ( 9.1)	44 (11.8)	20 (5.4)	3 (0.8)	14 (3.8)	20 (5.4)	372 (100.0)	41	413
Mathematical and Physical Sciences	144 (48.3)	68 (22.8)	29 ( 9.7)	12 (4.0)	14 (4.7)	19 (6.4)	12 (4.0)	298 (100.0)	5	303
Sub-total	1,441 (55.7)	540 (20.9)	241 ( 9.3)	87 (3.4)	89 (3.4)	95 (3.7)	(3.6)	2,587 (100.0)	115	2,702
Specialization Not Reported	52 (63.4)	14 (17.1)	5 (6.1)	2 (2.4)	1 (1.2)	4 (4.9)	4 (4.9)	82 (100.0)	4	86
TOTAL	1,493 (55.9)	554 (20.8)	246 (9.2)	89 (3.3)	90 (3.4)	99 (3.7)	98 (3.7)	2,669 (100.0)	119	2,788

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Table D-3 (cont'd)

Geographic Area of First Degree of Newly Appointed Full-time University Teachers by Teaching Field, 1973-74

Field	Canada	United States	United Kingdom	Other Common Wealth	France/ Belgium	Other Europe	Other	Sub-total	Not Reported	Total
Education	254 (77.2)	50 (15.2)	9 ( 2.7)	3 (0.9)	6 (1.8)	5 ( 1.5 <u>)</u>	2 (0.6)	329 (100.0)	9	338
Fine and Applied Arts	51 (44.0)	48 (41.4)	9 ( 7.8)	1 (0.8)	1 (0.8)	3 ( 2.6)	3 (2.6)	116 (100.0)	13	129
Humanities	184 (59.2)	63 (20.3)	24 ( 7.7)	10 (3.2)	8 (2.6)	14 ( 4.5)	8 (2.6)	311 (100.0)	14	325
Social Sciences	396 (58.6)	163 (24.1)	48 ( 7.1)	16 (2.4)	20 (3.0)	13 ( 1.9)	20 (3.0)	676 (100.0)	.8	684
Agriculture and Biological Sciences	87 (52.1)	40 (24.0)	19 (11.4)	8 (4.8)	3 (1.8)	4 ( 2.4)	6 (3.6)	167 (100.0)	1	168
Engineering and Applied Sciences	64 (56.6)	13 (11.5)	10 ( 8.8)	11 (9.7)	2 (1.8)	7 ( 6.2)	6 (5.3)	(100.0)	3	116
Health Sciences	267 (62.5)	46 (10.8)	49 (11.5)	20 (4.7)	2 (0.5)	23 ( 5.4)	20 (4.7)	427 (100.0)	13	440
Mathematical and Physical Sciences	94 (42.9)	40 (18.3)	24 (11.0)	16 (7.3)	13 (5.9)	22 (10.1)	10 (4.6)	219 (100.0)	5	224
Sub-total	1,397 (59.2)	463 (19.6)	192 ( 8.1)	85 (3.6)	55 (2.3)	91 ( 3.9)	75 (3.2)	2,358 (100.0)	66	2,424
Specialization Not Reported	21 (65.6)	4 (12.5)	2 (6,2)	1 (3.1)	0 (0.0)	1 ( 3.1)	3 (9.4)	32 (100.0)	4	36
TOTAL	1,418 (59.3)	467 (19.5)	194 (8.1)	86 (3.6)	55 (2.3)	92 ( 3.8)	78 (3.3)	2,390 (100.0)	70	2,460

Geographic Area of First Degree of Newly Appointed Full-time University Teachers by Teaching Field, 1974-75

Field	Canada	United States	United Kingdom	Other Common Wealth	France/ Belgium		Other	Sub-total	Not Reported	Total		
Education	258 (66.3)	67 (17,2)	27 ( 7.0)	7 (1.8)	13 (3.3)	6 (1.5)	11 (2,8)	389 (100.0)	13	402		
Fine and Applied Arts	66 (44.3)	57 (38.3)	16 (10.7)	1 (0.7)	2 (1.3)	5 ( 3.4)	2 (1.3)	149 (100.0)	18	16,		
Humanities	203 (56.6)	80 (22.3)	32 (8.9)	9 (2.5)	11 (3.1)	13 ( 3.6)	11 (3.1)	359 (100.0)	18	377		
Social Sciences	485 (55,1)	239 (27.1)	74 ( 8.4)	27 (3.1)	17 (1.9)	17 ( 1.9)	22 (2.5)	881 (100.0)	25	906		
Agriculture and Biological Sicences	1 110 (62.5)	39 (22.2)	8 ( 4.6)	7 (4.0)	5 (2.3)	2 ( 1.1)	5 (2.8)	176 (100.0)	0	176		
Engineering and Applied Sciences	64 (49.6)	19 (14.7)	14 (10.8)	5 (3.9)	2 (1.6)	17 (13.2)	(6.2)	129 (100.0)	4	133		
Health Sciences	270 (64.4)	50 (11.9)	48 (11.5)	9´ (2.2)	3 (0.7)	13 (3.1)	26 (6.2)	419 (100.0)	23	442		
Mathematical and Physical Sciences	121 (49.6)	36 (14.8)	35 (14.3)	15 (6.2)	8 (3.3)	19 ( 7.8)	10 (4.1)	244 (100.0)	3	247		
Sub-tot#1	1,577 (57.4)	587 (21.4)	254 ( 9.4)	80 (2.9)	61 (2.2)	92 ( 3.4)	95 (3.5)	·	104 ,	2,850		
Specialization Not Reported	15 (55.6)	7 (25.9)	1 ( 3.7)	1. (3.7)	1 (3.7)	0 ( 0.0)	2 (7.4)	27 (100.0)	18	45		
TOTAL	1,592 (57.4)		255 ( 9.2)		62 (2.2)	92 ( 3.3)	97	* :	122	2,895		

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Table D-3 (cont'd)

Geographic Area of First Degree of Newly Appointed Full-time University Teachers by Teaching Field, 1975-76

Field	Canada	United States	United Kingdom	Other Common Wealth	France/ Belgium	Other Europe	Other	Sub-total	Not Reported	Total	-
Education	223 (60.6)	92 (25.0)	19 ( 5.2)	12 (3.3)	12 (3.3)	7 (1.9)	3 (0.8)	368 (100.0)	14	382	
Fine and Applied Arts	49 (39.2)	52 (41.6)	13 (10.4)	2 (1.5)	2 (1.6)	7 (5.6)	0 (0.0)	125 (100.0)	20	145	
Humanities	197 (62.2)	69 (21.8)	26 ( 8.2)	1 (0.3)	10 (3.2)	9 (2.8)	5 (1.6)	317 (100.0)	16	333	
Social Sciences	466 (55.0)	210 (24.8)	69 ( 8.2)	24 (2.8)	28 (3.3)	2 <u>1</u> (2.5)	29 (3.4)	847 (100.0)	19	866	
Agriculture and Biological Sciences	102 (59.3)	40 (23.3)	12 ( 7.0)	10 (5.8)	0 (0.0)	5 (2.9)	3 (1.7)	172 (100.0)	3	175	
Engineering and Applied Sciences	67 (50.8)	11 ( 8.3)	16 (12.1)	10 (7.6)	8 (6.1)	9 (6.8)	11 (8.3)	132 (100.0)	4	136	
Health Sciences	290 (68.7)	37 ( 8.8)	32 ( 7.6)	24 (5.7)	6 (1.4)	15 (3.6)	18 (4.3)	422 (100.0)	17	439	
Mathematical and Physical Sciences	104 (46.6)	42 (18.8)	27 (12.1)	12 (5.4)	5 (2.2)	19 (8.5)	14 (6.3)	223 (100.0)	6	229	
Sub-total	1,498 (57.5)	553 (21.2)	214 ( 8.2)	95 (3.7)	71 (2.7)	92 (3.5)	83 (3.2)	2,606 (100.0)	95	2,705	
Specialization Not Reported	17 (54.8)	5 (16.1)	4 (12.9)	1 (3.2)	0 (0.0)	3 (9.7)	1 (3.2)	31 (100.0)	17	48	
TOTAL	1,515 (57.4)	558 (21.2)	218 ( 8.3)	96 (3.6)	71 (2.7)	95 (3.6)	84 (3.2)	2,637 (100.0)	116	2,753	
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Geographic Area of First Degree of Newly Appointed Full-time University Teachers by Teaching Field, 1976-77

Field	Canada	United States	United Kingdom	Other Common- wealth	France/ Belgium	Other Europe	Other	Sub-total	Not Reported	Total
Education	193 (65.6)	61 (20.8)	14 ( 4.8)	8 (2.7)	6 (2.0)	8 (2.7)	4 ( 1.4)	294 (100.0)	10	304
Fine and Applied Arts	58 (47.9)	43 (35.5)	15 (12.4)	0 (0.0)	2 (1.7)	2 (1.7)	1 (0.8)	121 (100.0)	20	141
Humanities	210 (63.1)	65 (19.5)	23 ( 6.9)	3 (0.9)	8 (2.4)	15 (4.5)	9 ( 2.7)	333 (100.0)	18	351
Social Sciences	469 (56.0)	183 (21,9)	74 ( 8.8)	27 (3.2)	25 (3.0)	15 (1.8)	44 ( 5.3)	837 (100.0)	23	860
Agriculture and Biological Sciences	80 (55.6)	34 (23.6)	9 ( 6.2)	7 (4.9)	4 (2.8)	5 (3.5)	5 ( 3.5)	144 (100.0)	1	145
Engineering and Applied Science.	58 (43.9)	10 (7.6)	16 (12.1)	12 (9.1)	8 (6.1)	12 (9.1)	, 16 (12.1)	132 (100.0)	6	138
Health Sciences	243 (63.4)	45 (11.8)	46 (12.0)	20 (5.2)	4 (1.0)	14 (3.7)	11 ( 2.9)	383 (100.0)	14	397
Mathematical and Physical Sciences	115 (46.0)	33 (13.2)	26 (10.4)	26 (10.4)	7 (2.8)	21 (8.4)	22 ( 8.8)	250 (100.0)	4	254
Sub-total	1,426 (57.2)	474 (19.1)	223 (8.9)	103 ( 4.1)	64 (2.6)	92 (3.7)	112 ( 4.5)	2,494 (100.0)	96	2,590
Specialization Not Reported	13 (81.3)	2 (12.5)	1 (6.2)	0 ( 0.0)	0 (0,0)	0 (0.0)	0 ( 0.0)	16 (100.0)	53	69
TOTAL	1,439 (57.3)	476 (19.0)	224 ( 8.9)	103 ( 4.1)	64 (2.6)	92 (3.7)	112 ( 4.5)	2,510 (100.0)	149	2,659

Table D-3 (cont'd)

Geographic Area of First Degree of Newly Appointed Full-time University Teachers by Teaching Field, 1977-78

Field	Canada	United States	United Kingdom	Other Common Wealth	France/ Belgium	Other Europe	Other	Sub-total	Not Reported	Total	=
Education	169 (68.7)	49 (19.9)	7 ( 2.9)	6 (2.4)	4 (1.6)	5 (2.0)	6 (2.4)	246 (100.0)	13	259	<del>-</del>
Fine and Applied Arts	61 (44 <b>.</b> 9)	44 (32.4)	13 ( 9.6)	3 (2.2)	1 (0.7)	10 (7.4)	4 (2.9)	136 (100.0)	19	155	
Humanities	188 (56.5)	70 (21.0)	21 ( 6.3)	1 (0.3)	19 (5.7)	17 (5.1)	17 (5.1)	333 (100.0)	10	343	
Social Sciences	488 (58.5)	161 (19.3)	79 ( 9.5)	28 (3.4)	23 (2.8)	17 (2.0)	38 (4.6)	834 (100.0)	28	862	
Agriculture and Biological Sciences	80 (55.6)	29 (20.1)	15 (10.4)	5 (3.5)	2 (1.4)	9 (6.2)	4 (2.8)	144 (100.0)	5	149	
Engineering and Applied Sciences	77 (53.1)	21 (14.5)	10 ( 6.9)	14 (9.7)	6 (4.1)	8 (5.5)	9 (6.2)	145 (100.0)	6	151	
Health Sciences	274 (68.7)	33 (8.3)	49 (12.3)	10 (2.5)	3 (0.8)	14 (3.5)	16 (4.0)	399 (100.0)	8	407	
Mathematical and Physical Sciences	118 (55.7)	24 (11.3)	21 ( 9.9)	16 (7.6)	9 (4,2)	11 (5.2)	13 (6.1)	212 (100.0)	9	221	
Sub-total	1,455 (59.4)	431 (17.6)	215 (8.8)	83 (3.4)	67 (2.7)	91 (3.7)	107 (4.4)	2,449 (100.0)	98	2,547	
Specialization Not Reported	14 (53.8)	6 (23.1)	3 (11.5)	1 (3.9)	2 (7.7)	0 (0.0)	0 (0.0)	26 (100.0)	12	38	
TOTAL	1,469 (59.4)	437 (17.7)	218 ( 8.8)	84 (3.4)	69 (2.8)	91 (3.7)	107 (4.3)	2,475 (100.0)	110	2,585	

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Geographic Area of First Degree of Newly Appointed Full-time University Teachers in All Fields, 1972-73 to 1977-78

Year	Canada	United States	United Kingdom	Other Common- wealth	France/ Belgium	Other Europe	Other	Sub-total	Not Reported	Total
1972-73	1,441 (55.7)	540 (20.9)	241 (9.3)	87 (3,4)	89 (3.4)	95 (3.7)	94 (3.6)	2,587 (100.0)	115	2,702
1973-74	1,397 (59.2)	463 (19.6)	192 (8.1)	85 (3.6)	55 (2.3)	91 (3.9)	75 (3.2)	2,358 (100.0)	66	2,424
1974-75	1,577 (57.4)	587 (21.4)	254 (9.2)	80 (2.9)	61 (2.2)	92 `(3.4)	95 (3.5)	2,746 (100.0)	104	2,850
1975-76	1,498 (57.5)	553 (21.2)	214 (8.2)	95 (3.6)	71 (2.7)	92 (3.5)	83 (3,2)	2,606 (100.0)	95	2,705
1976-77	1,426 (57.2)	474 (19.0)	223 (8.9)	103 (4.1)	64 (2.6)	92 (3.7)	112 (4.5)	2,494 (100.0)	96	2,590
1977-78	1,455 (59.4)	431 (17.6)	215 (8.8)	83 (3.4)	67 (2.7)	91 (3.7)	107 (4.4)	2,449 (100.0)	98	2,547
Six Year Total	8,794 (57.7)	3,048 (20.0)	1,339 (8.8)	533 (3.5)	407 (2.7)	553 (3.6)	566 (3.7)	15,237 (100.0)	577	15,818

Table D-5

Geographic Area of First Degree of Newly Appointed Full-time University Teachers in Education, 1972-1973 to 1977-78

Year	Canada	United States	United Kingdom	Other Common- wealth	France/ Belgium	Other Europe	Other	Sub-total	Not Reported	Total
1972-73	156 (61.2)	59 (23.1)	14 (5.5)	11 (4.3)	5 (2.0)	4 (1.6)	6 (2.3)	255 (100.0)	10	265
1973-74	254 (77.2)	50 (15.2)	9 (2.8)	3 (0.9)	6 (1.8)	5 (1.6)	2 (0.6)	329 (100.0)	9	338
1974–75	258 (66.3)	67 (17.2)	27 (6.9)	7 (1.8)	13 · (3.3)	6 (1.5)	11 (2.8)	389 (100.0)	13	402
1975-76	223 (60.0)	92 (25.0)	19 (5.2)	12 (3,3)	12 (3.3)	7 (1.9)	3 (0.8)	368 (100.0)	14	382
1976-77	193 (65.6)	61 (20.8)	14 (4.8)	8 (2,7)	6 (2.0)	8 (2.7)	4 (1.4)	294 (100.0)	10	304
1977-78	169 (68.7)	49 (19.9)	7 (2.9)	6 (2.4)	4 (1.6)	5 (2.0)	6 (2.4)	246 (100.0)	13	259
Six Year Total	1,253 (66.6)	378 (20.1)	90 (4.8)	47 (2.5)	46 (2,4)	35 (1.9)	32 (1.7)	1,881 (100.0)	69	1,950

Geographic Area of First Degree of Newly Appointed Full-time University Teachers in Fine and Applied Arts, 1972-73 to 1977-78

Year	Canada	United States	United Kingdom	Other Co-mon- wealth	France/ Belgium	Other Europe	0ther	Sub-total	Not Reported	Total
1972-73	46 (40.7)	41 (36.3)	13 (11.5)	1 (0.9)	2 (1.8)	8 (7.1)	2 (1.8)	113 (100.0)	21	134
1973-74	51 (44.0)	48 (41.4)	9 ( 7.8)	1 (0.8)	1 (0.8)	3 (2.6)	3 (2.6)	116 (100.0)	13	129
1974-75	66 (44.3)	57 (38.3)	16 (10.7)	1 (0.7)	2 (1.3)	5 (3.4)	2 (1.3)	149 (100.0)	18	167
975-76	49 (39.2)	52 (41.6)	13 (10.4)	2 (1.6)	2 (1.6)	7 (5.6)	0 (0.0)	125 (100.0)	20	145
976-77	58 (47.9)	43 (35.5)	15 (12.4)	0 (0.0)	2 (1.7)	2 (1.7)	1 (0.8)	121 (100.0)	20	141
977-78	61 (44.9)	44 (32.4)	13 ( 9.6)	3 (2,2)	1 (0.7)	10 (7.4)	4 (2.9)	136 (100.0)	19	155
ix Year Total	33 <u>1</u> (43.6)	285 (37.5),	75 (10.4)	8 (1.1)	10 (1.3)	35 (4.6)	12 (1.6)	760 (100.0)	111	871

Table D-7

Geographic Area of First Degree of Newly Appointed Full-time University Teachers in Humanities, 1972-73 to 1977-78

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Year	Canada	United States	United: Kingdom	Otler Common- wealth	France/ Belgium	Other Europe	Other	Sub-total	Not Reported	Total
1972-73	256 (57.1)	92 (20.5)	43 (9.6)	6 (1.3)	28 (6.3)	14 (3.1)	9 (2.0)	448 (100.0)	10	458
1973-74	184 (59.2)	63 (20.3)	24 (7.7)	10 (3.2)	8 (2.6)	14 (4.5)	8 (2.6)	311 (100.0)	14	325
.974-75	203 (56.6)	80 (22.3)	32 (8.9)	9 (2.5)	11 (3.1)	13 (3.6)	11 (3.1)	359 (100.0)	18	377
975-76	197 (62,2)	69 (21.8)	26 (8.2)	1 (0.3)	10 (3.2)	9 (2.8)	5 (1.6)	317 (100.0)	16	333
976-77	210 (63.1)	65 (19.5)	23 (6.9)	3 (0.9)	8 (2.4)	15 (4.5)	9 (2.7)	333 (100.0)	18	351
977-78	188 (56.5)	70 (21.0)	21 (6.3)	1 (0.3)	19 (5.7)	17 (5.1)	17 (5.1)	333 (100.0)	10	343
ix Year Total	1,238 (58.9)	439 (20.9)	169 (8.0)	30 (1.4)	84 (4.0)	82 (3.9)	59 (2.8)	2,101 (100.0)	86	2,187

Table D-8

Geographic Area of First Degree of Newly Appointed Full-time University Teachers in Social Sciences, 1972-73
to 1977-78

Year	Canada	United States	United Kingdom	Other Common- wealth	France/ Belgium	Other Europe	Other	Sub-tctal	Not Reported	Total
1972-73	440 (54.6)	190 (23.6)	74 (9.2)	29 (3.6)	24 (3.0)	21 (2.6)	28 (3.5)	806 (100.0)	21	827
1973–74	396 (58.6)	163 (24.1)	48 (7.1)	16 (2.4)	20 (3.0)	13 (1.9)	20 (3.0)	676 (100.0)	8	684
974-75	485 (55.1)	239 (27.1)	74 (8.4)	27 (3.1)	17 (1.9)	17 (1.9)	22 (2.5)	881 (100.0)	25	906
975-76	466 (55.0)	210 (24.8)	69 (8.2)	24 (2.8)	28 (3.3)	21 (2.5)	29 (3.4)	847 (100.0)	19	866
976-77	469 (56.0)	183 (21.9)	74 (8.8)	27 (3.2)	25 (3.0)	15 (1.8)	44 (5.3)	837 (100.0)	23	860
977-78	488 (58.5)	16 <u>1</u> (19.3)	79 (9.5)	28 (3.4)	23 (2.8)	17 (2.0)	38 (4.6)	834 (100.0)	28	862
ix Year Total	2,744 (56.2)	1,146 (23,5)	418 (8,6)	151 (3.1)	137 (2.8)	104 (2.1)	781 (3.7)	4,881 (100.0)	124	5,005

Table D-9

Geographic Area of First Degree of Newly Appointed Full-time University Teachers in Agriculture and Biological Sciences, 1972-73 to 1977-78

Year	Canada	United States	United Kingdom	Other Common- Wealth	France/ Belgium	Other Europe	Other	Sub-total	Not Reported	Total
1972-73	102 (60.4)	38 (22.5)	10 ( 5.9)	5 (3.0)	2 (1.2)	4 (2.4)	8 (4.7)	169 (100.0)	1	170
1973-74	87 (52.1)	40 (24.0)	19 (11.4)	8 (4.8)	3 (1.8)	4 (2.4)	6 (3.6)	167 (100.0)	1	168
1974-75	110 (62.5)	39 (22.2)	8 (4.6)	7 (4.0)	5 (2.8)	2 (1.1)	5 (2.8)	176 (100.0)	0	176
1975-76	102 (59.3)	40 (23.3)	12 ( 7.0)	10 (5.8)	0 (0.0)	5 (2.9)	3 (1.7)	172 (100.0)	3	175
1976-77	80 (55.6)	34 (23.6)	9 ( 6.2)	7 (4.9)	4 (2.8)	5 (3.5)	5 (3,5)	144 (100.0)	1	145
1977-78	80 (55.6)	29 (20,1)	15 (10.4)	5 (3.5)	2 (1.4)	9 (6.2)	4 (2.8)	144 (100.0)	5	149
Six Year Total	561 (57.7)	220 (22.6)	73 ( 7.5)	42 (4.3)	16 (1.6)	29 (3.0)	31 (3.2)	972 (100.0)	11	983

Geographic Area of First Degree of Newly Appointed Full-time University Teachers in Engineering and Applied Sciences, 1972-73 to 1977-78

Year	Canada	United States	United Kingdom	Other Common- wealth	France/ Belgium	Other Europe	Other	Sub-total	Not Reported	Total
1972-73	60 (47.6)	18 (14.3)	14 (11.1)	3 (2.4)	11 (8.7)	11 ( 8.7)	9 (7.1)	126 (100.0)	6	132
1973-74	64 (56.6)	13 (11.5)	10 (8.9)	11 (9.7)	2 (1.8)	7 ( 6.2)	6 (5.3)	113 (100.0)	3	116
1974-75	64 (49.6)	19 (14.7)	14 (10.8)	5 (3.9)	2 (1.6)	17 (13.2)	8 (6.2)	129 (100 <b>.</b> 0)	4	133 ،
1975-76	67 (50,8)	11 (8.3)	16 (12.1)	10 (7.6)	8 (6.1)	9 ( 6.8)	11 (8.3)	132 (100.0)	4	136
1976 <b>-</b> 77	58 (43.9)	10 ( 7.6)	16 (12.1)	12 (9.1)	8 (6.1)	12 ( 9.1)	16 (12.1)	132 (100.0)	6 .	138
977-78	77 (53.1)	21 (14.5)	10 ( 6.9)	14 (9.7)	6 (4.1)	8 ( 5.5)	9 ( 6.2)	145 (100.0)	6	151
Six Year Total	290 (50.2)	92 (11.8)	80 (10.3)	55 (7.1)	37 (4.8)	64 ( 8.2)	59 ( 7.6)	777 (100.0)	29	806

Table D-11

Geographic Area of First Degree of Newly Appointed Full-time University Teachers in Health Sciences, 1972-73 to 1977-78

Year	Canada	United States	United Kingdom	Other Common- Wealth	France/ Belgium	Other Europe	Other	Sub-total	Not. Reported	Total
1972-73	237 (63.7)	34 ( 9,1)	44 (11.8)	20 (5.4)	3 (0.8)	14 (3.8)	20 (5.4)	372 (100.0)	41	413
1973-74	267 (62.5)	46 (10.8)	49 (11.5)	20 (4.7)	2 (0.5)	23 (5.4)	20 (4.7)	427 (100.0)	13	440
1974–75	270 (64.4)	50 (11.9)	48 (11.5)	9 (2,2)	3 (0.7)	13 (3.1)	26, (6.2)	419 (100.0)	23	442
1975-76	290 (68.7)	37 ( 8.8)	32 ( 7.6)	24 (5.7)	6 (1.4)	15 (3.6)	18 (4.3)	422 (100.0)	17	439 -
1976-77	243 (63.4)	45 (11.8)	46 (12.0)	20 (5.2)	4. (1.0)	14 (3.7)	11 (2.9)	383	14	397
1977-78	274 (68.7)	33 (8.3)	49 (12.3)	1.0 (2,5)	3 (0.8)	14 (3.5)	16 (4.0)	399 (100.0)	8	407
Six Year Total	1,581 (65.3)	245 (10.1)	268 (11.1)	103 (4.2)	21 (0.9)	93 (3.8)	111 (4.6)	2,422 (100.0)	116	2,538

Geographic Area of First Degree of Newly Appointed Full-time University Teachers in Mathematics and Physical Sciences , 1972-73 to 1977-78

Year	Canada	United States	United Kingdom	Other Common- wealth	France/ Belgium	Other Europe	Other	Sub-total	Not Reported	Total
1972-73	144 (48.3)	68 (22 <b>.</b> 8)	29 ( 9.7)	12 ( 4.0)	14 (4.7)	19 ( 6.4)	12 (4.0)	298 (100.0)	e v	303
1973-74	93 (42.9)	40 (18.3)	24 (11.0)	16 (7.3)	13 (5,9)	22 (10.1)	10 (4.6)	219 (100.0)	5	224
1974-75	121 (49.6)	36 (14.8)	35 (14.3)	15 ( 6.2)	8 (3.3)	19 ( 7.8)	10 (4.1)	244 (100.0)	3	247
1975-76	104 (46.6)	42 (18.8)	27 (12.1)	12 ( 5.4)	5 , (2.2)	19 ( 8.5)	14 (6.3)	223 (100.0)	· <b>6</b> ,	229
1976-77	115 (46.0)	33 (13.2)	26 (10.4)	26 (10.4)	7 (2.8)	21 ( 8.4)	22 (8.8)	250 (100.0)	4	254
1977-78	118 (55.7)	24 (11.3)	21 ( 9.9)	16 · ( 7.6)	9 (4.2)	11 (5.2)	13 (6.1)	212 (100.0)	9	221
Six Year Total	696 (48:1)	243 (16.8)	162 (11.2)	97 ( 6.7)	56 (3.9)	111 ( 7.7)	81 (5.6)	1,446 (100.0)	32	1,478

Table D-13

Geographic Area of First Degree of Newly Appointed Full-time University Teachers in Physical Education, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reportai	'Iotaí
1972-73	41	18	4	3	1	1	<u>1</u>	69	4	73
	59.4		5.8	4.4	1.4	1.4	1.4	100.0	·	
1973-74	55	16	3	. 0	1	1	0	76	3	79
	72.:	21.1	4.0	0.0	1.3 .	1.3	0.0	100.0		
1974-75	55	15	5	1	3	4	2	85	4	89
	64.7	17.6	5.9	1.2	3.5	4.7	2.4	100.0		
1975-76	56	18	2	2	2	3	1	84	2	86
	66.7	21.4	2.4	2.4	2.4	3.6	1.2	100.0		
1976-77	- 55	16	4	1	2	2	1	81	2	83
	67.9	19.8	4.9	1.2	2.5	2.5	1.2	100.0		
1977-78	53	11	3	1	1	2	i	72	0	72
	73.6	15.3	4.2	1.4	1.4	2.8	1.4	100.0		
Six Year Total	315	94	21	8	10	13	· 6	467	15	482
	67.4	20.1	4.5	1.7	2.1	2.8	1.3	100.0	ı	

Geographic Area of First Degree of Newly Appointed Full-time University Teachers in Education, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	115	41	10	0	Tit # Similarina initia ini				-	
	61.8		10	8	4	3	5	186	6 ·	192
	01.0	22.0	5.4	4.3	2.2	1.6	2.7	100.0	Ť	2,72
1973-74	199	34	6	3	E	,	a			
	78.7	13.4	2.4	1.2	5	4	2	253	6	259
	, , ,	<b>₹</b> 9+3	<b>∠ + 4</b>	1.4	2.0	1.6	0.8	100.0		
1974-75	203	52	22	6	10	2	0	001	_	
	66.8	17.1	7.2	2.0	3.3		9	304	9	313
·		-,	,,,	FIÓ	3.3	0.7	3.0	100.0		
1975-76	167	74	17	10	10	4	ń	207	a &	
	58.8	26.1	6.0	3.5	3.5	1,4	2	284	12	296
				5,5	7.7	1,4	0.7	100.0		
1976-77	138	45	10	7	4	. 6	3	ዕተሳ	٥	
	64.8	21.1	4.7	3.3	1.9	2.8		213	8	221
				w. v. 19	±+7 √	4.0	1.4	100.0		
L977-78	116	38	4	5	3	2	r	# in 1		
	66.7	21.8	2.3	2.9	1.7	3	5	174	13	187
		_3.0	ਕਾਵ	217	1.1	1.7	2.9	100.0		
Six Year Total	938	284	69	39·	36	22	26	1 /1/	e i	- 125
	66.3	20.1	4.9	2.8	2.6		26	1,414	54	1,468
		# T 1889	11.7	m i ń	4.0	1.6	1.8	100.0		

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	15	15	4	1	1	5	0	41	б	47 .
i	36.6	36.6	9.8	2.4	2.4	12.2	0.0	100.0		
1973-74	19	14	4	1	0	1	3	42	2	44
	45.2	33.3	9.5	2.4	0.0	2.4	7.1	100.0		
1974-75	21	23	3	0	0	2	ŋ	49	6	55
	42.9	46.9	6.1	0.0	0.0	4.1	0.0	100.0	-	
1975-76	16	19	2	1	0	2	0	40	6	46
	40.0	47.5	5.0	2.5	0.0	5.0	0.0	100.0		
1976-77	19	17	1	0	1	1	0	39	10	49
=2.0 //	48.7	43.6	2.6	0.0	2.6	2.6	0.0	100.0		.,
1977-78	24	18	2	1	0	4	2	51	10	61
	47.1	35.3	3.9	2.0	0.0	7.8	3.9	100.0		
Six Year Total	114	106	16	4	2	15	5	262	40	302
senf #akhg	43.5	40.5	6.1	1.5	0.8	5.7	1,9	100.0	- 3	- •

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Fine and Applied Arts, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972 <b>-7</b> 3	31	26	9	Ō	1	3	7	70	1.5	0.7
	43.0	36.1	12.5	0.0	1.4	4.2	2 2.8	72 · 100.0	15	87
.973=74 ·	32	34	5	0	1	2	0	74	<u>11</u>	85
	43.2	45.9	6.8	0.0	1.4	2.7	0.0	100.0	구구	03
.974-75	45	34	13	1	2	3	2	100	10	110
	45.0	34.0	13.0	1.0	2.0	3.0	2.0	100.0	12	112
975-76	33	33	11	1	2	5	Ō	. 85	1/	00
	38.8	38.8	12.9	1.2	2.4	5.9	0.0	100.0	<u>1</u> 4	99
976-77	39	26	14	0	1	1	1	82	10	00
	47.6	31./	17.1	0.0	1.2	1.2	1.2	100.0	10	92
977-78	37	26	11	2	<u>1</u>	6	2	85	9	ñ <i>I</i> .
	43.5	30.6	12.9	2.4	1.2	7.1	2.4	100.0	À	94
ix Year Total	21.7	179	63	4	8	20	7	l.no	*14	ECO
	43.6	35.9	2.6	0.8	1.6	4.0	1.4	498 100.0	71. ,	569

 $\frac{\text{Table D-17}}{\text{Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Classics,}}$ 

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	6	3	1	0	0	1	0	11	1	፣ሳ
	54.6	27.3	9.1	0.0	0.0	9.1	0.0	100.0	1	12
1973-74	5	0	2	0	0	1	1	, 9	0	ğ
	55.6	0.0	22.2	0.0	0.0	11.1	11.1	100.0	V	7
1974-75	3	4	1	0	0	1	0	9	1	10
	33.3	44.4	11.1	0.0	0.0	11.1	0.0	100.0	±	70
1975-76	3	4	3	0	0	0	1	11	0	11
	27.3	36.4	27.3	0.0	0.0	0.0	9.1	0.00	Ų	苄干
1976-77	5	4	3	0 .	0	0	1	13	0	13
	38.5	30.8	23.1	0.0	0.0	0.0	7.7	100.0	V	ŦĴ
1977-78	7	2	0	0	0	1	0	10	1	11
	70.0	20.0	0.0	0.0	0.0	10.0	0.0	100.0	±	ᆂᅸ
Six Year Total	29	17	1.0	Ō	0	4	3	63	3	66
	46.0	27.0	15.9	0.0	0.0	6.4	4.8	100.0	r)	VŲ

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in History, 1972-73 to 1977-78

11 14.1 8 18.6 17 24.6	7 9.0 1 2.3 1 1.4	0 0.0 2 4.6 2 2.9	2 2.6 0 0.0	1.3 0 0.0 0	1 1.3 0 0.0 3 4.4	78 100.0 43 100.0	0	78 44 71
14.1 8 18.6 17 24.6	9.0 1 2.3	0.0 2 4.6 2	2.6 0 0.0	0 0.0 0	0 0.0 3	43 100.0 69	1	44
18.6 17 24.6	2.3 1	4.6 2	0.0	0.0	0.0 3	100.0 69		ı
18.6 17 24.6	2.3 1	4.6 2	0.0	0.0	0.0 3	100.0 69		ı
24.6					3		2	71
							4	/1
				= * *	4.4	100.0		
13	5	0	Ó	1	1	61	2	63
21.3	8.2	0.0	0.0	1.6	1.6	100.0	€	. CO
5	5	. 0	0	0	0	73	3	76
6.8	6.8	3.0	0.0	1 1	0.0	100.0	J.	70
14	5	. 0	2	Ī	٠,٩	51	1	52
27.4	9.8	0.0	3.9	2.0	5. <sup>r</sup>	100.0	¥	J <b>L</b>
68	24	4	5	3	<u>8</u>	375	9	384
18.1	6.4	λ	1.3	0.8				
	27.4 68	27.4 9.8 68 24	27.4 9.8 0.0 68 24 4	27.4     9.8     0.0     3.9       68     24     4     5	27.4     9.8     0.0     3.9     2.0       68     24     4     5     3	27.4 9.8 0.0 3.9 2.0 5.c  68 24 4 5 3 8	27.4     9.8     0.0     3.9     2.0     5.6     100.0       68     24     4     5     3     8     375       18.1     6.4     3.2     1.3     0.8     2.1     100.0	27.4 9.8 0.0 3.9 2.0 5.c 100.0 68 24 4 5 3 8 375 9

Table D-19

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Library and Records Science, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub~total	Not Reported	Tota1
1972-73	10	3	0	0	0	. 0	0	13	0	13
±21,0 (¥	76.9	23.1	0.0	0.0	0.0	0.0	0,0	100.0		
1973-74	9	0	1	3	0	0	0	13	1	14
	69.2	0.0	7.7	23.1	C.O	0.0	0.0	100.0		
1974-75	8	3	1	0	0	0	0	12	0	<u>1</u> 2
	66.7	25.0	8.3	0.0	0.0	0.0	0.0	100.0		
1975-76	2	2	2	1	0	0	0	7	0	7
	28.6	28.6	28.6	14.3	0.0	0.0	0.0	100.0		
1976-77	4	1.	0	0	0	0	0	5	0	5
	80.0	20.0	0.0	0.0	0.0	0.0	0.0	100.0		ı
1977-78	6	.1	0	0	0	1	0	8	0	8
लाका का जिल	75.0	12.5	0.0	0.0	0.0	12.5	0.0	100.0		
Six Year 1 tal	39	10	4	4	0	1	0	58	1	59
各早秋 千点辞草 F· F商年	67.2	17.2	6.9	6.9	0.0	1.7	0.0	100.0		

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Mass Media Studies, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Contries	Sub-total	Not Reported	Total
1972-73	8	Ē	Δ.					0		
±>1 € 1 G		5 20 F	0	0	Ō	0	0	13	0	13
	61.5	38,5	0.0	0.0	0.0	0.0	0.0	100.0		
1973-74	9	2	Ţ	0	0	1	0	19	A	
	69.2	15.4	7.7	0.0	0.0	7.7	0.0	13	Ō	13
				***	ΑIŪ	1 + 1	V.V	100.0		
1974-75	5	2	1	0	1	0	0	9	4	13
	55.6	22.2	11.1	0.0	11.1	0.0	0.0	100.0	+	ΤĴ
						0.0	913	700.0		
1975-76	10	5	1	0	1	0	C	17	5	22
	58.8	29.4	5.9	0.0	5.9	0 0.0	0.0	100.0		44
							•••	700' <i>0</i>		
1976-77	9	7	1	0	0	0	0	17	6	23
	52.9	41.2	5.9	0.0	0.0	0.0	0.0	100.0	٧	77
1047 70	<b>.</b> -						-			
1977-78	10	3	0	0 .	1	()	0	14	2	16
	71.4	21.4	0.0	0.0	7.1	0.0	0.0	100.0		± V
New Value Maria	i Fa	a i								
Six Year Total	51.	24	4	0	3	1	0	83	17	100
	61.4	28.9	4.8	0.0	3.6	1.2	0.0	100.0		

ERIC TOTAL PROVIDED BY ERIC

Table D-21

General spain Area of First Degree of Newly Appointed Full-Time University Teachers in English, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwes1th	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	56	18	11	4	1	0	1	91	1	92
	61.5	19.8	12,1	4.4	1.1	0.0	1.1	100.0		
197 <b>3-7</b> 4	4.6	17	8	4	1	1	1	78	0	78
	59.0	21.8	19.3	5.1	1.3	1.3	1.3	100.0		
1974-75	41	14	12	3	0	1	1	72	Ţ	73
	56.9	19.4	16.7	4, 2	0.0	1.4	1.4	100.0		
1975-76	41	12	5	0	0	1	0	! 59	2	61.
	69.5	20.3	8,5	0.0	0.0	1:7	0.0	100.0		
1976-77	52	14	4	1	0	Ţ	0	72	1	73
	72.2	19.4	5,ö	1.4	0.0	1.4	0.0	100.0		
1977-78	59	18	6	Ò	1	1	0	85	2	87
	69.4	21.2	7.1	0.0	1.2	1.2	0.0	100.0		
Six Year Total	295	93	46	12	3	5	3	457	7	464
	64.6	20.4	10.1	2.6	0.7	1.1	0.7	100.0		



Table D-22 Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in French, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	37	3	8	1	- 13	2	<del> </del>	<i>.</i>		
	57.8	4.7	12.5	1.6	20.3	3.1	0 0.0	64 100.0	4	68
1973-74	22	4	3	1	5	2	1	ሳስ	,	1.5
	57.9	10.5	7.9	2.6	13.2	2 5.3	2.6	38 100.0	4	42
1974-75	36	3	1	2	6	0	٥	15		
	75.0	6.2	2.1	4.2	12.5	0.0	0.0 0.0	48 100.0	2	50
1975-76	31	2	0	0	3	1	٥			
r	83.8	5.4	0.0	0.0	8.1	1 2.7	0 0.0	37 100.0	2	39
L976-77	26	2	1	0	2	1	ň			
	76.5	5.9	2.9	0.0	5.9	1 2.9	2 5.9	34 100.0	3	37
1977-78	25	5	1	0	4	1	1		٥	
	67.6	13.5	2.7	0.0	10.8	1 2.7	1 2.7	37 100.0	0	37
Six Year Total	<b>17</b> 7	19	14	4	33	7	<i>L</i> .	neo.	4 =	250
	68.6	7.4	5.4	1.6	12.8	2.7	4 1.6	258 100.0	15	273



 $\frac{\text{Table D-23}}{\text{Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in German,}}$  1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	6	7	1	0	0	4	0	18	1	19
	33.3	38.9	5.6	0.0	0.0	22.2	0.0	100.0		
1973-74	7	2	0	0	0	3	0	12	1	13
	58.3	16.7	0.0	0.0	0.0	25.0	0.0	100.0		
1974-75	7	3	2	0	0	5	0	17	0	17
	41.2	17.7	11.8	0.0	0.0	29.4	0.0	100.0		
1975-76	3	0	Ĵ	0	0	Ī	0	7	1	8
	42.9	0.0	42.9	0.0	0.0	14.3	0.0	100.0		
1976-77	5	2	0	0	0	2	0	9	2	11
	55.6	22.2	0.0	0.0	0.0	22.2	0.0	100.0		
1977-78	2	1	0	0	0	2	1	6	1	7
	33.3	16.7	0.0	0.0	0.0	33.3	16.7	100.0		
Six Year Total	30	15	6	0	0	17	<u>1</u>	6 <u>9</u>	6	75
	43.5	21.7	8.7	0.0	0.0	24.6	1.4	100.0		

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Spanish, 1972-73 to 1977-78

Year of Appointment	Canada 	United States	United Kingdom	Other Commonwealth	France and Belgiur	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	1	2	1	0	2	1	0	7	۸	<del></del>
	14.3	28.6	14.3	0.0	28,6	14.3	0.0	100.0	0	7
1973-74	1	3	0	0	0	0	1	r.	+	,
	20.0	60.0	0.0	0.0	0.0	0.0	20.0	5 100.0	1	6
L <b>974-</b> 75	4	2	1	0	0	l	i	9	0	٥
	44.4	22.2	11.1	0.0	0.0	11.1	11.1	100.0	V	9
.975-76	1	0	2	0	0	1	1	5	1	,
	20.0	0.0	40.0	0.0	0.0	20.0	20.0	100.0	1	6
976-77	2	0	1	0	0	2	1	6	Λ.	ŗ
	33.3	0.0	16.7	0.0	0.0	33.3	16.7	100.0	0 .	6
977-78	4	0	0	0	0	<u>İ</u>	1	4	۸	<u>.</u>
	66.7	0.0		0.0	0.0	16.7	16.7	6 100.0 .	0	6
ix Year Total	13	7	5	0	2	6	5	38	า	10
	34.2	18.4	13.2	0.0	5.3	15.8	13.2	100.0	2	40

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	20	15	7	0	0	1	2	45		46
	44.4	33.3	15.6	0.0	0.0	2.2	4.4	100.0	±	10
1973-74	21	14	4	: 0	1	2	1	43	2	45
	48.8	32.6	9.3	0.0	2.3	4.6	2.3	100.0	J	,3
1974-75	15	17	3	2	0	0	0	37	1	38
	40.5	46.0	8.1	5.4	0.0	0.0	0.0	100.0	-	00
1975-76	17	14	0	0	1	1	0	33	0	33
	51.5	42.4	0.0	0.0	3.7	3.0	0.0	100.0	V	99
1976-77	13	10	4	2	0	0	1	30	2	32
	43.3	33.3	13.3	6.7	0.0	0.0	3.3	100.0	•	<i>4</i> =
1977-78	13	10	. 4	0	2	1	2	32	0	32
	40.6	31.2	12.5	0.0	6.3	3.1	6.3	100.0	v	•-
Six Year Total	99	80	22	4	4	5	6	220	6	226
	45.0	36.4	10.0	1.8	1.8	2.3	2.7	100.0	V	860



Table D-26 Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Religious Studies, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	24	8	4	1	2	Α	A			·
	57.1	19.1	9.5	2.4	4.8	3 7.1	0 0.0	42 100.0	0	42
1973-74	15	- 6	1	0	0	2	٨	9.4	_	
	62.5	25.0	4.2	0.0	0.0	8.3	0 0.0	24 100,0	0	24
.974-75	19	8	6	0	0	1.				
	50.0	21.0	15.8	0.0	0.0	4 10.5	1 2.6	38 100.0	3	41
.975-76	25	10	0	0	0	۸				
	71.4	28.6	0.0	0.0	0.0	0 0.0	0 0.0	35 100.0	0	35
976-77	19	15	2	0	0	4	•			
	50.0	39.5	5.3	0.0	0 0	1 2.6	1 2.6	38 100.0	1	39
977-78	16	7	1	1	2	2				
	50.0	21.9	3.1	3.1	6.3	3 9.4	2 6.3	32 100.0	0	32
ix Year Total	118	54	14	2	4	13	<i>t</i> .		ı	
	56.5	25.8	6.7		1.9	6.2	4 1.9	209 100.0	4	213

Table D-27

Geographic Ares of First Degree of Newly Appointed Full-Time University Teachers in Anthropology and Archaeology, 1972-73 co 1977-73

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	™otal
1972-73	19	22	5	1	0	0	1	48	3	51
	39.6	45.8	10.4	2.1	0.0	0.0	2.1	100.0	-	<del></del>
1.973-74	8	17	0	0	1	0	0	26	1	<u>2</u> 7
	30.7	65.4	0.0	0.0	3.8	0.0	0.0	100.0	-	= -
1974-75	16	15	4	0	1	0	1	37	2	39
	43.2	40.5	10.8	0,0	2.7	0.0	2.7	100.0	-	
1975-76	23	18	0	0	2	0	0	43	Ž	45
	53.5	41.9	0.0	0.0	4.6	0.0	0.0	100.0	=	
1976-77	18	20	1	0	0	0	2	41	2	43
	43.9	48.8	2.4	0.0	0.0	0.0	4.9	100.0	.,	.5
L977-78	15	22	2	2	0	2	0	43	0	43
	34.9	51.2	4.6	4.6	0.0	4.6	0.0	100.0	J	
Six Year Total	99	114	12	3	4	2	4	238	10	248
	41.6	47.9	5.1	1.3	1.7	0.8	1.7	100.0	<del></del>	

Table D-28 Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Commerce and Business Administration, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	78	34	6	3	3	3	· 9	136	2	138
	57.4	25.0	4.4	2.2	2.2	2.2	6.6	100.0	4	130
L973-74	96	4 <u>2</u>	3	2	6	3	4	156	1	157
	61.5	26.9	1.9	1.3	3.8	1.9	2.6	100.0	Ţ	T)!
.974-75	124	44	12	9	2	2	7	200	9	209
	62.0	22.0	6.0	4.5	1.0	1.0	3.5	100.0	7	409
.975-76	102	49	8	8	9	2	10	188	5	193
	54.3	26.1	4.3	4.3	4.8	1.0	5.3	100.0	J	133
976-77	109	40	19	9	10	2	17	206	4	210
	52.9	19.4	9.2	4.4	4.8	1.0	8.3	100.0	7 ,	710
977-78	121	31	16	7	8	5	9	197		207
	61.4	15.7	8.1	3.6	4.1	2.5	4.6	100,0	带角	4V1
ix Year Total	630	240	64	38	38	17	56	1,083	31	1,114
	58.2	22.2	5.9	3.5	3.5	1.6	5.2	100.0	J±	49447

Table D-29

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Economics, 1972-73 to 1977-75

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	60	25	9	2	2	6	4	108	3	111
:	55.6	23.2	8.3	1.8	1.8	5.6	3.7	100.0		
1973-74	45	13	6	2	1	2	2	71	0	71
	63.4	18.3	8.4	2.8	1.4	2.8	2.8	100.0		
1974-75	59	36	9	2	4	6	2	118	4	122
	50.0	30.5	7.6	1.7	3.4	5.1	1.7	100.0		
1975-76	45	17	9	6	1	5	3	<sub>:</sub> 86	0	86
	52.3	20.0	10.4	7.0	1.1	5,8	3,5	100.0		
L976 <b>-</b> 77	43	12	11	4	4	1	6	81	3	84
	53.1	14.8	13.6	4.9	4.9	1.2	7.4	100.0		
L977-78	49	<u>1</u> 4	16	8	3	<u>2</u> ·	9	101	2	103
	48.5	13.8	15.8	7.9	3.0	2.0	8.9	100.0		-
Six Year Total	301	117	60	24	15	22	26	565	12	577
	53.3	20.7	10.6	4.2	2.6	3.9	4.6	100.0		

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 $\frac{\text{Table D-30}}{\text{Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Geography,}}{1972-73 to <math>1977-78}$ 

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	23	8	15	3	5 .	2	3	59	2	61
	39.0	13.6	25.4	5.1	8.5	3.4	5.1	100.0	-	01
1973-74	20	4	16	3	2	0	2	47	0	47
	42.6	8.5	34.0	6.4	4.3	0.0	4.3	100.0	V	77
1974-75	23	12	13	2	1	4	2	57	5	62
	40.4	21.0	22.8	2 3.5	1.8	7.0	3.5	100.0	į	92
1975-76	17	8	15	3	4	3	1	51	2	53
u;	33.3	15.7	29.4	5.9	7.8	5.9	2.0	100.0	<del>.</del>	22
1976-77	31	9	15 .	3	3	2	6	69	1	70
	44.9	13.0	21.7	4.4	4.4	2.9	8.7	100.0	#	10
L977 <b>-</b> 78	23	7	11	1	1	3	3	49	4	53
	46.9	14.3	22.5	2.0	2.0	6.1	6.1	100.0	ı	<i>33</i>
Six Year Total	137	48	85	15	16	14	17	332	14	346
	41.3	14.5	25.6	4.5	4.8	4.2	5.1	100.0	±1	¥70

Table D-31

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Law, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	55	1	14	10	6	3	3	۸٥	7	
	59.8	1.1	15.2	10.9	6.5	3.3	3.3	92 100.0	1	93
1973-74	36	3	8	5	0	1	1	54	0	54
	66.7	5.6	14.8	9.3	0.0	1 1.8	1.8	100.0	Ų	)4 ,
974-75	51	12	14	9	3	0	2	91	0	<b>01</b>
	56.0	13.2	15.4	9.9	3.3	0.0	2.2	100.0	U	91
975-76	40	4	17	3	0	1	3	68	0	68
	58.8	5.9	25.0	4.4	0.0	1.5	4.4	100.0		00
976-77	52	11	10	6	0	3	1	83	3	,
	62.6	13.2	12.1	7.2	0.0	3.6	1.2	100.0	Ĵ	86
977-78	44	4	14	4	1	1	2	70	2	30
	62.9	5.7	20.0	5.7	1.4	1.4	2.9	100.0	2	72
ix Year Total	278	35	77	37	10	9	12	<i>Y</i> . E.O.		101
	60.7	7.6	16.8	8.1	2.2	2.0	2.6	458 100.0	6	464

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Political Science, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total	
1972-73	44	15	6	1	ĵ	1	4	50	4		-
	62.9	21.4	8.6	1,4	2 2.9	1.4	1.4	70 100.0	1	71	
1973-74	28	13	3	0	0	0	1	45	٨	j e	
•	62.2	28.9		0.0	0.0	0.0	1 2.2	100.0	0	45	
1974-75	48	16	6	1	2	0	3	76	٥	7.0	
	63.2	21.0	7.9	1.3	2.6	0.0	4.0	100.0	0	76	
1975-76	40	13	5	0	6	2	2	68	٥	60	
	58.8	19.1	7.4	0.0	8.8	2.9	2.9	100.0	0	68	
1976-77	38	6	3	1	1	0	0	49	ń	F 4	k
	77.6	12.2	6.1	2.0	2.0	0.0	0.0	100.0	2	51	7
1977-78	49	11	3	2	2.	1	2	70	2	72	
	70.0	15.7	4.3	2.9 ·	2.9	1.4	2.9	100.0	2	12	
Sir Year Total	247	74	26	5	13	4	9	378	5	101	
	65.3	19.6	6.9	1.3	3.4	1.1	2.4	100.0	ر	383	

 $\frac{\text{Table D-33}}{\text{Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Psychology,}}{\text{1972-73 to 1977-78}}$ 

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	63	44	7	4	4	2	5	129	6	135
	48.8	34.1	5.4	3.1	3.1	1.6	3.9	100.0		
1973-74	65	25	2	0	0	3	2	97	1	98
	67.0	25.8	2.1	0.0	0.0		2.1	100.0		<u> </u>
1974-75	65	40	4	0	1	0	0	110	3	113
	59.1	36.4	3.6	0.0	0.9	0.0	0.0	100.0	*	
1975-76	60	57	4	3	Ī	2	4	1.31	4	135
	45.8	43.5	3.1	2.3	0.8	1.5	3.0	100.0	•	
1976-77	68	40	6	1	2	1	1	119	3	122
1	57:1	33.6	5.1	0.8	1.7	0.8	0.8	100.0		
1977-78	83	219	Ü	3	3	0	2	126	3	129
	65.9	23.0	4.8	2.4	2.4	0.0	1.6	100.0		
Six Year Total	404	235	29	11	11	8	14	712	20	732
	56.7	33.0	4.1	1.5	1.5	1.1	2.0	100.0	x	- <del>-</del>



Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Social Work, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	18	8	0	1	0	0	Λ	ŎŦ		:
	66.7	29.6	0.0	3.7	ű <b>.</b> Ő		0.0	27 100.0	0	27
1973-74	24	12	3	1	1	Ť	9	1.5	0	
1	55.8	27.9	7.0	2.3	2.3	2.3	1 2.3	43 100.0	2	45
1974-75	27	13	3	2	0	۸	۸			
	60.0	28.9	6.7	4.4	0.0	0 0.0	0.0	45 100.0	0	45
1975-76	38	6	1	1	0	0	•			
•	82.6	13.0	2.2	2.2	0.0	0.0	0 0.0	46 100.0	0	46
1976-77	29	6	0	0	Ó	0	ń	,		- 0
	76.3	15.8	0.0	0.0	0.0	0.0	3 7.9	38 100.0	0	38
1977-78	32	9	1	0	1	1	4	1 7	8	
	71.1	20.0	2.2	0.0	2.2	1 2.2	1 2.2	45 100.0	0	45
Six Year Total	168	54	8	5	2	2	E		2	246
	68.9	22.1	3.3	2.1	0.8	2 0.8	5 <b>2.1</b>	244 100.0	 نیاد	

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Sociology, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	lotal
1972-73	57	25	9	4	1		۸	400	:	,
,	57.0	25.0	9.0	4.0	1.0	4 4.0	0 0.0	100 100.0	2	102
1973-74	50 -	26	6	3	2	2	3	00	Ā	
	54.4	28.3	6.5	3.2	2.2	2.2	3.2	92 100.0	0	92
1974-75	55	35	7	1	1	2		107	<del>d</del>	
	51.9	33.0	6.6	0.9	0.9	3 2.8	4 3.8	106 100.0	1	107
.975-76	57	27	6	0	1	5	5	101	٥	
	56.4	26.7	5.9	0.0	1.0	5.0	5.0	101 100.0	2	103
.976-77	56	23	7	1	2	4	6	ΔV	Å	* 6.5
	56.6	23.2	7.1	1.0	2.0	4.0	6.1	99 100.0	3	102
97778	46	20	7	1	2	0	6	0.6	,	* ;
	56.1	24.4	8.5	1.2	2.4	0.0	6 7.3	82 100.0	į. T	86
ix Year Total	321	156	4 <u>2</u>	10	9	18	24	EOn	10	
	55.3	26.9	7.2	1.7	1.6	3.1	4.1	580 100.0	12	596

Table D-36

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Agriculture, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Paported	Total
1972-73	9	5	<u>2</u>	2	0	0	2	20	۸	۸۸
	45.0	25.0	10.0	10.0	0.0	0.0	10.0	100.0	0	20
1973-74	12	4	1	1	1	1	1	21	0	21
	57.0	19.0	4.8	4.8	4.8	4.8	4.8	100.0	U	21
1974-75	13	3	2	2 .	0	0	0	20	0	20
	65.0	15.0	10.0	10.0	0.0	0.0	0.0	100.0	U	20
1975-76	8	3	1	0	0	1	0	13	0	1 5
	61.5	23.1	7.7	0.0	0.0	7.7	0.0	100.0	U	13
1976-77	12	3	. 0	1	1 '	3	1	21	1	, <b>9</b> 9
	57.1	14.3	0.0	4.8		14.3	4,8	100.0	Ţ	22
1977-78	7	3	1	1	0	1	0	13	1	14
	53.8	23.1	1 7.7	7.7	0.0	7.7		100.0	<b>.</b>	14
Six Year Total	61	21	7	7	2	6	4	108	2	110
	56.5	19.4	6.5	6.5	1.8	5.6	3.7	100.0	<u> </u>	ΤŢΛ

Table D-37

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Biology, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	28 60.9	9 , 19.6	4 8.7	1 2.2	1 2.2	1	2	46 100.0	Ō	46
1973-74	17 42.5	13 32.5	6 15.0	2 5.0	1 2.5	1 2.5	0.0	40 100.0	1	41
1974-75	38 65.5	11 19.0	3 5.2	3 5.2	1 1.7	1 1.7	1.7	58 100.0	0	58
1975–76	35 67.3	11 21.2	2 3.8	4 7.7	0 0.0	0.0	0.0	52 100.0	2	54
1976-77	17 44.7	16 42.1	4 10.5	1 2.6	0.0	0.0	0.0	38 100.0	0	38
1977-78	18 48.6	10 27.0	3 8.1	1 2.7	1 2.7	3 8.1	1 2.7	37 100.0	3	40
Six Year Total	153 56.5	70 25.8	22 8.1	12 4.4	4 1.5	6 2.2	4 1.5	271 100.0	6	277

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Estany, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	9	4	0	0	0	0	0	13	]	14
	69.2	30.8	0.0	0.0	0.0	0.0	0.0	100.0	±	14 .
1973-74	5	6	1	0	0	1	1	14	0	14
	35.7	42.9	7.1	0.0	0.0	7.1	7.1	100.0	V	Ţ#
1974-75	3	4	0	0	1	0	0	8	0	8
	37.5	50.0	0.0	0.0	12.5	0.0	0.0	100.0	Ų	Ö
L975 <b>-</b> 76	8	3	]	0	0	0	1	13	0	13
	61.5	23.1	7.7	0.0	0.0	0.0	7.7	100.0	Ų	ΤĴ
1976=77	2	0	1	1	Ó	.0	1	5	0	5
	40.0	0.0	20.0	20.0	0.0	0.0	20.0	100.0	V	J
1977-78	2	0	2	0	0	1	0	5	C	5
	40.0	0.0	40.0	0.0	0.0	20.0	0.0	100.0	V.	J
Six Year Total	29	17	5	1	1	2	3	58	1	59
	50.0	29.3	8.6	1.7	1.7	3.4	5.2	100.0	*	ננ



Table D-39

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Zoology, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	9	5	0	0	Ō	<u> </u>	0	15	^	• • • • • • • • • • • • • • • • • • •
	60.0	33.3	0.0	0.0	0.0	6.7	0.0	15 100.0	0	15
1973-74	8	6	3	2	0	0	Ī	20	0	20
	40.0	30.0	15.0	10.0	0.0	0.0	5.0	100.0	U	<u>4</u> V
1974-75	14	3	2	0	0	0	0	19	0	19
	73.7	15.8	10.5	0.0	0.0	0.0	0.0	100.0	U	73
1975-76	9	3	3	1	0	0	0	16	1	17
	56.2	18.8	18.8	6.2	0.0	0.0	0.0	100.0	<b>_</b>	<i>≟1</i>
L976 <b>-</b> 77	6	4	1	0	1	1	0	13	0	13
	46.2	30.8	7.7	0.0	7.7	7.7	0.0	100.0	V	ŦĴ
1977-78	9	3	3	1	0	0	1	17	0	17
	52.9	17.6	17.6	5.9	0.0	0.0	5.9	100.0	U	Τ1
Six Year Total	55	24	12	4	1	2	2	100	1	101
	55.0	24.0	12.0	4.0	1.0	2.0	2.0	100.0	1	101

Table D40

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Household Sciences, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	14	6	1	1	Ô	0	0	22	0	22
	63.6	27.3	4.6	4.6	0.0	0.0	0.0	100.0	V	<b>6 C</b>
1973-74	16	5	0	1	0	0	0	22	0	22
	72.7	22.7	0.0	4.6	0.0	0.0	0.0	100.0	Ü	<b>-</b> 5-
1974-75	15	6	1	0	0	0	0	22	0	22
	68.2	27.3	4.6	0.0	0.0	0.0	0.0	100.0	V	<b>5</b> 4
1975-76	12	4	1	1	0	1	0	19	0	19
	63.2	21.0	5.3	5.3	0.0	5.3	0.0	100.0	Ÿ	1,
1976-77	17	3	1	0	0	0	1	22	0	22
	77.3	13.6	4.6	0.0	0.0	0.0	4.6	100.0	v	£ £
1977-78	20	5	1	1	0	0	2	29	0	29
	69.0	17.2	3.4	3.4	0.0	0.0	6.9	100.0	¥	£3
Six Year Total	94	29	5	4	0	1	3	136	0	136
	69.1	21.3	3.7	2.9	0.0	0.7	2.2	100.0	*	<b>∓</b> 3∧

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	18	7	2	1	0		3	32	0	32
	56.3	21.9	6.2	3.1	0.0	3.1	9.4	100.0	V	25
1973-74	11	3	5	1	0	1	2	23	0	23
	47.8	13.0	21.7	4.4	0.0	4.4	8.8	100.0	*	= <del>=</del>
L974-75	17	6	0	1	Ó	0	4	28	0	28
	60.7	21.4	0.0	3.6	0.0	0.0	14.3	100.0	•	
L975-76	10	9	0	3	0	2	., 0	24	0	24
	41.7	37.5	0.0	12.5	0.0	8.3	0.0	100.0	_	-,
.976-77	13	6	2	2	0	1	2	26	0	26
	50.0	23.1	7.7	7.7	0.0	3.9	7.7	100.0	Ť	~ ~
.977-78	12	6	4	1	1	3	0	27	0	27
	44.4	22.2	14.8	3.7	3.7	11.1	0.0	100.0		
Six Year Total	81	37	13	9	1	8	<u>11</u>	160	0	160
	50.6	23.1	8.1	5.6	0.6	5.0	6.9	100.0		

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Architecture, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	9	5	, I	0	2	0	1	18	3	21
	50.0	27.8	5.6	0.0	11.1	0.0	5.6	100.0	•	<b>보</b> 보.
1973-74	4	4	1	0	0	۸	۸			
	44.4	44.4	11,2	0.0	0.0	0 0.0	0.0 0	9	0	9
1974-75	14	3	2	0	0	6	Ċ	ď٦	A	
	51.9	11.1	7.4	0.0		22.2	2 7.4	27 100.0	0	. 27
1975-76	8	3	2	1	1	1	Å		_	
	50.0	18.8	12.5	6.2	6.2	$\frac{1}{6.2}$	0 0.0	16 100.0	0	16
1976-77	6	4	1	1	0	4		1		
	40.0	26.7	1 6.7	1 6.7	0.0	2 13.3	<u>1</u> 6.7	15 100.0	0	15
1977-78	16	· 6	3	0	4	ā	٥			
e ar .	61.5	23.1	11.5	0.0	1 3.9	0.0	0.0	26 100.0	1	27
Six Year Total	57	25	10	2	4	0	<b>.</b>		i	
	51.4	22.5	9.0	1.8	3.6	9 8,1	4 3.6	111 100.0	4	115

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Chemical Engineering, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	4	1	2	0	0	1	0	8	1	9
	50.0	12.5	25.0	0.0	0.0	12.5	0.0	100.0		•
L973-74	6	1	0	1.	0 .	1	1	10	0	10
1	60.0	10.0	0.0	10.0	0.0	10.0	10.0	100.0	•	
1974-75	1	0	2	1	0	1	0	5	2	7
	20.0	0.0	40.0	20.0	0.0	20.0	0.0	100.0	_	•
1975-76	. 3	0	0	1	2	0	1	7	1	8
	42.9	0.0	0.0	14.3	28.6	0.0	14.3	100.0	•	-
L976-77	2	1	1	1	2	2	C	9	C	9
	22.2	11.1	11.1	11.1	22.2	22.2	0.0	100.0	•	•
L977-78	5	0	3	1	0	0	2	11	0	11
	45.4	0.0	27.3	9.1	0.0	0.0	18.2	100.0		-
Six Year Total	21	3	8	ź	4	5	4	50	4	54
eg a kine oda i sjektika. 20 - 1 - 1 - 1 - 1	42:0	6.0	16.0	10.0		10.0	8.0	100.0		

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Civil Engineering, 1972-73 to 1977-78

Year óf Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	13	2	2	1	0	2	2	22	0	00
	59.1	9.1	9.1	4.6	0.0	9.1	9.1	100.0	U	22
1973-74	8	1	3	0	0	0	n	11	ā	
	57.1	7.1	21.4	0.0	0.0	0.0	2 14.3	14 100,0	0	14
.974-75	5	1	1	0	0	쀡	4			1
	55.6	11.1	11.1	0.0	0.0	1 11.1	1 11.1	9 100.0	0	9
975 <b>-7</b> 6	6	2	3	3	1	٥	۸			
	6 35.3	11.8	17.6	17.6	1 5.9	0 0.0	2 11.8	17 100.0	0	17
976-77	11	Ô	4	3	2	,	0			
	42.3	0.0	15.4	11.5	7.7	4 15.4	2 7.7	26 (	2	28
977-78	8	2	0	3	1	2	۸			<u>. t</u>
	47.1	11.8	0.0	17.6	5.9	3 17.6	0 0.0	17 100.0	0	17
ix Year Total	51	8	13	10	4	10	٨		٨	:
	48.6	7.6	12.4	9.5	3.8	10 9.5	9 8.6	105 100.0	2	107

Table D-45

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Electrical Engineering, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	7	3	2	0	2		2	17	1	18
	41.2	17.6	11.8	0.0	11.8	1 5 <b>.</b> 9	11.8	100.0		
1973-74	9	1	0	4	1	2	, 1	18	0	18
	50.0	5.6	0.0	22.2	1 5.6	2 11.1	$\frac{1}{5.6}$	100.0		
1974-75	4	1	2	1	1	1	3	13	1	14
	30.8	7.7	15.4	7.7	7.7	7.7	23.1	100.0		
.975-76	11	2	1	2	3	2	4	25	0	25
	44.0	8.0	4.0	8.0	12.0	8.0	16.0	100.0		
.976-77	10	1	3	3	2	1	4	24	0	- 24
	41.7	4.2	12.5	12.5	8.3	4,2	16.7	100.0	. 1	
.977–78	10	5	0	4	.1	2	2 !	24	1	25
	41.7	20.8	0.0	16.7	4.2	8.3	8.3	100.0		-
Six Year Total	51	13	8	14	10.	9	16	121	.3	124
		10.7	6.6	11.6	8.3	7.4	13.2	100.0	-	<b>_</b> - ,

Table D-46
Ceographic Area of First Degree of Newly Appointed Full-Time University Teachers in Mechanical Engineering, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	2	0	3	1	3	1	1	11	0	11
	18.2	0.0	27.3	9.1	27.3	1 9.1	9.1	100.0	¥	==
1973-74	7	0	2	2	0	0	0	11	0	11
. '	63.6	0.0	18.2	18.2	0.0	0.0	0.0	100.0	¥	
1974-75	10	1	2	1	0	2	0	16	0	1.6
	62.5	6.3	12.5	6.3	0.0	2 <sub>1</sub> 12.5	0.0	100.0	•	ar A
L975 <b>-</b> 76	14	0	5	1	1	2	1	24	0,	24
	58.3	0.0	20.8	4.2	4.2	8.3	4.2	100.0	ا	
1976-77	8	2	4	1	Ó	1	3	19	2	21
	42.1	10.5	21.0	5.3	0.0	5.3	15.8	100.0	•	
.977-78	17	3	1	1	0	1	2	25	1	26
	68.0	12.0	4.0	4.0	0.0	4.0	8.0	100:0	indig , s. e. v. – poegus na saropána n	Availitadi (Aflerjaan v
Six Year Total	58	6	17	7	4	7	7	106	3	109
	54.7	5.7	16.0	6.6	3.8	6.6	6.6	100.0	<del></del>	m x t



Table D-47

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Forestry, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgia	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	3	2	2	0	0	Ō	0_	7	0	7
L716-13	42.9	28.6	28.6	0.0	0.0	0.0	0.0	100.0		
1973-74	3	2	0	0	0	1	. 1	7	1	8
	42.9	28.6	0.0	0.0	0.0	14.3	14.3	100.0		
1974-75	7	8	0	0	0	0	0	15	1	16
*****	46.7	53.3	0.0	0.0	0.0	0.0	0.0	100.0		
1975-76	3	1	1	0	0	<u>†</u>	1	7	C	7
	42.9	14.3	14.3	0.0	0.0	14.3	14.3	100.0		
1976-77	2	0	0	0	٥	0	0	2	0	2
4310 11	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0		
L977 <b>-</b> 78	6	2	. 0	2	0	0	0	10	0	10
.,,, ,	60.0	20.0	0.0	20.0	0.0	0.0	0.0	100.0		
Six Year Total	24	15	3	2	0	2	2	48	2	50
Asv <sup>i</sup> riant ita <i>h</i> üt i	50.0	31.2	3 6.2	4.2	0.0	4.2	4.2	100.0		Marin Artist St. St. St.

Table D-48

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Dentistry, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	12	0	1	1	0	1	0	15	2.	17
	80.0	0.0	6.7	6.7	0.0	6.7	0.0	100.0		
1973-74	<u>1</u> 8	1	3	4	0	2	Ō	28	0	28
	64.3	3.6	10.7	14.3	0.0	7.1	0.0	100.0		
1974-75	18	3	4	2	0	1	4	32	1 .	33
ı	56.2	3 9.4	12.5	6.2	0.0	3.1	12.5	100.0	_	
!.975 <b>-</b> 76	. 20	1	6	5	0	2	0	34	0	34
	58.8	2.9	17.6		0.0	5.9	0.0	100.0	-	<b>.</b>
1976-77	<u>11</u>	3	4	3	1	1	0	23	1	24
	47.8	13.0	17.4	13.0	4.4	4.4	0.0	100.0		<b>9</b> 7
1977-78	18	2	4	1	0	0	, 1	26	1	27
tens last survivies o maté a seeste	69.2	7.7	15.4	3. <u>9</u>	0.0	0.0	3.9	100.0	manada, engen yan ta aya ta sa m	enter en entere entere entere
Six Year Total	97	10	22	16	1	7	Ę	158	5	163
	61.4	6.3	13.9	10.1	0.6	4.4	3.2	100.0	J	ŦŌĴ

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	97	13	27	11	3	9	11	171	23	194
	56.7	7.6	15.8	6.4	1.8	5.3	6.4	100.0		
1973-74	112	18	22	12	1	10	12	187	4	191
	59.9	9.6	11.8	6.4	0.5	5.4	6.4	100.0		
1974=75	80	13	27	4	2	11	18	155	9	164
	51.6	8.4	17.4	2.6	1.3	7.1	11.6	100.0		
1975-76	127	<u>11</u>	16	13	4	8	13	192	9	201
	66.2	5.7	8.3	6.8	2.1	4.2	6.8	100.0		
1976-77	103	13	29	11	2	11	8	177	4	181
	58.2	7.3	16.4	6.2	1.1	6.2	4.5	100.0		
197778	113	12	35	6	2	14	12	194	1	195
	58.2	6.2	18.0	3.1	1.0	7.2	6.2	100.0		
Six Year Total	632	80	156	57	14	63	74	1,076	50	1,126
	58.7	7.4	14.5		1.3	5.9	6.9	100.0		ŕ

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Pharmacy, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	7	2	1	0	0	0	1	11	1	12
	63.6	18.2	9.1	0.0	0.0	0.0	9.1	100.0	Ţ	16
1973-74	5	0	2	0	0	2	0	9	0	9
	55.6	0.0	22.2	0.0	0.0	22,2	0.0	100.0	Ų	)
1974-75	7	2	1	Ò	1	0	0	11	0	11
i .	<b>63.</b> 6	18.2	9.1	0.0	9.1	0.0	0.0	100.0	Ģ	구두
1975-76	11	1	1	1	0	C	1	15	0	15
	73.3	6.7	6.7	6.7	0.0	0.0	6.7	100.0	Q	#4
1976-77	8	1	1	0	0	0	0	10	0	10
	80.0	10.0	10.0	0.0	0.0	0.0	0.0	100.0	1	
1977-78	8	Ï	1	0	1	0	1	12	0	12
	66.7	8.3	8.3	0.0	8.3	0.0	8.3	100.0		
Six Year Total	46	. 7	7	1	2	Ž	3	68	1 .	69
•	67.6	10.3	10.3	1.5	2.9	2.9	4.4	100.0	•	-

 $\frac{\text{Table D-51}}{\text{Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Nursing,}} \\ 1972-73 to 1977-78$ 

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	66	4	0	2	0	0	1	73	4	77
	90.4	5.5	0.0	2.7	0.0	0.0	1.4	100.0		
1973-74	75	12	2	1	0	0	1	91	j	94
	82.4	13.2	2.2	1.1	0.0	0.0	1.1	100.0	<del>-</del>	<i>.</i>
1974-75	104	13	0	1	0	0	1	119	5 .	124
	87.4	10.9	0.0	0.8	0.0	0.0	0.8	100.0	<i>-</i>	<b>4</b> 27
1975-76	83	13	2	2	0	0	1	10),	5	106
١,	82.2	12.9	2.0	2.0	0.0	0.0	1.0	100.0	_	
1976-77	74	14	2	2	1	0	1	94	6	100
	78.7	14.9	2.1	2.1.	1.1	0.0	1.1	100.0		
1977-78	87	13	0	0	0	0	0	100	6	106
	87.0	13.0	0.0	0.0	0.0	0.0	0.0	100.0		
Six Year Total	489	69	6	8	1	0	5	578	29	607
	84.6	11.9	1.0	1.4	0.2	0.0	0.9	100.0	-	

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Mathematics, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	81	46	11	4	9	9	10	37A	۸	190
	47.6	27.1	6.5	2.4	5.3	5.3	5.9	170 100.0	3	173
1973-74	55	27	8	12	10	16	9	137	3	1/0
	40.2	19.7	5.8	8.8	7.3	11.7	6.6	100.0	J	140
1974-75	′ 65	21	10	11	3	11	6	127	1	100
	51.2	16.5	7.9	8.7	2.4	8.7	4.7	100.0	Ţ	128
1975-76	60	30	9	9	3	14	9	134	5	100
	44.8	22.4	6.7	6.7	2,2	10.4	6.7	100.0	J	139
976-77	60	21	8	16	1	16	14	136	2	190
	44.1	15.4	5.9	11.8	0.7	11.8	10.3	100.0	2	138
.977-78	65	15	6	9	6	4	8	113	5	110
	57.5	13.3	5.3	8.0	5.3	3.5	7.1	100.0	J	118
Six year Total	386	160	52	61	32	70	56	817	1.9	026
	47.2	19.6	6.4	7.5	3.9	8.6	6.9	100.0	J.7	836



Table D-53

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Chemistry, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972- <b>7</b> 3	20	8	6	1	0	0	1	36	1	37
·	55.6	22.2	16.7	2.8	0.0	0.0	2.8	100.0		
197374	11	3	8	1	1	. 2	0	26	2 '	28
	42.3	11.5	30.8	3.9	3.9	2 7.7	0.0	100.0		
1974-75	21	5	12	1	0	1	1	41	Ú	41
	51.2	12.2	29.3	2.4	0.0	2.4	2.4	100.0		
1975-76	21	7	11	2	0	0	1	42	1	43
	50.0	16.7	26.2	4.8	0.0	0.0	2,4	100.0		
976-77	20	5	5	6	4	2	3	45	1	46
	44.4	11.1	11.1	13.3	8.9	4.4	6.7	100.0		
.977-78	19	5	3	3	2	1	1	34	3	37
	55.9	14.7	8.8	8.8	2 5.9	2.9	2.9	100.0		
Six Year Total	112	33	45	14	7	6	7	224	8	232
	50.0	14.7	20.1	6.2	3.1	2.7	3.1	100.0		

 $\frac{\text{Table D-54}}{\text{Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Geology,}}$ 

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
1972-73	13	2	6	3	1	5	0	30	0	26
	43.3	6.7	20.0	10.0	3.3	16.7	0.0	100.0	V	30
.973-74	8	4	5	3	1	2	0 .	23	0	23
t	34.8	17.4	21.7	13.0	4.4	8.7	0.0	100.0		4 <b>)</b>
.974-75	14	1	8	1	3	3	0	30	0	30
	46.7	3.3	8 26.7	3.3	10.0	10.0	0.0	100.0	U	30
.975-76	8	4	3	<u>1</u>	0	4	2	22	0	22
	36.4	18.2	13.6	4.6	0.0	18.2	9.1	100.0	U	22
976-77	11	4	8 '	2	1	1	7	28	0	28
	39.3	14.3	28.6	7.1	3.6	3.6	3.6	100.0	V	20
977-78	13	0	6	3	1	1	1	25	1	26
	52.0	0.0	24.0	12.0	4.0	4.0	4.0	100.0	<del>+</del>	20
ix Year Total	67	15	36	13	7	16	4	158	1	1 50
	42.4	9.5	22.8	8.2	4.4	10.1	2.5	100.0	7	159

Geographic Area of First Degree of Newly Appointed Full-Time University Teachers in Physics, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-total	Not Reported	Total
			,	2	j	4	<u>1</u>	54	1	55
1972-73	26 48.2	11 20.4	_6 11.1	3 5.6	3 5.6	7.4	1.9	100.0	-	
1032 7/	19	6	3	0	1	2	1	32	0	32
1973-74	59.4	18.8	9.4	0.0	3.1	6.2	3.1	100.0		
1076 76	20	8	3	2	2	4	2	4 <u>1</u>	1	42
1974-75	48.8	19.5	7.3	4.9	4.9	9.8	4.9	100.0		
107E 7C	15	1	4	0	2	1	2	25	0	25
L975-76	60.0	4.0	16.0	0.0	8.0	4.0	8.0	100.0		
107/ 37	24	2	4	2	1	2	4	39	1	40
1976-77	61.5	5. <u>1</u>	10.3	5.1	2.6	5.1	10.3	100.0		
1077 AD	15	4	4	1	0	5	3	32	0	32
1977-78	46.9	12.5	12.5	3.1	0.0	15.6	9.4	100.0		
	110	32	2.4	8	9	18	13	223	3	226
Six Year Total	119 53.4	32 14.4	10.8	3.6	4.0	8.1	5.8	100.0		

#### APPENDIX E

#### Country of Citizenship

For many years, the question of citizenship of Canadian university teachers was a contentious issue, with political and emotional overtones. During the expansionary period of the sixties and seventies, a sizable group of full-time faculty were hired from abroad. Using first degree as a proxy for citizenship, over 13,000 of the university teachers in 1977-78 were of foreign origin; many of them have now become Canadians in that year, about one half of them from the United States (Table E-1). Expressed in percentage terms, in the human sciences (excluding education), U.S. citizens accounted for over 15%. In some disciplines, the proportion was much higher, e.g., psychology, 27.5% (Table E-2).

For newly appointed university teachers during the six year period (1972-73 to 1977-78), 64.0% were Canadian citizens, 16.1% from the United States, and 7.8% from the United Kingdom (Table E-3). The proportion with Canadian citizenship increased from 59.1% in 1972-73 to 69.2% in 1977-78. Some with foreign citizenship might already have been teaching at another Canadian university, so separate calculations are required to ascertain how many of them came directly from another country, either as landed immigrants or visiting scholars.

There exists considerable variation among the eight teaching fields, as well as for the 46 disciplines, for newly appointed faculty (Tables E-4 to E-49).

The citizenship question, which was so prominent a few years ago, seems to have subsided and may become a non-issue.



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## Country of Citizenship

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	357	

Table E-1

Citizenship by Geographic Area of Full-time University Teachers by Teaching Field, 1977- 78

Teaching Field	Canada	United States	United Kingdom	Other Common- Wealth	Belgium/ France	Other Europe	Other	Total Reported	Not Reported	Total
Education	2,589 (80.8)	369 (11.5)	100 (3.1)	51 (1.6)	40 (1.2)	26 (0.8)	28 (0.9)	3,203 (100.0)	24	3,227
Fine and Applied Arts	829 (64.0)	312 (24.1)	82 (6.3)	14 (1.1)	12 (0.9)	34 (2.6)	13 (1.0)	1,296 (100.0)	10	1,306
Humanities	4,068 (70.9)	943 (16.4)	350 (6.1)	62 (1.1)	125 (2,2)	136 (2.4)	57 (1.0)	5,741 (100.0)	21	5,762
Social Sciences	5,461 (69.9)	1,334 (17.1)	356 (4.6)	186 (2.4)	158 (2.0)	140 (1.8)	174 (2.2)	7,809 (100.0)	54	7,863
Agriculture and Biological Sciences	1,751 (75.1)	319 (13.6)	134 (5.8)	43 (1.8)	22 (0 <b>.</b> 9)	33 (1.4)	30 (1.3)	2,332 (100.0)	10	2,342
Engineering	1,848 (80.7)	121 ( 5.3)	108 (4.7)	64 (2 <b>.</b> 8)	4 <u>2</u> (1.8)	61 (2.7)	47 (2.0)	2,291 (100.0)	73	2,364
Health Sciences	3,616 (80.8)	263 ( 5.9)	321 (7.2)	100 (2.2)	30 (0.7)	70 (1.6)	75 (1.7)	4,475 (100.0)	10	4,485
Mathemazics and Physical Sciences	3,082 (73.3)	429 (10.2)	299 (7.1)	125 (3.0)	56 (1.3)	134 (3.2)	82 (2.0)	4,207 (100.0)	30	4,237
Sub-total	23,244	7,090	1,750	645	485	634	236	31,354	232	31,586
) Other	348	87	59	17	10	21	16	558	23	581
TOTAL	23,592	4,177	1,809	662	495	655	252	31,912	255	32,167



Teaching Field and Disciplines	Caunda	<u> </u>	United	States .	United Kingdom	<del></del>	Other Cosmor	wealth	Belgin France		Other	Intoba	Other		Sub-totel	·	Not Reported	Total
hysical Education Gueation	594 1,995	89.7 80.9	65 204	8.8 17.3	)? 60	1.4	16 35	2.2 1.4 1.6	12 28 40	1.6 1.1 1.2	11 15 20	1.5 0.6 0.8	6 2 <b>2</b> 28	0.8 0.9 0.9	736 2,467 3,203	100.0 100.0 100.0	6 18 •	74: 2,45 3,22
ub-total Education	2,589	62.8	369	11.5	100	. 1.1	51		3	1.0	12	2.3	Š	1.5	529	100.0	8	53
sic ne and Applied Arts 5-total Fine ani Applied Arts	34 <u>1</u> 488 829	64.5 63.6 64.0	137 175 312	25.9 22.8 24.1	20 62 82	3.8 8.1 6.3	6 8 14	1.1 1.0 1.1	7 12	0.9	22 34	2.9 2.6	5 13	0.7 1.0	767 1,296	100.0 100.0	2 10	769 1,300
Inspics Istory Ustory Ustory Istory Inspication Inspic	157 742 65 113 972 583 113 94 304 413 433 79	64.3 72.5 69.9 82.5 69.4 77.9 62.1 65.3 68.0 64.1 78.7 61.7	33 190 19 14 279 44 19 20 66 158 75 26	13.5 18.6 20.4 10.2 19.9 5.9 10.4 13.9 14.8 24.5 13.6 20.3	38 57 5 4 111 37 8 8 25 36 15	15,6 5,6 5,4 2.9 7.9 5.0 4.4 5.6 5.6 2.7 4.7	3 6 3 22 4 1 2 3 10 7	1.2 0.6 3.2 - 1.6 0.5 0.6 1.4 0.7. 1.6	3 10 - 3 3 68 - 1 8 12 7 10 125	1.2 1.0 - 2.2 0.2 9.1 - 0.7 1.8 1.9 1.3 7.6 2.2	8 8 1 2 8 6 39 13 32 8 8 3	3.3 0.8 1.1 1.5 0.6 0.8 21.4 9.0 7.2 1.5 2.3 2.4	2 10 - 1 6 6 7 7 5 3	0.8 1.0 - 0.7 0.4 0.8 1.1 4.2 2.0 1.1 0.9 2.3	244 1,023 93 137 1,401 748 182 144 447 644 550 128 5,741	103.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	2 5 - 3 - 1 4 2 3	244 1,02 9: 13' 1,40 74: 18 14 45 64 55 12 3,76
b-total Numanities	4,068	70.9	943	16.4	350	6.1	62	1.1	123	1.6	\5	1,3		1.1	370	100.0	2 .	3
Anthropology and Archeeology  Connerce, Business, Administration Economics Peography Peolitical Science Psychology Special hork Special Social Sciences Sub-total Social Sciences	297 1,051 675 415 456 534 862 283 283 384 5,461	74.8 74.1 71.6 65.7 79.7 75.1 63.8 83.7 66.9 66.4 69.9	137 183 127 57 30 112 372 41 180 95 1,334	12.9 13.5 9.0 5.2 15.8 27.5 11.9 20.4 16.4 17.1	13 41 30 98 44 19 48 - 5 35 23 356	3.4 2.9 3.2 15.5 7.7 2.7 3.6 1.4 4.0 4.0	6 40 34 16 23 10 2/ 1 18 11 186	2.8 3.6 2.5 4.0 1.4 2.0 0.3 2.0	39 18 16 9 10 17 3 15 25	2.8 1.9 2.5 1.6 1.4 1.3 0.9 1.7 4.3 2.0	23 22 18 3 9 18 2 24 16 140	1.6 2.3 2.9 0.5 1.3 1.3 0.6 2.7 2.8	41 37 12 7 17 8 4 20 24 174	2.9 3.9 1.9 1.2 2.4 0.6 1.2 2.2 4.2	1,416 943 632 572 711 1,352 344 601 578 2,7,809	100.0 103.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	14 4 2 2 7 2 15 2 15	1,43 94 63 57 71 1,35 34 89 50 7,86
griculture iology otany ounehold Sciences and Related eterinacy Medicine oology ther Diological Sciences ub-total Agric, & Biol, Sciences	300 527 114 192 139 109 230 1,751	79.4 75.7 69.9 77.7 73.9 67.9 76.3	46 96 25 37 22 61 32	12 2 13.3 15.0 11.7 20.8 8.7 13.7	14 37 19 5 14 24 21	3.7 5.3 11.7 2.0 7.5 .8.2 5.7 5.8	5 17 3 5 7 2 4	1.3 2.4 1.8 2.0 3.7 0.7 1.1 1.8	3 5 1 1 1 1 22	0.8 0.7 - 0.4 0.5 0.3 3.0	5 8 - 2 3 12	1.3 1.2 0.8 1.6 1.0 3.3	5 6 2 5 7 30	1.3 0.9 1.2 2.0 1.1 1.0	378 696 163 247 188 293 367 2,332	100.0 100.0 100.0 100.0 100.0 100.0 100.0	. 1 5	37 70 16 24 16 29 36 7,34
Architecture Chemical Engineering Civil Engineering Electrical Engineering	139 171 300 381 308	73.2 76.7 81.5 83.6	14 23 16 13	7.4 10.3 4.4 2.6 2.7	15 11 15 14 19	7.9 4.9 4.1 2.1 3.2	3 5 14 16 7	3.5 1.9	5 5 7 7	2.6 2.2 1.4 1.5	9 4 11 14 8	4,7 1,8 3.0 3.1 2.2	5   4   7   11   8	2.6 1.8 1.9 2.4 2.2	190 223 368 456 367	100.0 100.0 100.0 100.0 100.0	17 5 15 9	20 22 38 46 30
echanical Engineering Orestry ther Engineering & Applied Sciences	56 483	83.9 75.9 80.5	12 33 121	13.8 5.5 5.1	. 4 30 108	4.6 5.0 4.7	2 17 64	2,3 2.8 2.8	1 12 42	1.2 2.0 1.8	2 13 61	2.3 . 2.7 2.7	12	2.0 2.0	87 600 2,291	100.0 100.0 100.0	1 12 73	¢ 2,3
oub-total Engineering a Applied Sciences  Mentistry  Medicine  Mereine	1,848 242 2,343 531	80.7 77.6 79.6 87.2	22 140 57	7.0 4.8 9.4	21 257 9	6.7 8.7 1.5	17 62 9	5.4 2.1 1.5	3 20 -	1.0 0.7 -	.3 62 -	1.0	4 60 3	1.3 2.0 0.5	312 2,944 609	100.0 100.0 100.0	1 3 2	. 3: 2;9: 6: 1:

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The Local Mithematics & Physical Sciences

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Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in all Disciplines, 1972-73 to 1977-78

Table E-3

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	1,094	332	165	69	56	66	68	1,850	456	2,306
	59.1	17.9	8.9	3.7	3.0	3.6	3.7	100.0	43.5	17.8
1973-74	1,108	296	134	63	31	67	51	1,750	187	1,937
i	63.3	16.9	7.7	3.6	1.8	3.8	2.9	100.0	17.8	15.0
1974-75	1,280	361	177	64	43	57	69	2,051	203	2,254
	62.4	17.6	8.6	3.1	2.1	2.8	3.4	100.0	19.4	17.4
1975-76	1,293	325	144	78	40	62	72	2,014	134	2,148
	64.2	16.1	7.1	3.9	2.0	3.1	3.6	100.0	12.8	16.6
1976-77	1,399	319	154	87	44	57	84	2,144	18	2,162
	65.3	14.9	7.2	4.0	2.0	2.7	3.9	100.0	1.7	16.7
1977-78	1,422	273	148	56	41	48	67	2,055	51	2,106
	69.2	13.3	7.2	2.7	2.0	2.3	3.3	100.0	4.9	16.3
Six year total	7,596	1,906	922	417	255	357	411	11,864	1,049	12 072
•	64.0	16.1	7.8	3.5	2.1	3.0	3.5	100.0	1,049	12,913 100.0

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Physical Education, 1972-73 to 1977-78

Table\_E-4

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	34	14	E	l.	; ;	ŋ	1	61	12	73
7317-13	55.7	23.0	8.2	4 6.6	1 1.6	2 3.3	1.6	100.0	32.4	15.2
1973-74	53	11	3	-	1	1	<b>*</b>	69	10	79
	76.8	15.9	4.3	-	1,4	1.4	#	100.0	27.0	16.4
1974-75	57	6	8	1	2	2	3	79 <sup>¹</sup>	10	⁺89
	72.2	7.6	10.1	1.3	2.5	2.5	3.8	100.0	27.0	18.5
1975-76	58	12	4	2	2	2	1	81	5	86
	71.6	14.8	4.9	2.5	2.5	2.5	1.2	100.0	13.5	17.9
1976-77	61	11	4.	<u>2</u>	3	1	1	83	-	83
	73.5	13.3	4.8	2.4	3.6	1.2	1.2	100.0	-	17.3
1977-78	60	5	2	2	=	1		70	=	70
	85.7	7.1	2.9	2.9	-	1.4	-	100.0		14.6
Six year total	323	59	26	11	9	9	6	443	37	480
•	72.9	13.3	5.9	2.5	2.0	2.0	1.4	100.0	100.0	100.0

Table E-5

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Education, 1972-73 to 1977-78

Year or Appointment	Canada	United States	United Kingćom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	142	48	15	11	4	3	3	. 006	30	0/1
	62.8	21.2	6.6	4.9	1.8	1.3	1.3	226 100.0	39 26. <u>2</u>	265 13.6
1973-74	261	31	9	5	2	4	1	212	ĀF	888
	83.4	9.9	2.9	1.6	0.6	1.3	0.3	313 100.0	25 16.8	338 17.4
1974-75	257	45	29	6	11	3	<b>₹</b> /)	2/0		
	70.8	12.4	8.0	1.7	3.0	8.9.	12 3.3	363 100.0	39 26.2	402 20.7
1975-76	235	65	18	7	10	7	· 3	7/5		
	68.1	18.8	5.2	2.0	2.9	2.0	0.9	345 100.0	37 24.6	382 19.6
1976-77	219	45	12	8	7	3	Ē	ŌΛΛ		
:	73.2	15.1	4.0	2.7	2.3	1.0	5 1.7	299 100.0	5 3.4	304 15.6
1977-78	203	31	5	5	3	1	4	ň/A		,
	81.5	12.4	2.0	2.0	1.2	1 0.4	1 0.4	249 100.0	4 2.7	253 13.0
Six year total	1,317	265	88	42	37	* 2 <u>1</u>	. AE	i Sar		
	73.4	14.8	4.9	2.3	2.1	1.2	25 1.4	1,795 100.0	149 100.0	1,944 100.0



Table E-6

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Music, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	13	15	5	1	2	2	1	39	8	47
	33.3	38.5	12.8	2.6	5.1	5.1	2.6	100.0	38.1	15.6
1973-74	19	. 14	3	1	1	2	2	42	2	44
	45.2	33.3	7.1	2.4	2.4	4.8	4.8	100.0	9.5	14.6
1974-75	27	17	2	1	=	2	2	51	4	55
ı	52.9	33.3	3.9	2.0	-	3.9	3.9	100.0	19.0	18.2
1975-76	19	15	2	1 .	-	2	푠	39	7	46
	48.7	38.5	5.1	2.6	-	5.1	-	100.0	33.3	15.2
976-77	29	16	2	2		÷	-	49	_	49
	59.2	32.6	4.1	4.1		-	-	100.0	-	16.2
1977-78	37	18	1	1	1	2	1	61	-	61
	60.7	29.5	1.6	1.6	1.6	3.3	1.6	100.0	5q	20.2
Six year total	144	95	15	7	4	10	6	281	21	302
•	51.2	33.8	5.3	2.5	1.4	3.6	2.1	100.0	100.0	100.0

Table E-7

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Fine and Applied Arts, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	51	34	17	1	3	6	4	116	18	19/
	44.0	29.3	14.6	0.9	2.6	5.2	3.4	100.0	28.6	134 15.5
1973-74	59	43	9	1	2	5	3	122	7	120
	48.4	35.2	7.4	0.8	1.6	4.1	2. <u>5</u>	100.0	11.1	129 14.9
1974-75	78	46	16	4	_ 1	2	3	1/0	1Ô	
	52.3	30.9	10.7	2.7	-	1.3	2.0	149 100.0	18 28.6	167 19.3
1975 <b>-7</b> 6	66	42	14	2	=	5	_	. 100	1/	
	51.2	72.6	10.8	1.6	<b>=</b>	3.9	=	129 100.0	, 16 25.4	145 16.8
976-77	80	38	16	2	1	1	1	100		
	57.6	27.3	11.5	1.4	0.7	0.7	1 0.7	139 100.0	2 3.2	141 16.3
977-78	89	38	8	4	2	5	i	1/7	0	a / ń
	60.5	25.9	5.4	2.7	1.4	3.4	1 0.7	147 100.0	2 3.2	149 17.2
Six year total	423	24.	80	14	8	24	12	200		
	52.7	30.0	10.0	1.7	1.0	3.0	1.5	802 100.0	63 100.0	865 100.0



Table E-8

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Classics, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	5	2	#	<b>a</b>	=	1	<b>=</b>	8	4	12
	62.5	25.0	<b>#</b>	-	Å	12.5	٠	100.01	50.0	18.2
1973-74	5		3	-	-	-	1	9	2	9
1	55.6	æ	33.3	-	-	-	11.1	100.0	2	13.6
1974-75	4	3	1	_	<u></u>	-	-	8	2	10
	50.0	37.5	12.5	-	-	<del>-</del>	=	100.0	25.0	15.2
975-76	2	4	2	-	-	-	j 	9	2	11
	22.2	44.4	22.2	a	=	=	11.1	100.0	25.0	16.7
976-77	6	4	2	-	_	_	1	13	-	13
	46.2	30.8	15.4	-	=	-	7.7	100.0	-	19.7
977-78	5	2	÷		1	3	<b>.</b>	11	-	11
1	45.4	18.2	-	<del>-</del> .	9.1	27.	-	100.0		16.7
Six year total	27	15	8		1 1	4	ŝ	58	8	66
•	46.6	25.9	13.8		1.7	6.9	5.2	100.0	100.0	100.0

Table E-9

Cltizenship by Geographic Area of Newly Appointed Full-time University Teachers in History, 1972-73 to 1977-78\*

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Cher Europe	Other Countries	Seb-total	Not reported	Total
1972-73										i Perej
1973-74										
1974-75										
1975-76										
1976-77		1				:				
1977 <b>–</b> 78										
Six Year Total										
	<del></del>	<del></del>	<del>रिकेट स्थाप</del> संस्था	•		:				

<sup>\*</sup> Data not available



Table E-10

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Library and Records Science, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belsium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	9	2	<u></u>	=	=	-	<u>.</u>	11	2	13
	81.8	18.2	•	-	•	-	=	100.0	25.0	22.0
1973-74	7	=	1	2	=	_	÷	10	4	14
	70.0	=	10.0	20.0	=	5	≠	100.0	50.0	23.7
1974-75	8	3	1	-	-	=	#	ž <u>ģ</u>	÷	12
	66.7	25.0	8.3	=	-	-		100.0	2	20.3
1975-76	2	*	2	1	=	=		5	2	7
	40.0	-	40.0	20.0	-	-	=	100.0	25.0	11.9
1976-77	4	1	-	-	=	-		5	z	5
	80.0	20.0	=	-	-	=	æ	100.0	-	8.5
1977-78	6	1	=	-	*	1		8	=	8
	75.0	12.5	<del></del>	-	-	12.5	=	100.0	-	13.6
Six year total	36	7	4	3	=	1	-	51	8	59
	70.6	13.7	7.8	5.9	=	2.0	-	100.0	100.0	100.0

Table E-11

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Mass Media Studies, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonweal/A	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	7	4	-	2	<u> </u>		-	13	<u>.</u>	13
	53.8	30.8	34	15.4	=	l ē	=	100.0	-	13.0
1973-74	9	3	1	•	-	5	¥	13	=	13
	69.2	23.1	7.7	-	-	=	a	100.0	•	13.0
974-75	8	2	1	=	1	1		13	-	13
	61.5	15.4	7.7	= .	7.7	<del>-</del> . 7		100.0	-	13.0
975-76	17	3	1	=	1	=	-	22	#	22
	77.3	13.6	4.5	z	4.5	-	-	100.0	÷	22.0
976-77	17	2	1	<del>25</del>	1	1	-	22	1	23
	77.3	9.1	4.5	-	4.5	4.5	-	100.0	100.0	23.0
977-78	14	1	1	_	-		÷	16		16
	87.5	6.2	6.3	+	-	<u></u>	=	100.0	-	16.0
ix year total	72	15	5	2	3	2	-	99	1	100
-	72.7	15.2	5.0	2.0	3.0	1.0	=	100.0	100.C	100.0

Table E-12

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in English, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	45	12	9	3	1	2	-	72	20	92
	62.5	16.7	12.5	4.2	1.4	2.8	-	100.0	41.7	19.9
1973-74	45	15	5	3	5- 79	=	=	68	10	78
	66.2	22.0	7.4	4.4	-	-	-	100.0	20.8	16.8
1974-75	38	10	8	2	-	-	1	59	14	73
	64.4	16.9	13.6	3.4	-	-	1.7	100.0	29.2	15.8
1975-76	42	11	3	-	-	1	뿊	57	4	<b>6</b> 1
	73.7	19.3	5.3	=	-	1.8	-	100.0	8.3	13.2
1976-77	58	10	4	1	-	£9	=	73	#	73
	79.4	13.7	5.5	1.4	-	-	=	100.0	-	15.8
1977-78	64	18	4	<del></del>	-	_		86	<u>.</u>	86
	74.4	20.9	4.6	E	<b>4</b> -	-	-	100.0	=	18.6
Six year total	292	76	33	9	1	3	ų,	415	48	463
,	70.4	18.3	8.0	2.2	0.2	0.7	0.2	100.0	100.0	100.0



Table E-13

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in French, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	41	4	7	1	8	2	·	//	· · · · · · · · · · · · · · · · · · ·	<u> </u>
	64.1	6.3	10.9	1.6	12.5	3.1	$\frac{1}{1.6}$	64 100.0	5 25.0	69 25.1
1973-74	25	2	2		3	÷,	5	32		
	78.1	6.2	6.2	-	9.4	-	=	32 100.0	10 <b>50.</b> 0	42 15.3
1974-75	31	3	1	2	9	-	_	46	,	
	67.4	6.5	2.2	4.3	19.6	-	•	100.0	4 . 20.0	50 18.2
1975-76	33	2	1	2	55	-	_	20		
	86.8	5.3	2.6	5.3	-	-	<del></del>	38 100.0	1 5.0	39 14.2
976-77	31	1	1		2	_	2	07		
	83.8	2.7	2.7	i ĝ	5.4	-	5.4	37 100.0	=	37 13.4
.977-78	31	2	=	3	-	1	1	٨٥		
	81.6	5.3	•	7.9	*	2.6	1 2.6	38 100.0	-	38 13.8
Six year total	192	14	12	8	22	3	l.	次产品		
	75.3	5.5	4.7	3.1	8.6	1.2	4 1.6	255 100.0	20 100.0	275 100.0

Table E-14

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in German, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	3	3	3	-	-	5		14	5	19
	21.4	21.4	21.4	-	=	35.7	•	100.0	45.4	25.3
973-74	7	1	_	-	-	2	<b>=</b>	10	3	13
	70.0	10.0	-		•	<b>~ 20.0</b>	-	100.0	27.3	17.3
.974-75	8	-	1	-	-	6	#	15	2	17
	53.3	*	6.7	=	•	40.0	-	100.0	18.2	22.7
975-76	2	<u> </u>	3		-	2 .		7	1	8
	28.6	=	42.8	<b></b>	-	28.6	-	100.0	9.1	10.7
976-77	6	2	-	-		3	<del></del>	11	-	11
	54.5	18.2	-	și.	=	27.3	ař.	100.0	-	14.7
977-78	2	2		-	-	2 ,,	1	7	<b>.</b>	7
	28.6	28.6	=	=	•	28.6	14.3	100.0		9.3
Six year total	28	8	7	-	77	20	1 ,	64	11	75
-	43.8	12.5	10.9	-	•	31.2	1.6	100.0	100.0	100.0

Table E-15

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Spanish, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	1	2	1	_	1	1	1	7	_	7
	14.3	28.6	14.3	-	14.3	14.3	14.3	100.0	- -	17.5
1973-74	3	-	=	-	_	<u> </u>	1	5		6
	60.0	2	-	-	-	20.0	20.0	100.0	50.0	15.0
974-75	4	2	1	=		1	1	9	_	9
ŧ	44.4	22.2	11.2	-	-	11.2	11.2	100.0	=	2 <u>2</u> .5
975-76	2	-	<u>1</u>		•	2	=	5	Ī	6
	40.0	-	20.0	÷	**	40.0	-	100.0	50.0	15.0
976-77	4	1	-	-	-	1	₹'	6	=	6
	66.7	16.7	•	-	-	16.7	-	100.0	<u>.</u>	15.0
977-78	4	1	1		<b>.</b>	=		6	<del>~</del>	6
	66.7	16.7	16.7	. =	-	-	<del>.</del>	100.0	-	6 15.0
ix year total	18	6	4	8	1	6	3	38	2	40
	47.4	15.8	10.5	-	2.6	15.8	7.9	100.0	100.0	100.0



Table E-16

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Philosophy, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	16	ï	5	1	÷	, <del>-</del>	3	32	14	46
	50.0	21.9	15.6	3.1	-	-	9.4	100.0	63.6	20.4
973-74	27	9	3	-	-	-	1	40	Ē	45
	67.5	22.5	7.5	-	-	-	2.5	100.0	22.7	20.0
974-75	18	11	4	2	1	-	-	36	2	38
	50.0	30.6	11.1	5.6	2.8	-	-	100.0	9.1	16.9
975-76	17	13	**	-	1	1	-	32	1	33
	53.1	40.6	-	-	3.1	3.1	-	100.0	4.5	14.7
976-77	19	6	3	2	-	1		32	=	32
	59.4	18.8	9.4	6.3	÷	3.1	3.1	100.0	=	14.2
977-78	17	6	3		2	=	3	31	-	31
	54.8	19.4	9.7	*	6.5	-	9.7	100.0	-	13.7
ix year total	114	52	18	5	4	2	8	203	22	· 225
J=	56.2	25.6	8.9	2.5	2.0	1.0	3.9	100.0	100 0	100.0

Table E-17

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Religious Studies, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	27	9	4	1	1	<u></u>				
	64.3	21.4	9.5	2.4	2.4	=	-	42 100.0	-	42 19.7
1973-74	18	5	æ	-	-	1	-	24		5/
	75.0	20.8	-	-	-	4.2	-	100.0	=. =	24 11.3
1974-75	21	4	6	1	1	2		۸ė	,	
	60.0	11.4	17.1	2.9	2.9	2 5.7	•	35 100.0	6 85.7	41 19.2
1975-76 ·	28	6	-	<b></b>	-	=				
ı	82.4	17.6	-	<del>=</del>	-	<del>-</del>	-	34 100.0	1 14.3	35 16.4
1976-77	27	10	1	<b>"</b>		_	4	τ		
	69.2	25.6	2.6	-	=	-	1 2.6	39 100.0	-	39 18.3
le page	20	5	1	2	1	2	1	00		
	62.5	15.6	3.1	6.3	3.1	6.3	3.1	32 100.0	-	32 15.0
Six year total	141	39	12	4	3	5	n	<b>ስለ</b> /	-	
	68.4	18.9	5.8	1.9	1.5	2.4	2 1.0	206 100,0	7 100.0	213 100.0



Table E-18 Citizenship by Geographic Area of New Appointments in Anthropology and Archaeology, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countrics	Sub-Total	Not reported	Total
1972-73	19	21	2	1	-	÷	1	44	7	51
	43.2	47.7	4.6	2.3		-	2.3	100.0	50.0	20.6
1973-74	8	16	-	1	1	-	-	26	1	27
	30.8	61.5	-	3.8	3.8	=	<del>-</del>	100.0	7.1	10.9
1974~75	16	14	5	•	1		1	37	2	39
	43.2	37.8	13.5	-	2.7		2.7	100.0	14.3	15.7
1975-76	26	11	1		1	2	1	42	3	45
	61.9	26.2	2.4	*	2.4	4.8	2.4	100.0	21.4	18.2
1976-77	22	15	1	=	-	2	<u>2</u>	4 <u>2</u>	1	43
	52.4	35.7	2.4	-	-	4.8	4.8	100.0	7.1	17.3
1977-78	20	18	4	-	1	-	-	43	-	43
	46.5	41.9	9.3	-	2.3	m	=	100.0	=	17.3
Six year total	111	95	13	2	4	4	5	234	14	248
*	47.4	40.6	5.6	0.8	1.7	1.7	2.1	100.0	10.0	100.0

Table E-19

Citizenship by Geographic Area of Nevly Appointed Full-time
University Teachers in Commerce and Business Administration, 1972-73 to 1977-78

Year of Appointment	Canada	U.S.	U.K.	Other Common- wealth	France Belgium	Other Europe	Other Countrie	Sub-Total s	N.R.	Totai	
1972-73	72 (64.9)	23 (20.7)	4 (3.6)	1 (0.9)	1 (0.9)	2 (1.8)	8 (7.2)	111 (100.0)	27 (32,5)	13b (12.4)	
1973-74	90 (67,2)	30 (22.4)	-	1 (0.7)	5 (3.7)	2 (1.5)	6 (4.5)	134 (100.0)	23 (27.7)	157 (14.1)	
1974-75	128 (66.0)	37 (19.1)	9 (4.6)	9 (4.6)	2 (1.0)	2 (1.0)	7 (3.6)	194 (100.0)	15 (18,1)	209 (18.8)	
1975-76	111 (60.0)	39 (21.1)	9 (4.9)	4 (2.2)	7 (3.8)	. 4 (2.2)	11 (5.9)	185 (100.0)	8 (9.6)	193 (17.3)	
1976-77	121 (58.2)	37 (17.8)	16 (7.7)	9 (4.3)	10 (4.8).	3 (1.4)	12· (5.8)	208 (100.0)	2 (2.4)	210 (18.9)	261
1977-78	130 (65.6)	26 (13.1)	10 (5.1)	8 (4.0)	8 (4.0)	5 (2.5)	11 (5.6)	198 (100,0)	8 (9.7)	206 (18.5)	
Six-Year Total	652 (63.3)	192 (18.6)	48 (4.7)	32 (3.1)	33 (3.2)	18 (1.7)	55 (5.3)	1,030 (100.0)	83	1,113	

Table E-20

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Economics, 1972-73 to 1977-78

Year of pointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
2-73	55	17	5	3	1	3	4	88	23	111
	62.5	19.3	5.7	3.4	1.1	3.4	4.5	100.0	62.2	19.3
3-74	44	12	2	1	1	4	2	66	5	71
	66.7	18.2	3.0	1.5	1.5	6.1	3.0	100.0	13.5	12:3
4-75	65	34	6	1	4	4	4	118	4	122
	55.1	28.8	5.1	0.8	3.4	3.4	3.4	100.0	10.8	21.2
5-76	44	13	11	7	_	4	4	83	3	86
	53.0	15.7	13.3	8.4	-	4.8	4.8	100.0	8.1	14.9
5-77	44	11	9	7	2	4	7	84	_	84
	52.4	13.1	10.7	8.3	2.4	4.8	8.3	100.0		14.6
7~78	57	11	14	6	3	2	7	100	2	102
	57.0	11.0	14.0	6.0	3.0	2.0	7.0	100.0	5.4	17.7
year total	309	98	47	25	11	21	28	539	37	576
,	57.3	18.2	8.7	4.6	2.0	3.9	5.2	100.0	100.0	100.0

Table E-21

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Geography, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	21	4	14	. 2	4	1	1	47	14	61
	44.7	8.5	29.8	4.2	8.5	2.1	2.1	100.0	42.4	17.7
973-74	23	2	13	1	2	-	2	43	<u>/</u> .	47
	53.5	4.7	30.2	2.3	4.6	=	4.6	100.0	12.1	13.6
974-75	28	8	13	2	1	3	2	<b>: 7</b>	ŕ	ćň
	49.1	14.0	22.8	3.5	1.8	5.3	3.5	57 100.0	5 15.2	62 18.0
975-76	21	6	12	3	3	1		46	÷,	
	45.6	13.0	26.1	6.5	6.5	2.2	<u>.</u>	40 100.0	21.2	53 15.4
976-77	37	6	11	5	1	1	6	Ċā		
	55.2	9.0	16.4	7.5	1.5	. 1 1.5	9.0	67 100.0	3 9.1	70 20.3
977-78	31	. 6	9	1	=	2	n	rn		
	59.6	11.5	17.3	1.9	-	3 5.8	2 3.8	52 100.0	=	52 15.1
ix year total	161	32	72	14	11	9	10		. 44	
•	51.6	10.2	23.1	4.5	3.5	2.9	13 4.2	312 100.0	33 100.0	345 100.0

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Table E-22

Citizenship by Geographic Area of Newly Appointed University Teachers in Law, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	53	2	13	8	5	2	3	86	7	۸۸
	61.6	2.3	15.1	9.3	5.8	2.3	3.5	100.0	26.9	93 20.0
1973-74	32	3	9	5	1	-	_	50	4	E I.
	64.0	6.0	18.0	10.0	2.0	=	·-	100.0	15.4	54 11.6
1974-75	46	11	13	9	3	<b>.</b>	1	83	ň	
	55.4	13.3	15.7	10.8	3.6	-	1.2	ივ 100. <i>ს</i>	8 30.8	91 19.6
1975-76	41	2	13	2	<u>=</u>	_	5	63	F	
	65.1	3.2	20.6	3.2	÷	-	7.9	100.0	5 19.2	68 14.6
1976-77	60	8	9	5	-	2	1	ŎF	9	67
	70.6	9.4	10.6	5.9	-	2.4	1.2	85 100.0	1 3.8	86 18.5
1977-78	50	3	14	3		-	1	71	1	70
	70.4	4.2	19.7	4.2	-	=	1.4	100.0	1 3.8	72 15.5
Six year total	282	29	71	32	9	4	11	438	26	<u> </u>
	64.4	6.6	16.2	7.3	2.1	0.9	2.5	100.0	100.0	464 100.0

Table E-23

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Political Science, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	38	10	5	<u>.</u>	1	-		- ·		· · · · · · · · · · · · · · · · · · ·
	70.4	18.5	9.3	-	1.8	-	=	54 100.0	17 58. <del>6</del>	71 18.6
1973-74	28	8	_	-	1					
	71.8	20.5	-	#	2.6	-	2 5.1	39 100.0	6 20.7	45 11.8
974-75	51	14	3	2	: :	,	,	<i>s</i>		i.
	68.9	18.9	4.0	2.7	1.4	1 1.4	2 2.7	74 100.0	2 6.9	76 19.9
975-76	46	10	4	-	5	. 1	•	/5		
	68.6	14.9	6.0	-	7.5	1 1.5	1 1.5	67 100.0	1 3.4	68 17.8
976-77	40	. 5	2	1	1				<b>0</b> • 1	1110
	80.0	10.0	4.0	2.0	1 2.0	-	1 2.0	50 100.0	1 3.4	51 13.4
977-78 ·	55	7	3		,					
	80.9	10.3	4.4	=	1 1.5	=	2 2.9	68 100.0	2 6.9	70 18.4
ix year total	258	54	17	3	. 10	n	ń			
	73.3	15.3	4.8	0.9	2.8	2 0.6	8 2.3	352 / 100.0	29 100.0	381 100.0

Table E-24

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Psychology, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	59	38	7	3	3	4	2	116	٩ñ	108
	50.9	32.8	6.0	2.6	2.6	3.4	1.7	100.0	19 45.2	135 18.5
1973-74	60	21	2	-	_	3	2	88	10	98
	68.2	23.9	2.3	=	-	3.4	2.3	100.0	23.8	90 13.5
1974-75	63	35	6	<u> </u>	-	=	1	106	7	110
	59.4	33.0	5.7	0.9	-	<b>5</b>	0.9	100.0	16.7	113 15.5
975-76	70	46	5	4	-	4	1	130	5	125
ı	53.8	35.4	3. '	3.1	-	3.1	0.8	100.0	3 11.9	135 18.5
976-77	79	34	3	, 1	1	1	2	121	1	100
	65.3	28.1	2.5	0.8	0.8	0.8	1.7	100.0	$\frac{1}{2.4}$	122 16.8
977-78	85	32	4	2	1	=	1	125		105
	68.0	25.6	3.2	1.6	0.8	-	0.8	100.0	-	125 17.2
ix year total	416	206	27	11	<sup>'</sup> 5	12	9	686	40	ማሳሰ
-	60.6	30.0	3.9	1.6	0.7	1.7	1.3	100.0	42 100.0	728 100.0

Table E-25

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Social Work, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	20	4	-	<del></del>	•	_		n/		<u>.</u>
• '	83.3	16.7	-	-	-	-	<b>=</b> .	24 100.0	3 30.0	27 11.0
1973-74	31	9	1	-	1	1	<b>a</b> ;	43	2	l.E
	72.1	20.9	2.3	i <del>v</del>	2.3	2.3	=	100.0	20.0	45 18.4
974-75	28	11	2		1	-	_	<b>4</b> 2	3	<i>1.</i> e
	66.7	26,2	4.8	*	2.4	-	-	100.0	30.0	45 18.4
975-76	39	5	1		<del>lia</del>	-	_	45	1	1.0
	86.7	11.1	2.2	=	=	-	-	100.0	10.0	46 18.8
976-77	32	4	46	*	· #		2	38	_	20
	84.2	10.5	5	•	-	=	5.3	100.0	<u> </u>	38 15.5
977-78	31	8	Ī	-	2	=	1	43	4	
	72.1	18.6	2.3	*	4.7	•	2.3 .	100.0	1 10.0	44 18.0
ix year total	181	41	5	; <del>=</del>	4	1	3	995	10	
	77.0	17.4	2.1	=	1.7	0.4	3 1.3	235 100.0	10 100.0	245 100.0

Table E-26 Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Sociology, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	55	15	Ē	0		4	1	00	٥٨	100
1714-13	67.1	18.3	5 6.1	2 2.4	=	4.9	1.2	82 100.0	20 35.7	102 17.3
973-74	55	17	2	2	1	2	3	82	10	92
	67.1	20.7	2.4	2.4	1.2	2.4	3.7	100.0	17.8	15.6
.974 <b>-</b> 75	63	26	5 ,	<u>.</u>	=	3	4	101	6	107
ı	62.4	25.7	5.0	-	<u></u>	3.0	4.0	100.0	10.7	18.1
.975-76	59	17	7	2	1	<b>=</b>	4	90	13	103
	65.6	18.9	7.8	2.2	1.1	-	4.4	100.0	23.2	17.4
976-77	68	17	6	1	3	2	3	100	2	102
	68.0	17.0	6.0	1.0	3.0	2.0	3.0	100.0	3.6	17.3
977-78	54	15	3	1	1	3	2	79	5	84
	68.4	19.0	3.8	1.3	1.3	3.8	2.5	100.0	8.9	14.2
Six year total	354	107	28	8	6	14	17	534	56	590
÷	66.3	20.0	5.2	1.5	1.1	2.6	3.2	100.0	100.0	100.0

Table E-27

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Agriculture, 1972-73 to 1977-78

,Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub <sub>"</sub> Total	Not reported	Total
1972-73	8	4	2	2	<u> </u>	•	2	18	2	20
	44.4	22.2	11.1	11.1	. =	-	11.1	100.0	15.4	18.2
1973-74	10	5	1				1	17	4	21
	58.8	29.4	5.9	-	-	÷	5.9	100.0	30.8	19.1
1974-75	10	2	2	-				14	6	20
	71.4	14.3	14.3	-	-	-	N2	100.0	46.2	18.2
975-76	8	2	-	-	•	1	. 1	12	1	13
	66.7	16.7	<del>=</del>		-	8.3	8.3	100.0	7.7	11.8
976-77	12	4	=	1	1	3	1	2,2	=	22
	54.5	18.2	=	4.5	4.5	13.6	4.5	100.0	-	20.0
977-78	11	2	1		=	<b>=</b> ,	=	14	-	14
	78.6	14.3	7.1	#	-	:	-	100.0	=	12.7
ix year total	59	19	6	3	1	4	5	97	13	11/1
	60.8	19.6	6.2	3.1	1.0	4.1	5.2	100.0	100.0	110 100.0

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Table E-28

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Biological Sciences, 1972-73 to 1977-78\*

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	<b>4</b> 0	12	2	1	1	2	1	59	16	٦Ē
r	67.8	20.3	3.4	1.7	1.7	3.4	1.7	100.0	47.0	75 17.2
1973-74	34	21	8	3		2.	1	69	6	75
	49.3	30.4	11.6	4.3	-	2.9	1.4	100.0	17.6	17.2
1974-75	56	13	3	4	2	÷	1	79	6	85
	70.9	16.4	3.8	5.1	2.5	=	1.3	100.0	17.6	19.5
975-76	54	17	4	4	_	-	_	79	5	84
	68.4	21.5	5.1	5.1		-	-	100.0	14.7	19.3
976-77	28	19	4	2	1	1	1	56	' <u>s</u>	56
	50.0	33.9	7.1	3.6	1.8	1.8	1.8	100.0		12.8
977-78	41	12	5	=	=	1	1	60	1	61
	68.3	20.0	8.3	-	-	1.7	1.7	100.0	2.9	14.0
ix year total	253	94	26	14	4	6	5	402	34	436
-	62.9	23.4	6.5	3.5	1.0	1.5	1.2	100.0	34 100.0	430 100.0

<sup>\*</sup> Includes Biology, Botany and Zoology

Table E-29

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Household Science, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	12	6	1	1	=	5	=	20	2	22
	60.0	30.0	5.0	5.0	-	÷ .	-	100.0	22.2	16.5
973-74	16	3	-	•	-	5	=	19	3	22
	84.2	15.8	-	-	-	-	-	100.0	33.3	16.5
.974-75	11	6	2	-	•	-		19	, 3	22
ı	57.9	31.6	10.5	÷		=	=	100.0	33.3	16.5
975-76	11	3	1	1	=	1	1	18	1	19
	61.1	16.7	5.6	5.6	•	5.6	5.6	100.0	11.1	14.3
976-77	19	3	-	-		_		22	-	22
	86.4	13.6	-		-	-		100.0	<del>-</del>	16.5
977-78	17	6		1	•	_	2	26	=	26
	65.4	23.1	•	3.8	•	-	7.7	100.0	=	20 19.5
ix year total	86	27	4	3	-	1	3	124	9	133
	69.4	21.8	3.2	2.4	-	0.8	2.4	100.0	100.0	100.0



Table E-30

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Veterinary Medicine, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	17	7	1	3	=	2	2	32	<b>#</b>	32
	53.1	21.9	3.1	9.4	-	6.3	6.2	100.0	-	22.4
1973-74	11	4	5	1	-	1	1	23		23
	47.8	17.4	21.7	4.3	-	4.3	4.3	100.0	=	16.1
1974-75	17	5	1	1	_	1	3	28	=	28
	60.7	17.8	3.6	3.6	=	3.6	10.7	100.0	-	19.6
.975-76	11	8	-	3	<b>5</b>	2	<i>t</i> =	24	펻	24
	45.8'	33.3	-	12.5	-	8.3	-	100.0	-	16.8
.976-77	13	6	2	2	=	1	2	26		26
	50.0	23.1	7.7	7.7	-	3.8	7.7	100.0	-	18.2
977-78	9	-	=	•	1	_	-	10	=	10
	90.0	=	-	÷	10.0	-	5	100.0	=	7.0
Six year total	78	30	9	10	1	7	8	143	=	143
•	54.5	21.0	6.3	7.0	0.7	4.9	5.5	100.0	-	100.0

Table E-31

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Architecture, 1972-73 to 1977-78

Year of Appointment	Carada	United States	United Kingdom	Other Cormonweaith	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972 <b>-</b> 73	11	2	1	=	1	<u> </u>	1	16	3	10
	68.8	12.5	6.3	-	6.2	•	6.2	100.0	25.0	19 18.4
1973-74	5	2	1	, -	=	<b>5</b>	=	8	1	9
	62.5	25.0	12.5	-	-	•	=	100.0	8.3	8.7
974-75	14	1	2	-		4	1	22	2	24
	63.6	4.5	9.1	*	-	18.2	4.5	100.C	16.7	23.3
975-76	6	1	1	1	1		=	10	3	13
	60.0	10.0	10.0	10.0	10.0	-	•	100.0	25.0	12.6
976-77	7	2	, 2	1		1	-	13		13
	53.8	15.4	15.4	7.7	•	7.7	•	100.0	-	12.6
977-78	17	2	1	-		1	1	22	3	25
	77.3	9.1	4.5	-	•	4.5	4.5	100.0	25.0	24.3
Six year total	60	10	8	<u>2</u>	2	6	3	91	12	103
	65.9	11.0	8.8	2.2	2.2	6.6	3.3	100.0	100.0	100.0

Table E-32

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Chemical Engineering, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	5		-	-	<b>7</b> lii	-	•	5	4	9
	100.0	-	=	-	=	-	-	100.0	80.0	17.0
973-74	8	1	±	-	-	1	/ <del>=</del>	10	-	10
	80.0	10.0	=	-	-	10.0	-	100.0	#	18.9
974-75	2	-	1 <u>1</u>	2	-	1	-	6	1	7
	33 3	=	16.7	33.3	-	16.7	5	100.0	20.0	13.2
975-76	4	-	5	1	2	_	1	8	-	8
	50.0	=		12.5	25.0	a	12.5	100.0	-	15.1
976-77	4	-	-,	1	3	1	-	9	=	9
	44.4	· <u>=</u>	, .	11.1	33.3	11.1	=	100.0		17.0
977-78	6	æ	2	1	=	-	1	10	_	10
	60.0	-	20.0	10.0	Ħ	=	10.0	100.0	, =	18.9
lix year total	29	1	3	5	5	3	2	48	5	53
-	60.4	2.1	6.2	10.4	10.4	6.2	4.2	100.0	100.0	100.0

Table E-33

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Civil Engineering, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	10	1	2	· •	<u> </u>		1	1 /.	· ·	ΑΛ
1	71.4	7.1	14.3	-	=	=	7.1	, 14 100.0	8 66.7	22 20.6
19,73-74	8	1	1	1		=	3	14		3 /.
	57.1	7.1	7.1	7.1		-	21.4	100.0	-	14 13.1
1974-75	6	1	1			-	1	9	_	Ā
	66.7	11.1	11.1	-	-	=	11.1	100.0	•	9 8.4
1975-76	7	1	3	3		-	2	16	1	17
	43.8	6.3	18.8	18.8	•	-	12.5	100.0	8.3	17 15.9
1976-77	15	2	3	5		1	1	27		ń
·	55.6	7.4	11.1	18.5	•	3.7	3.7	100.0	8.3	28 26.2
1977-78	10	1		1	1	2	- 1 ···· + ·· + ·· + ·· + ·· + ·· ·· · · · · · · · · · · · · · · · · ·	15	2	
	66.7	6.7	=	6.7	6.7	13.3	<b>-</b> .	100.0	16.7	17 15.9
Six year total	56	7	10	10	1	3	. 8	ΊĒ	10	٦ĀŦ
ş	58.9	7.4		10.5	1.0	3.2	8.4	∄5 100.0	12 100.0	107 100.0

Table E-34

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Electrical Engineering, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Tot.al	Not reported	Total
1972-73	6	4	1	=	2	ŀ	À			
	40.0	26.7	6.7		13.3	<del>-</del>	2 13.3	15 100.0	3 50,0	18 14.5
1973-74	8	1		3	1	٥				
i N	50.0	6,2	=	18.8	1 6.2	2 12.5	1 6.2	16 100.0	2 33.3	18 14.5
1974-75	8	•	3	1	1			- 1		
	57.2	=	21.4	7.1	1 7.1	<b>5</b>	1 7.1	14 100.0	-	14 11.3
975-76	13	2	1	1	4	٨	,			T
	54.2	8.3	4.2	4.2	1 4.2	2 8.3	4 16.7	24 100.0	1 16.7	25 20.2
976-77	13	1	3	Ž	٥			- 4	·	
Control of the Contro	54.2	4.2	12.5	8.3	2 8.3		3 12.5	24 100.0	# ·	24 19.4
977-78	18	1	1	. 1	_		,			
	72.0	4.0	4.0	4.0	. , <del>"</del>	<b>a</b>	4 16.0	25 100.0	-	25 20.2
ix year total	66	9	9	ñ	=					BÁIÐ
<i>¥</i> - −  चरवालक	55.9	7.6	7.6	8 6.8	7 5.9	4 3.4	15 12.7	118 100.0	6 100.0	124 100.0

Table E-35

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Mechanical Engineering, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	3 30.0	, **	3 30.0		3	1	=	10	1	11
	•-,•		7410	_	30.0	10.0	=	100.0		10.1
1973-74	7	•	1	2.		1		11	_	11
	63.6	=	9.1	18.2	*	9.1	₩	100.0	=	10.1
1974-75	9	2	2	1	_			• (		
	64.3	14.3	14.3	7.1	=	-	=	14 100.0	2	16 14.7
975-76	14	1	3	1	_		٨	, , , , , , , , , , , , , , , , , , ,		
	63.6	4.5	13.6	4.5	:	4.5	2 9.1	22 100.0	2	24 22.0
976-77	14	1	2		_		٨	66	_	*
	70.0	5.0	10.0	<del>.</del>	-	•	3 15.0	20 100.0	1	21 19.3
977-78	20		1	1		_	6	6. ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) (	Α	
	83.3	-	4.2	4.2	류	-	2 8.3	24 100.0	2	26 23.8
ix year total	67	4	12	5	. 3	3	7	101	0	160
-	66.3	4.0	11.9	5.0	3.0	3.0	6.9	101 100.0	8 100.0	109 100.0

Table E-36

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Forestry, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	2		1	#	•	-	=	3	4	7
	66.7	<b>.</b>	33.3	-	•		4	100.0	40.0	7 14.0
1973-74	3	1	· -	<del>.</del>	-	1	-	5	3	8
	60.0	20.0	- /	= .	· ·	20.0	-	100.0	30.0	16.0
1974-75	7	6	=	· =	l ==	-	-	13	3	16
	53.8	46.2	e	-	•	-	-	100.0	30.0	32.0
1975-76	6	1	æ	-		-	fi	7	-	7
	85.7	14.3	, <del>e</del>		<del>-</del>			100.0	=	14.0
1976-77	2	=	÷	-	-	=	_	2	-	2
	100.0	-	÷	-	-	-	-	100.0	-	4.0
1977-78	6	3		1		<del>=</del>		10	4	10
	60.0	30.0	9	10.0	•	#	-	100.0	-	20.0
Six year total	26	11	1	1	-	1	=	40	10	50
	65.0	27.5	2.5	2.5	-	2.5	-	100.0	100.0	100.0

Table E-37

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Dentistry, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	12	-	<u>=</u>	1	; <b>5</b>	7	_	14	ň	
	85.7	٠	ā	7.1	•	, 7.1	= +	100.0	3 30.0	17 10.6
973-74	. 18	1	3	3	:	2	•	27	1	ńō
	66.7	3.7	11.1	11.1	5	7.4	•	100.0	1 10.0	28 17.4
974-75	. 17	, <u>1</u>	4	2	=	1	3	28	5	44
	60.7	3.6	14.3	7.1	■,	3.6	10.7	100.0	50.0	33 20.5
975-76	19	3	. 6	5	-	1	:	34	:	Αl
	55.9	8.8	17.6	14.7	=	2.9	•	100.0		34 21.1
976-77	12	5	. 2	,3	1	1	_	24		
	50.0	20.8	8.3	12.5	4.2	4.2	=	100.0	•	24 14.9
977-78	16	2	4	1		! 	1	24	•	
	66.7	8.3	16.7	4.2	-	5	4.2	100.0	1 10.0	25 15.5
ix year total	94	12	19	15	1	6	4	151	10	
	62.2	7.9	12.6	9.9	0.7	4.0	2.6	151 100.0	10 100.0	161 100.0

Table E-38

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Medicine, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Totli
1972-73	14	1	3	1	Ž	•	2	23	20	43
	60.9	4.3	13.0	4.3	8.7	=	8.7	100.0	69.0	20.4
1973-74	19		5	-				24	3	27
r.	79.2	=	20.8	-	-	-		100.0	10.3	12.8
1974-75	14	1	4	, <del>-</del>	]	<del>=</del>	3	25	1	26
	56.0	4.0	16.0	0.3	4.0	=	1.2	100.0	3.4	12.3
1975-76	29	2	4	2	-	=	2	39	4	43
	74.4	5.1	10.3	5.1	-	=	5.1	100.0	13.8	20.4
1976-77	24	2	4	1	1	1	4	37	is,	37
	64.9	5.4	10.8	2.7	2.7	2.7	10.8	100.0	*	17.5
1977-78	20	1	7	2	<sup>ro</sup> e	1	3	34	1.	35
	58.8	2.9	20.6	5.9	-	2.9	8.8	100.0	3.4	16.6
Six year total	120	7	27	8	4	2	14	182	29	211
	65.9	3.8	14.8	4.4	2.2	1.1	7.7	100.0	100.0	100.0

Table E-39

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Basic Medicine Sciences, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	18	3	7	•					·	
	54.5	9.1	21.2	= '	-	2 6.1	3 9.1	33 100.0	8 57.1	41 17.9
1973-74	23	10	7	4		1	2	.,		
	48.9	21.3	14.9	8.5	#	2.1	4.3	47 100.0	2 14.3	49 21.4
1974-75	18	5	2	1			. 1			
	66.7	18.5	7.4	3.7	-	-	1 3.7	27 100.0	1 7.1	28 12.2
975-76	19	4		3	_	1	•			
	67.9	14.3		10.7	•	1 3.6	3.6	28 100.0	3 21.4	31 13.5
976-77	31	3	. 3	4	_	2				
proper metal control in some distribution of the	72.1	7.0	7.0	9.3	service confluence concerns	4,6		43 100.0	## ## ## ## ## ## ## ## ## ## ## ## ##	43 18.8
977-78	27	2	7		•			100.0		10.0
	73.0	5.4	18.9	-		_	1 2.7	37	ē	37
192 9822 L.1 5	تجعي					_	4.1	100.0	Ħ	16.2
ix year total	136	27	26	12	•	6	8	215	14	229
	63.2	12.6	12.1	5.6	p.	2.8	3.7	100.0	100.0	100.0

ERIC TOTAL PROVIDENCE OF THE P

' <u>Table E-40</u>

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Medical Specializations 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	58	5	8	9	9	1.	I.	۸۸	δÂ	1 2 5
-	64.4	5.6	8.9	10.0	2 2.2	4 4.4	4 4.4	90 100.0	20 57.1	110 18.8
1973-74	69	10	14	5	=	7	4	109	6	115
	63.3	9.2	12.8	4.6	-	6.4	3.7	100.0	17.1	19.6
1974-75	51	5	10	1	1	6	9	83	8	91
	61.4	6.0	12.0	1.2	1.2	7.2	10.8	100.0	22.9	15.5
1975-76	76	3	7	6	1	2	3	98	1	۸۵
	77.6	3.1	7.1	6.1	1.0	2.0	3.1	100.0	. 2.9	99 16.9
1976-77	62	4	9	4		2	3	84	_	84
	73.8	4.8	10.7	4.8	-	2.4	3.6	100.0	-	14.3
1977 <b>-</b> 78	66	3	9	2	2	3	2	87	_	87
	75.9	3.4	10.3	2.3	2.3	3.4	2.3	100.0	=	0/ 14.8
Six year total	382	30	57	27	6	24	25	551	35	ΕŌĹ
¥	69.3	5.4	10.3	4.9	1.1	4.4	4.5	100.0	100.0	586 100.0

Table E-41

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Surgery Specializations 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	14	=	3	3			A			
	63.6	9	13.6	13.6	- -	-	2 9 <sub>.</sub> 1	22 100.0	14 70.0	36 18.1
1973-74	24	1	7	3	•	1		An	-	
	61,5	2.6	17.9	7.7	=	2.6	3 7.7	39 100.0	1, -5.0	40 20.1
1974-75	23	-	3	1	_		*	1		
	82.1	ė	10.7	3.6	-	 -	1 3.6	28 100.0	4 20.0	32 16.1
1975-76	20	1 ,	4	1	_					
	74.1	3.7	14.8	3.7		-	1 3.7	27 100.0	1 5.0	28 14.1
1976-77	22	•	3	3			27,		2.0	14:1
	84.6	**	11.5	1 3.8	-	# :	<b>%</b>	26 100.0	# =	26 13.1
1977-78	30	1	5							
	81.1	2.7	13.5	=	=	=	1 2.7	37 100.0	-	37 18.6
Six year total	133	3	25							10.0
*	74.3	1.7	14.0	9 5.0	=	0.6	8 4.5	179 100.0	20 100.0	199 100.0

Table E-42
Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Nursing, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	53	5	<u>-</u>	2	#			60	17	77
tang at dia dia makang pangganan mengganan pang		_	vina a sa Tinasa a sa		*		-	100.0	43.6	12.7
1973-74	68	12	3	2	5	1	-	86	8	94
	79.1	14.0	3.5	2.3	5	1.2	18	100.0	20.5	15.5
1974-75	98	12	1	. 2			2	115	9	124
	85.2	10.4	0.9	1.7	-		1.7	100.0	23.1	20.4
1975-76	91	8	1	1	į Pa	<b>=</b>	2	103	3	106
	88.3	7.8	1.0	1.0	-	-	1.9	100.0	7.7	17.5
1976-77	82	12	5	-	•	=	1	100	=	100
	82.0	12.0	5.0	=	•	₩.	1.0	100.0	-	16.5
1977-78	95	8	-	1		•	_	104	2	106
	91.3	7.7	•	1.0	=		-	100.0	5.1	17.5
Six year total	487	57	10	8	√. <u>.</u>	1	5	568	39	607
	85.7	10.0	1.8	1.4	=	0.2	0.9	100.0	100.0	100.0

Table E-43

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Pharmacy, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	8	2	-	_	<u> </u>		•		<del></del>	
	72.7	18.2	-	<b>6</b>	=	-	1 9.1	11 100.0	1 25.0	12 17.4
1973-74	4	-	3	-	<b>**</b>	1	_	0	á	
	50.0	=	37.5	=	듁	12.5	-	8 100.0	1 25.0	9 13.0
974-75	6	2	1	_	_	_	4		•	
	60.0	20.0	10.0	-	=	-	1 10.0	10 100.0	1 25.0	11 15.9
975-76	11	1	1	_					20.0	
	78.6	7.1	7.1	-	-	-	1 7.1	14 100.0	1 25.0	15 21.7
976-77	8	1	1		_					
	80.0	10.0	10.0	•	-	=	-	10 100.0	<u>.</u>	10 14.5
977-78	10	1	1		_			t		17.7
	83.3	8.3	8.3	=	: =	-	÷ ,	12 100.0	<b>-</b> ,	12 17.4
ix year total	47	Ī	7	-	_	•	۰			
	72.3	10.8	10.8	-	, <del>-</del>	1 1.5	3 4.6	65 100.0	4 100.0	69 100.0

Table E-44

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Applied Mathematics, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	20	7	5	1	2	2	2	39	4	43
	51.3	17.9	12.8	2.6	5.1	5.1	5.1	100.0	33.3	15.5
1973-74	23	8	3	2	4	6	3	49	3	52
	46.9	16.3	6.1	4.1	8.2	12.2	6.1	100.0	25.0	18.8
1974-75	19	8	5	2	-	3	4	41	3	44
	46.3	19.5	12.2	4.9	=	7.3	9.8	100.0	25.0	15.9
1975-76	29	10	2	2	2	3	6	54	1	55
	53.7	18.5	3.7	3:7	3.7	5.6	11.1	100.0	8.3	19.8
1976-77	24	6	3	4	1	3	6	47	, 1	48
	51.1	12.8	6.4	8.5	2.1	6.4	12.8	100.0	8.3	17.3
1977-78	26	3	-	1	1	1	3	. , 35	_	35
	74.3	8.6	# ,	2.8	2.8	2.8	8.6	100.0	=	12.6
Six year total	141	42	18	12	10	18	24	265	12	277
	53.2	15.8	6.8	4.5	3.8	6.8	9.0	100.0	100.0	.100.0

<u>Table E-45</u>

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Mathematics, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	37	17	4	2	3	8	7	78	20	00
	47.4	21.8	5.1	2.6	3.8	10.2	9.0	100.0	51.3	98 22.6
1973-74	23	7	2	7	3	7	É	F/	r	
	42.6	13.0	3.7	13.0	5.6	13.0	5 9.2	54 100.0	8 20.5	62 14.3
1974-75	35	10	4	3	3	2	ń	FA	,	
	59.3	16.9	6.8	5.1	<b>5.1</b>	3.4	2 3.4	59 100.0	4 10.3	63 14.5
975-76	28	10	4	7	ĵ	6	4	(1	,	
	45.9	16.4	6.6	11.5	3.3	9.8	6.6	61 100.0	6 15.4	67 15.4
976-77	37	14	7	5	1	7	ć	77		
	48.0	18.2	9.1	6.5	1.3	9.1	6 7.8	77 100.0	=	77 17.7
977-78	41	9	4	2	5	ń	0	,,	_	
	62.1	13.6	6.1	3.0	7.6	2 3.0	3 4.5	66 100.0	1 2.6	67 15.4
ix year total	201	67	25	26	17	20	47			
	50.9	17.0	6.3	6.6	4.3	32 8.1	27 6.8	395 100.0	39 100.0	434 100.0

Table E-46 Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Mathematical Statistics, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	13	3	2	-	1	Fi.	2	21	#	21
	61.9	14.3	9.5	-	4.8	-	9.5	100.0	-	23.1
973-74	8	İ	3	3	1	1	-	17	-	17
	47.1	5.9	17.6	17.6	5.9	5.9	-	100.0	=	18.7
974-75	4	1	1	3	5"	2	=	11	1	12
	36.4	9.1	9.1	27.3	-	18.2	=	100.0	100.0	13.2
975-76	5	, 5	1	2	=	2	7 1	16	-	16
	31.2	31.2	6.3	12.5	-	12.5	6.3	100.0	=	17.6
1976-77	5	1		3	-	1	=	10	_	10
	50.0	10.0	=	30.0	-	10.0	æ	100.0	-	11.0
1977-78	7	1	2	3	-	1	1	15		15
	46.7	6.7	13.3	10.0	-	1 6.7	6.7	100.Ú	-	16.5
dix year total	42	12	9	14	2	. 7	4	90	1	91
	46.7	13.3	10.0	15.6	2.2	7.8	4.4	100.0	100.0	100.0

Table E-47

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Chemistry, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	16	6	6			:				
	55.2	20.7	20.7	-	•	-	1 3.4	29 <sup>.</sup> 100.0	. 8 33.3	37 16.0
1973-74	17	2	4	=	1	1	1	. 26	ň	ΛŇ
	65.4	7.7	15.4	-	3.8	3.8	3.8	20 100.0	2 8.3	28 12.1
974-75	17,	4	10		_	٥			_	
1	50.0	11.8	29.4	-		2 5.9	· 1 2.9	34 100:0	7 29.2	41 17.7
.975-76	28	4	3	1	: !	1	_	67		
	75.7	10.8	8.1	2.7	•	2.7	- -	37 100.0	6 25.0	43 18.6
1976-77	27	4	4	4	2	3	٥	10		
	58.7	8.7	8.7	8.7.	4.3	6.5	2 4.3	46 100.0	-	46 19.9
1977-78	25	5	2	2	1	=	#	ሳተ	मं	
	71.4	14.3	5.7	5.7	2.9	=	-	35 100.0	1 4.2	36 15.6
Six year total	130	25	29	7	4	Ī	5	207	٥/.	
	62.8	12.1	14.0	3.4	1.9	3.4	2.4	207 100.0	24 100.0	231 100.0

Table E-48

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Geology, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	13	2	3	3	2	3	<u> </u>	26	Ĺį.	<u>م</u> م
	50.0	7.7	11.5	11.5	2 7.7	11.5	=	100.0	36,4	30 18.9
1973-74	9	4	3	3	1	1	_	21 ·	٨	۸۸
	42.8	19.0	14.3	14.3	4.8	4.8	=	- 100.0	2 18.2	23 14.5
974-75	18		5	-	3	=	_	0/		
	69.2	-	19.2	-	11.5	=	=	26 100.0	4 36.4	30 18.9
1975-76	11	3	3	*	=	2	ń	۸i		
	52.4	14.3	14.3	я <b>=</b>	#	9.5	2 9.5	21 100.0	<u>1</u> 9.1	22 13.8
1976-77	15	3	7	1	:	ĺ	3	ΑĀ		
	53.6	10.7	25.0	3.6		3.6	1 3.6	28 100.0	-	28 17.6
1977-78	14	<i>i</i>	8	3		1	_			
	53.8	-	30.8	11.5	<b></b>	3.8	=	26 100.0	=	26 16.4
Six year total	80	12	29	10	.6	8	ń	1/6	• •	
	54.0	8.1	19.6	6.8	4.0	5.4	3 2.0	148 100.0	11 100.0	159 100.0

Table E-49

Citizenship by Geographic Area of Newly Appointed Full-time University Teachers in Physics, 1972-73 to 1977-78

Year of Appointment	Canada	United States	United Kingdom	Other Commonwealth	France and Belgium	Other Europe	Other Countries	Sub-Total	Not reported	Total
1972-73	25	7	3	3	2	3	1	44	<del></del>	
	56.8	15.9	6.8	6.8	4.5	6.8	2.3	100.0	11 64.7	55 24.7
1973-74	18	б	2		1	2	1	30	0	۸۸
	60.0	20.0	6.7	e	3.3	6.7	3.3	100.0	2 11.8	3 <u>2</u> 14.3
1974-75	21	7	4	<u>2</u>	=	3	2	20	ń	/ A
	53.8	17.9	10.3	$\overline{5.1}$	•	7.7	5.1	39 100.0	3. 17.6	4 <u>2</u> 18.8
1975-76	15	1	2	2	3	1	2	24	4	۸F
	62.5	4.2	8.3	-	12.5	4.2	8.3	100.0	5.9	25 11.2
1976-77	28	2	3	2	1	1	3	40		
	70.0	5.0	7.5	5.0	2.5	2.5	7.5	100.0	- -	40 17.9
1977-78	19	4	2	. <b>-</b>	=	3	1	29		
	65.5	13.8	6.9	-	-	10.3	3.4	100.0	= =	29 13.0
Six year total	126	27	16	7	7 .	13	10	206	17	
	61.2	13.1	7.8	3.4	3.4	6.3	4.8	100.0	17 ' 100.0	223 100.0

## APPENDIX F

## Explanatory Notes

Statistics Canada has, since the academic year 1956-57, gathered on a biannual basis, until 1967-68, and then annually, the characteristics for all full-time teaching staff employed in public or private degree granting institutions. The characteristics collected have varied over the years and this study has concentrated on the major variables such as reporting institution, sex, salary, academic rank, year of birth, previous employment, Ph.D. qualifications, country of first degree and of citizenship, and principal subject taught.

Although the numbers presented are precise, they should be regarded more for their changes in magnitude than for their exactness. Occasionally, to achieve consistency, estimates have to be utilized, particularly for the discipline breakdown.

The complexity of developing historical series might best be explained with the difficulties encountered in working with the university teachers file of Statistics Canada, being that the number of institutions included varies. (For Table 8, 46 universities were selected).

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Affiliated and federated institutions are reported under their parent university. Some independent reporting institutions were earlier affiliated with a parent university, e.g., Calgary with Alberta and Regina with Saskatchewan. This explains the sudden shifts in numbers for university in a particular year.



Another unique feature of the university teachers file is inclusion of other post-secondary university-related degree granting institutions, especially those of a religious nature. Three military colleges under federal auspices are also included. These institutions have been grouped into a residual category, "other institutions", but they represent only a small percentage of the total number of teachers, and do not markedly affect the results of the study. In most provinces, teachers' colleges were incorporated into the university system.

Only full-time teachers are included in this report; part-time faculty who probably have very different characteristics are excluded. It has been estimated that for many years, there were almost as many part-time as full-time faculty, teaching one or two courses as sessional lecturers, frequently in continuing education programs.

In some of the tables, the limitations of the data have been indicated. There is a probability that in the past, not every university has verified all of the characteristics of the individual faculty member such as the improvement of qualifications or changes in rank or citizenship. Moreover, universities have reported teachers by departs, all affiliation which usually indicates the subject taught by the individual. But occasionally, a professor might have cross-appointments in two departments or might teach other related subjects.

Most appendices provide summary tables for the 8 major teaching fields:

Education, Fine and Applied Arts, Humanities, Social Sciences, Agriculture and
Biological Sciences, Engineering and Applied Sciences, Health Sciences,

Mathematics and Physical Sciences and for the following disciplines:



Physical Education

Education

Music

Fine and Applied Arts

Religious Studies

Classics
History
Library and Records Science
Mass Media Studies
English
French
German
Spanish
Philosophy

Anthropology and Archaeology
Commerce, Business Administration
Economics
Geography
Law
Political Science
Psychology
Social Work
Sociology

Agriculture
Biology
Botany
Zoology
Household Sciences
Veterinary Medicine

Architecture
Chemical Engineering
Civil Engineering
Electrical Engineering
Mechanical Engineering
Forestry

Dentistry
Medicine
Basic Medicine Sciences
Medical Specializations
Surgery Specializations
Nursing
Pharmacy

Applied Mathematics
Mathematics
Mathematical Statistics
Chemistry
Geology
Physics

The residual category such as "other humanities", "other engineering", and some of the more disaggregated disciplines in the sciences have been excluded.

In spite of the above mentioned cautionary observations, the University

Teachers File of Statistics Canada is probably one of the most comprehensive

and annually updated sources of information available on university teachers

and some of the socio-economic characteristics.\* In the last two years, the

universities have made strenuous efforts to upgrade, to verify and to supplement

the information for each of their full-time faculty members.

<sup>\*</sup>Statistics Canada, Education, Science & Culture Division, has available on request, a detailed guide: <u>University Full-time Teaching Staff Manual</u>.

